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Many thanks are due the persons who have assisted in developing the materials in this publication, including persons from all colleges, centers, and other units mentioned, but especially to Joann Reiss of the Office of Publications and to Jill Gianola of the Office of International Programs and Studies.

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INTRODUCTION

The international and noninternational activities of the University of Illinois at Urbana-Champaign are integrated and decentralized rather than isolated and centralized. This reflects the three-part mission of the University of teaching, research, and public service, but also, more importantly, reflects the characteristics of graduate and undergraduate study, research problems, and service needs as found on this campus. Thus, most international programs and studies are centered in the colleges and departments.

Specialized units on the campus make indispensable contributions to the University's international activities. These range from large units such as the Library and the Graduate College to very specific functional units, such as liaison officers with various groups throughout the world. Some of these units are exclusively concerned with international activities; the international programs and studies of other units form but a part of their total contributions to the University.

This booklet is designed to provide introductory information about international programs and studies at the University of Illinois at Urbana-Champaign and to indicate whom to contact to obtain detailed information about specific questions.

THE LIBRARY

The University of Illinois began instruction in 1868 as the Illinois Industrial University, a name it retained until 1885. The original book collection was kept in a room behind the office of the first regent, Dr. J. M. Gregory, who had purchased 644 volumes in New York in 1868. As the collection grew, it was moved into a former dining room in the original University Building and then into its own room in University Hall when that building was erected in 1874. In 1897 the library still only contained some 30,000 volumes; growth was stimulated by the occupation in that year of the first separate library building, later named Altgeld Hall. The library remained there until 1929 when it was moved to the first three modules of the present building. This building has since expanded six times, four of the additions being stack and storage areas, the last completed in 1969. In addition, thirty-seven departmental libraries are in existence, seventeen within the main library building and twenty in other buildings on campus.

By June 30, 1979, the holdings totaled 11,302,645 items, including 6,676,661 volumes, as well as pamphlets, prints, films, microtexts, manuscripts, music scores, maps, aerial photographs, broadsides, and sound recordings, making the University of Illinois Library the largest state university library and the third largest academic library in the United States. The library possesses many outstanding collections including those which support and enrich international programs and studies at the University. Through its staff of specialists in the Africa, Asian, Latin America, and Russian and East European areas, the library maintains close liaison with the faculty in developing such programs.

Additional information may be obtained by contacting the University Library, Office of the Librarian, University of Illinois at Urbana-Champaign, 230 Library, 1408 West Gregory, Urbana, Illinois 61801, telephone (217) 333-0790.

AFRICANA

The most recent of the library's international acquisition programs formally established in 1969 concerns Africa. While there is considerable

effort to support the emphasis of the African Studies Program on economic development in sub-Saharan Africa, the holdings are extensive in all of the social sciences and humanities and strong in the areas of agriculture, law, geology, and linguistics. Volumes directly related to Africa number over 40,000. In addition, about 10,000 Africa-related United Nations documents and publications are obtained each year. Exchange arrangements with more than 100 African institutions provide valuable research materials. There are approximately 1,100 Africanist journals and serial publications including governmental annual reports, of which some 850 are currently received. There are more than 40,000 African maps. The varied collections represent publishing in all Western- and Eastern-European languages, as well as about 200 African vernacular languages. The Africana bibliographer and full-time assistant provide reference and bibliographical assistance in the newly established Africana Reading Room where key yearbooks, handbooks, bibliographies, and journals are housed. They issue a quarterly acquisition list, provide a personal notification service, compile library guides for specific subjects or course matter, and present tours of the Africana collections.

ASIAN MATERIALS

The Asian Library consists of the East Asian and South and West Asian divisions. Extensive development of the library's collections written in East Asian languages began in 1964. The emphasis is on Chinese and Japanese publications in the fields of modern history and political science. Strong collections also include Chinese and Japanese classical and modern literature, linguistics, philosophy and religion, epigraphy and art, and Korean history and literature. Total East Asian holdings number about 120,000 volumes.

For the past several years, the library has participated in the federally supported program under which all current publications of research value from India, Pakistan, Nepal, and Egypt are acquired through the Library of Congress. Particular strength is in the South Asian area where holdings number about 75,000 volumes. The collection of Indonesian literature consists of about 4,000 volumes, and of Arabic literature, 15,000 volumes. Many publications from Iran, especially in Persian language and literature, have been acquired. In the same geographical area, the library has the important Albert H. Lybyer collection of approximately 5,000 books, periodicals, and pamphlets dealing with the history of the Ottoman Empire, the Balkans, and the Near East. These vernacular-language collections are served by subject specialists in the Asian Library.

LATIN AMERICANA

The library's Latin American collection is among the largest in the country and perhaps is the largest in the Midwest. Numbering more than 200,000 volumes with an annual addition ranging from 6,000 to 7,000 volumes, it has been developed in conjunction with teaching and research in Latin American studies, which has a long tradition on this campus. The collection is not housed separately, but is spread throughout the main library stacks and departmental libraries.

Thirty or more countries in Latin America and the Caribbean are actively collected, but holdings on Argentina, Bolivia, Brazil, Chile, Colombia, Ecuador, Mexico, Peru, and Uruguay are particularly significant. While most disciplines are represented, the collection is concentrated in the humanities and social sciences. Extensive holdings of scholarly journals, government documents, newspapers, maps, and microfilms are available to researchers, and there is an outstanding array of bibliographic tools for consultation in the reference room and library stacks. Patrons may consult with library faculty in the Latin American collection development unit, University of Illinois at Urbana-Champaign, 320 Library, 1408 West Gregory, Urbana, Illinois 61801, telephone (217) 333-2786, for further information and for bibliographic and reference assistance.

RUSSIAN AND EASTERN EUROPEAN MATERIALS

Rapid expansion of the Russian collections began in 1958. Present holdings at the University of Illinois total 450,000 volumes concerning Russia and Eastern Europe. It is the most comprehensive collection in the Midwest and the second or third largest among American universities. More than two-thirds of the collection is concerned with the Soviet Union; it is especially strong in Russian language and literature, medieval and nineteenth- and twentieth-century Russian history, history of science, law, economics, anthropology, political science, and geography. Collections on east-central and southeastern Europe are extensive; the library acquires most of the significant current publications from these areas and from the Soviet Union.

The Slavic and East European Library (225 Library) was opened in 1970. This facility has thirty reading stations and a collection of bibliographies, encyclopedias, current journals and newspapers, basic texts, and other reference works concerning the Slavic area. The entire staff of the library's Slavic department is available in this location for reference and bibliographic help. The Slavic Reference Service, established in 1976, serves scholars and libraries throughout the world.

COLLEGE PROGRAMS

The colleges, schools, and institutes of the University administer programs and courses which are international in emphasis or scope. Many of these programs and courses are described in the following pages.

GRADUATE COLLEGE

The Graduate College is the administrative unit which has jurisdiction over all programs leading to graduate degrees from the University of Illinois at Urbana-Champaign. Accordingly, all postbaccalaureate students, except those in curricula leading to the degrees of Juris Doctor and Doctor of Veterinary Medicine, are enrolled in the Graduate College. In addition, the college devotes a major effort to carrying out its statutory responsibility to develop and safeguard standards of graduate work and to promote and assist in the advancement of research in all fields. Many of the fields in which graduate degrees are offered and research conducted are, as other sections of this publication make clear, international in scope and character. As an example, in cooperation with departmental graduate programs and other campus units, the Graduate College is coordinating a program of exchange of students and scholars with the People's Republic of China. The Graduate College provides the same types of assistance and general supervision for these programs as for others on campus. The Graduate College aids faculty and graduate student research directly through the allocation of funds by the Campus Research Board and offers staff assistance in obtaining funding from outside agencies.

Additional information may be obtained by contacting the Graduate College, University of Illinois at Urbana-Champaign, 330 Administration Building, 506 South Wright Street, Urbana, Illinois 61801, telephone (217) 333-0035.

COLLEGE OF AGRICULTURE

The College of Agriculture has engaged in international activities since before the turn of the century. During the early years of the century, foreign students earned advanced degrees in the college, and many faculty members had international interests and contacts with fellow scientists and colleagues. After World War I course content included subject matter on foreign trade, marketing, and other disciplines.

In the early 1950s international activities were expanded to provide technical assistance in world agricultural development. Major programs directed toward providing assistance in institutional development were carried on with India, 1952-73; Jordan, 1964-66; and Sierra Leone, 1964-73. As these programs expanded, faculty and student interest increased. The programs and activities have become integral parts of the programs of the College of Agriculture.

The University of Illinois was established in 1867 under auspices of the Morrill Act of 1862. The act provided assistance for establishing land-grant universities to teach the agricultural and mechanical arts. The Hatch Act of 1887 provided funding for research in agriculture and the Smith-Lever Act of 1914 charged the land-grant universities with major responsibility for extension education in their respective states. Title XII of the Foreign Assistance Act of 1975 provided for a close working relationship between U.S. universities and the federal government to improve the developing countries in the fields of agriculture, food, nutrition, and rural development. The college cooperates with other administrative units of the University in this program.

Office of International Agriculture

The Office of International Agriculture fosters expanded international research and educational opportunities for students and the faculty of the College of Agriculture. There are projects and activities in a wide range of problem, discipline, and geographic areas, a number of which are cooperative with other campus units.

The international activities of the college are undertaken within a faculty-approved framework:

1. International activities should be consistent with and supportive of the overall mission of the University.
2. Programs should emphasize the teaching, research, and extension missions of the University.
3. International cooperation with foreign and domestic institutions, agencies, and governments is encouraged.
4. International activities should be both integrated into University

and college organization and administration, and assigned to the departments to strengthen and improve program excellence and the capacity of the University to effectively serve its missions of resident instruction, research, and public service on a world-wide basis.

Established in 1967, the Office of International Agriculture is directed by an associate dean of the college. Additional information concerning international agricultural programs may be obtained by contacting Dr. William N. Thompson, Director, Office of International Agriculture, College of Agriculture, University of Illinois at Urbana-Champaign, 113 Mumford Hall, 1403 West Lorado Taft Drive, Urbana, Illinois 61801, telephone (217) 333-6420.

Programmatic Activities

The largest international program in the College of Agriculture is the International Soybean Program (INTSOY), involving elements of teaching, research, and extension on campus and throughout the world. For a more complete description of the program, see page 107.

Other activities of specific interest include the following:

1. The College of Agriculture participates with other academic units in a University-wide strengthening program in food, nutrition, agriculture, and rural development. Part of a cooperative federal-state program authorized by Title XII of the Foreign Assistance Act of 1975, this program provides increased opportunity for faculty and students to study, conduct research, and cooperate in development activities with national and international organizations.

2. Research and educational support is provided in soybean production and utilization programs in Sri Lanka and Peru as part of the International Soybean Program (INTSOY). Other agricultural development programs are in progress in Indonesia, Nepal, Spain, and the Eastern Caribbean. These are activities of the Midwest Universities Consortium for International Activities (MUCIA). The University of Illinois is one of seven Midwest member institutions of this consortium (see page 116).

3. Each year the College of Agriculture offers a number of special training courses under the auspices of the International Training Division of the U.S. Department of Agriculture (USDA) and in cooperation with the U.S. Agency for International Development and international organizations. The following courses are offered annually: soybean processing for food uses; technical and economic aspects of soybean production; soil fertility and ecological relationships affecting food production; and special communications training for these courses. The courses draw on faculty members from many departments in the college. They are

financed primarily through USDA by the U.S. Agency for International Development, as well as other national and international organizations. A course in soybean production is offered in Colombia in cooperation with Instituto Colombiana Agropecuario (ICA). The College of Agriculture also has large numbers of foreign visitors sponsored by many agencies and institutions.

4. There is an informal arrangement with the Ministry of Agriculture of the Ivory Coast for students to spend one semester in the Intensive English Institute at the Urbana-Champaign campus and then enroll in academic programs for master's degrees here or at other universities. The Ministry of Agriculture funds the program. A similar program has been initiated for students from Ecuador and Zaire.

5. Activities of the College of Agriculture (and other units of the University) are often developed with the use of a memorandum of understanding. At the present time institutions cooperating in particularly active agricultural programs include: University of Puerto Rico, Mayaguez Campus; Asian Vegetable Research and Development Center (AVRDC), Taiwan; Fundação Instituto Agrônômico do Paraná (IAPAR), Brazil; Fundação Universidade Estadual de Londrina, Brazil; Universidade Federal de Santa Maria, Brazil; Office of Rural Development (ORD), Korea; International Institute of Tropical Agriculture (IITA), Nigeria; Philippine Council for Agriculture and Resources Research (PCARR), Philippines; Instituto Nacional de Investigaciones Agropecuarias (INIAP), Ecuador; Instituto Colombiano Agropecuario (ICA), Colombia; and the International Agricultural Development Service (IADS), New York.

Public Service and Cooperative Extension Service

The Cooperative Extension Service of the College of Agriculture provides services often referred to as continuing, informal, or nondegree education.

Extension administrative personnel and personnel in departments on campus and in counties throughout the state are involved in international activities.

The Office of Agricultural Communications is a division of the Cooperative Extension Service. Communications personnel play a vital role in many of the international programs both on and off campus, and devote special efforts to establishing linkages on a worldwide basis.

Exchange programs provide both practical and cultural learning experiences to individuals and groups, both foreign and domestic. One extensive program for youth is the 4-H Japanese Labo Exchange. In 1980, families in Illinois hosted 108 young people and their leaders for a one-month language and cultural learning experience.

The ongoing IFYE (International 4-H Youth Exchange) placed ten young people interested in U.S. agriculture with Illinois farm families for one month. Another five from Europe had a six-month in-depth experience. Professional rural youth leaders also attended programs sponsored by the Cooperative Extension Service. A workshop on leadership development was designed for eight youth professionals from Denmark. The same program provided orientation and preparation for twenty-one participants in six-week to six-month programs to European and Asian countries. One participant has a fifteen-month assignment to teach in the Farm School in Athens, Greece.

The IFYE Ambassador Program provided six weeks of culture, language, work, and sharing experiences for fourteen 4-Hers, fifteen to nineteen years of age, on farms in four countries (Denmark, Netherlands, Italy, and Spain).

Many of the outbound Illinois participants are college students. Approximately 160 Illinois families, most who are closely involved with the Cooperative Extension Service, have served as hosts to exchangees for three to four weeks. In 1980 more than 400 communities in twenty-three different countries will have been involved in the 4-H international inbound and outbound programs. Agricultural and other people in Illinois are heavily involved in these exchanges and thus increase their understanding of people and agriculture, both in Illinois and around the world.

Research and Agricultural Experiment Station

The associate dean and director of the Agricultural Experiment Station has responsibility for agricultural research both domestic and international.

Research, as is the case with teaching and extension, is a responsibility and function of the respective departments. Research of an international nature is integrated into the total research efforts of the respective departments. Opportunities are provided for staff scientists to conduct research on international problems, often in cooperation with overseas scientists.

Foreign graduate students may develop thesis research on problems relevant to their home countries and probable future work. Opportunities are sought for interested U.S. graduate students to conduct thesis research in foreign countries, again in cooperation with professionals in those countries.

Resident Instruction

Course offerings and flexible curricula make it possible for students, both graduate and undergraduate, to enroll in a variety of international courses in agriculture and related subjects. Fifteen or more agricultural or agriculturally related international courses are presently offered on campus,

making it possible for undergraduate students to acquire the equivalent of a major in international agriculture. Study abroad opportunities are available for students. Graduate students from many foreign countries form about one-fifth of the graduate student body in the college.

Six-week summer travel courses are offered for credit in cooperation with other Midwest universities. During recent years, such courses included travel to Europe (including Russia and East Europe), the Mediterranean countries, and Latin America.

COLLEGE OF APPLIED LIFE STUDIES

The College of Applied Life Studies includes three academic departments, Health and Safety Education, Leisure Studies, and Physical Education, and two nonacademic divisions, Campus Recreation and Rehabilitation-Education Services.

The Department of Health and Safety Education offers a course entitled Health Care Systems in England and Scotland, through which students visit health agencies abroad to obtain a cross-cultural comparison of various health systems. In addition, the department, in cooperation with the School of Social Work, teaches Health Education 303, Delivery of Health Care: Problems and Perspectives. This course reviews and compares the wide range of cultural, medical, economic, and political forces which influence health care in the United States as well as other countries. Health Education 345, Family Planning and Population Policy, a course cross-listed with social work and sociology course offerings, examines historical and current trends in developing and developed nations in regard to family planning and population policy. Staff members of the department have served as consultants to visiting faculty from other countries desiring to develop health education programs and have delivered research papers at international conferences.

The Department of Leisure Studies, in cooperation with the American Universities International Program, sponsors a spring semester with the Department of Extramural Studies at Edinburgh University in Scotland. A limited number of undergraduates may attend and earn a maximum of 16 semester hours credit granted by the University of Illinois at Urbana-Champaign. The program includes a spring break that provides opportunity for travel in Britain and Ireland. The full educational value of this program is gained through cross-cultural experiences and is greatly enhanced by the opportunities available to the student outside the formal classroom.

The Department of Physical Education sponsors a program at the

Deutsche Sporthochschule, Koln, Germany, which focuses on differentiation and in-depth experiences for selected individual students rather than the usual group exchange. Students enroll in the Goethe Language Institute in Germany prior to attending the Deutsche Sporthochschule. Since both the Goethe Language Institute and the Deutsche Sporthochschule attract international populations, students not only experience the German culture but also have the opportunity to interact in a truly international setting.

Additional information about programs in the college may be obtained from the College of Applied Life Studies, Office of the Dean, University of Illinois at Urbana-Champaign, 107 Huff Gymnasium, 1206 South Fourth Street, Champaign, Illinois 61820, telephone (217) 333-2131.

COLLEGE OF COMMERCE AND BUSINESS ADMINISTRATION

The College of Commerce and Business Administration offers three instructional and research programs with an international focus: undergraduate and graduate sequences in accountancy, economics, and business administration. Also, a visiting scholars program is provided in the Department of Accountancy through the Center for International Education and Research in Accountancy. (For more information on the center, see page 105.)

The Department of Business Administration and several foreign language and social science departments at the University have created an International Area Studies Program for undergraduates who major in foreign language or foreign area studies and seek to develop their undergraduate training into a career in international management and receive an M.B.A. degree. The program is primarily designed for the foreign language or foreign area studies student and following undergraduate work, leads to the M.B.A. degree with a concentration in international business.

In addition to the M.B.A. degree, candidates successfully completing the program will be granted a Certificate in International Management by the Department of Business Administration. Although it was designed for foreign area undergraduates, the program may also be taken by current M.B.A. students who seek the Certificate in International Management. These students are required to complete the prerequisite undergraduate curriculum in foreign language and area studies prior to graduation from the M.B.A. program.

The faculty members to be contacted for further information concerning the above programs are:

Accountancy: Professor Norton M. Bedford, University of Illinois at

Urbana-Champaign, 360 Commerce Building (West), 1206 South Sixth Street, Champaign, Illinois 61820

Business Administration: Professor Anant R. Negandhi, University of Illinois at Urbana-Champaign, 315 Commerce Building (West), 1206 South Sixth Street, Champaign, Illinois 61820

Economics: Professor Paul Uselding, University of Illinois at Urbana-Champaign, 330 Commerce Building (West), 1206 South Sixth Street, Champaign, Illinois 61820

Finance: Professor Charles Linke, University of Illinois at Urbana-Champaign, 340 Commerce Building (West), 1206 South Sixth Street, Champaign, Illinois 61820

The college offers a large number of internationally oriented courses:

COURSES

Accy. 350: International Accounting, I: Introduction to International Accounting. Holzer/Schoenfeld, 3 hrs.

Accy. 450: Multinational Enterprise Accounting. Holzer/Schoenfeld, 1 unit.

Accy. 451: Accounting under Different Social Systems. Berry, 1 unit.

Accy. 493: Special Research Problems. Staff, $\frac{1}{4}$ to 2 units.

B. Adm. 199: Introduction to International Business: Management Perspective. Negandhi/Eshghi.

B. Adm. 299: International Business Study in Absentia. 0 to 18 hrs.

B. Adm. 370: International Marketing. Staff, 3 hrs. or $\frac{1}{2}$ unit.

B. Adm. 482: International Business Operations, I. Negandhi, 1 unit.

B. Adm. 483: International Business Operations, II. Negandhi, 1 unit.

Econ. 238: European Economic History. Neal, 3 hrs.

Econ. 255: Comparative Economic Systems. Gottheil, Millar, Schran, 3 hrs.

Econ. 328: International Economics. Gillespie, 3 hrs or $\frac{1}{2}$ or 1 unit.

Econ. 329: Contemporary Issues in the International Economy. Gillespie, 3 hrs. or $\frac{1}{2}$ or 1 unit.

Econ. 350: The Developing Economies. Taira, 3 hrs. or $\frac{1}{2}$ or 1 unit.

Econ. 352: Economic Development in Latin America. Baer, 3 hrs. or $\frac{1}{2}$ or 1 unit.

Econ. 354: Economic Development of Tropical Africa. Due, 3 hrs. or $\frac{1}{2}$ or 1 unit.

Econ. 357: The Soviet Economy. Hodgman, 3 hrs. or $\frac{1}{2}$ or 1 unit.

Econ. 358: The Economy of China. Schran, 3 hrs. or $\frac{1}{2}$ or 1 unit.

Econ. 360: Regional Economic Development. Isserman, 3 hrs. or $\frac{1}{2}$ or 1 unit.

Econ. 428: International Trade Theory. Gillespie, Baer, 1 unit.

Econ. 429: International Trade Policy. Gillespie, 1 unit.

Econ. 438: Economic History of Europe. Staff, 1 unit.

Econ. 444: Economics of Manpower Resources. Parrish, 1 unit.

Econ. 450: The Economics of Development and Growth. Frankel, 1 unit.

Econ. 451: The Developing Economies. Staff, 1 unit.

Econ. 455: Comparative Economic Systems. Gottheil, 1 unit.

Econ. 457: Economic Planning in the Soviet Union and Eastern Europe. Millar, 1 unit.

Econ. 461: Urban and Regional Economic Development. Bagby, 1 unit.

Fin. 354: Multinational Business. Staff, 3 hrs. or $\frac{1}{2}$ or 1 unit.

PEATA

The Pacific Economy and Technology Association (PEATA) and the College of Commerce and Business Administration sponsor a joint international business program for managers and economists from countries in the Pacific region. During the 1980-1981 academic year, six managers from Japan participated in the program designed to acquaint participants with American managerial concepts and techniques.

The primary features of this program include (1) participation in special programs designed to enhance English-language comprehension and (2) coverage of advanced academic material dealing with international business, management, and economics.

The program is comprised of twelve months of integrated classroom work on the Urbana-Champaign campus of the University of Illinois. Selected courses in finance, industrial relations, economics, business administration, and accounting are supplemented by a variety of lectures to meet the special needs of the Pacific region manager. Also available are specialized courses in quantitative methods and human behavior analysis and courses utilizing the University's extensive computer facilities.

Participants have an opportunity for selected industrial visitations, and special seminar and guest speakers are scheduled during the year to add variety and depth to the program.

For further information about the PEATA program contact Robert H. Nelson, Director, Executive Development Center, University of Illinois at Urbana-Champaign, 205 David Kinley Hall, 1407 West Gregory Drive, Urbana, Illinois 61801, telephone (217) 333-4552.

Executive Development Center

Since 1957 the Executive Development Center, a unit of the College of Commerce and Business Administration, has been responsible for the continuing education and public service role of the college.

Attracted to the center's programs are women and men who are seeking new careers, desiring retraining due to technical obsolescence, or learning for the sake of learning. The center's obligation is to provide businesses, professional organizations, and governmental units with educational programs to enable them to deal effectively with their customers, employees, and the public.

The flagship operation of the center is the Executive Development Program, a five-week intensive graduate level program for executives. This program attracts upper middle management executives from many foreign countries, as well as the United States. The center also conducts short courses for the general business public designed to meet the needs of the business, professional, and governmental sectors, and through

specifically tailored courses the center offers management development for cosponsoring organizations and associations.

The center has designed and annually offers on the Urbana-Champaign campus a program for the Korean Institute of Certified Public Accountants to acquaint its members with American audit and accounting practices and the regulatory requirements of the Securities and Exchange Commission, as well as the New York Stock Exchange. In May 1981 the center will offer a one-week executive level program in Chicago on "International Business: Strategies and Opportunities."

For more information about the Executive Development Center, contact Robert H. Nelson, Director, Executive Development Center, University of Illinois at Urbana-Champaign, 205 David Kinley Hall, 1407 West Gregory Drive, Urbana, Illinois 61801 telephone (217) 333-4552.

Additional information about programs in the college can be obtained by contacting the Office of the Dean, College of Commerce and Business Administration, University of Illinois at Urbana-Champaign, 260 Commerce Building (West), 1206 South Sixth Street, Champaign, Illinois 61820, telephone (217) 333-2747.

COLLEGE OF COMMUNICATIONS

The College of Communications consists of the Departments of Journalism and Advertising, the Institute of Communications Research, and the Division of University Broadcasting.

The Department of Journalism integrates knowledge of foreign media systems into the regular undergraduate and graduate instructional programs and encourages majors to complete area study-center minors. Many members of the Institute of Communications Research both teach and conduct research on international and cross-cultural problems. For example, the institute has a long standing program on the cross-cultural study of affective meaning intended to provide the foundation for a semantic atlas (Professor Charles E. Osgood). (See page 96.)

Other research and teaching programs of the institute include studies of comparative politics and communications (Professor Richard Merritt), comparative broadcasting systems (Professor Willard Rowland), communications and culture in Great Britain and Ireland (Professor James Carey), and a study of international production and trade in films (Professor Thomas H. Guback).

The James Webb Young Assistantship in Advertising is given annually to a graduate student from a foreign country who intends to pursue a career in teaching.

For further information contact Professor James W. Carey, Dean, College of Communications, University of Illinois at Urbana-Champaign, 119 Gregory Hall, 810 South Wright Street, Urbana, Illinois 61801, telephone (217) 333-2350.

COURSES

Adv. 389: International Advertising and Promotion. 3 hrs. or 1 unit.

Comm. 377: International Communications. (Same as Pol. S. 377.) Merritt, Osgood, 3 hrs. or 1 unit.

Comm. 463: World Broadcasting. (Same as R. TV. 463.) Rowland, 1 unit.

Comm. 468: Political Economy of Communications. Guback, 1 unit.

Comm. 474: Communications Systems. Carey, 1 unit.

Journ. 473: History and Theory of Freedom of the Press. (Same as Comm. 473.) Jensen, Peterson, 1 unit.

R. TV. 463: World Broadcasting. (Same as Comm. 463.) Douglas, 1 unit.

COLLEGE OF EDUCATION

The College of Education supports the University's commitment to an international dimension in its mission of teaching, research, and public service. Faculty members have engaged in study of and service to education in Africa, Asia, Europe, and Latin America for many years as consultants, lecturers, and researchers. The college has also contributed to leadership training of foreign and American students for professional careers in overseas service, teaching, and research. In many countries, graduates hold key positions in educational development.

The college operates an Office of International Programs in Education. Its major activities focus on creating situations where the research, teaching, and service resources of the College of Education are accessible to international education programs on a regular basis. The process of matching resources with needs requires constant communication among those in the resource pool and those in need of the resources.

Specifically, one component is continual communication among the college's faculty and graduate students involved or interested in international education programs. A second is finding the goals and objectives of desired education programs in other parts of the world. In many countries public documents describe national goals and plans in education, and in other cases there are education development plans. Another component is creation of a functional communication bridge with international agencies capable of mobilizing education resources to where they are needed. In this process, the Office of International Programs in Education plays a catalytic and supportive role.

The interest and programs of individual departments and units are

described below individually. Further information is available from the Office of International Programs in Education, 805 West Pennsylvania Avenue, Urbana, Illinois 61801.

Department of Vocational and Technical Education

The Department of Vocational and Technical Education includes several areas with an international dimension: agricultural education, health careers education, nonformal education, curriculum development, and the International Program in Science Education and Vocational Technical (jointly with the Division of Comparative Education).

In nearly every part of the world, policy makers are deeply concerned with agricultural skills and technology, yet these skills are only abstract without the educational programs to make them operational. The Agricultural Education Program merges the substantial resources of the College of Agriculture and the College of Education, thereby contributing to the implementation of agricultural progress. The faculty in Agricultural Education engage in research and consulting in many world areas.

The Health Careers Education Program is designed for people who already have training and experience in some health or medical specialty and wish to teach in a health/medical educational setting. Such settings occur not only in medical schools, universities, colleges, and junior colleges, but also in programs for clinical out-patient training, public health education, or health agency in-service training. This area has strong international implications, particularly because many nations are reexamining their health delivery systems to emphasize and encourage certain kinds of health specialists.

Overlapping with agricultural education and health careers education is a pervasive interest in nonformal education. Many vocational and technical skills are transferred outside the context of the conventional classroom. In this area it is the method of training rather than its substance which is the focus, and the entire field of curriculum development takes a particularly interesting form.

The International Program in Science Education and Vocational Technical Education is a special graduate program for foreign educators, those who work in planning, administration, teacher training, and instructional roles. It is directed to both the master's and doctoral student and is jointly directed by three different groups of faculty from the College of Education. Professors for the field of science education are drawn from the Departments of Secondary Education and Elementary and Early Childhood Education, faculty for the vocational-technical field are from the Department of Vocational and Technical Education, and faculty

from the Division of Comparative Education offer a series of courses on the broader perspectives of the relationship between education and society. Special attention is directed to the study of education and national development, as well as to the problems of educational change and planning.

Department of Elementary and Early Childhood Education

The major international involvement of the Department of Elementary and Early Childhood Education has been faculty and students studying and teaching modern methods of primary education in Great Britain. The department sponsors a semester-abroad program in Bristol, England, for a selected group of undergraduate majors in elementary and early childhood education. (See page 43 in the Study Abroad section.) In addition, a summer course also offers graduate students the opportunity to study primary school methods and participate in primary schools in Bristol.

Department of Secondary Education

The Department of Secondary Education offers a full range of programs for international students. Programs are available for the Master of Education; Master of Arts or Master of Science in Education; and the Doctor of Education or Doctor of Philosophy in Education in the Teaching of English, English as a Second Language, Biological Science, Physical Science, General Science, Mathematics, Social Studies, and Speech Communication, in Teacher Education, in Computer-Assisted Instruction, and in Secondary Curriculum and Instruction. Most programs entail 8 to 10 units of study in the appropriate discipline and in cross-cultural and educational studies at the master's level, and an additional 16 to 20 units at the doctoral level. Independent study and special sections of regular courses in curriculum development and teaching methodology are used to organize flexible, highly individualized programs of study for students with interests in overseas and cross-cultural teaching careers. Also, advanced graduate students are assisted in seeking support for dissertation research in overseas settings.

Department of Educational Policy Studies

The Department of Educational Policy Studies includes the Divisions of Aesthetic Education, History of Education, Philosophy of Education, and Social Science and Comparative Education. Comparative education is an interdisciplinary, cross-cultural field of study in which students focus on the school as an institution in society and examine education's relationship with other societal dimensions.

Some students develop competencies in one of the social science disci-

plines as a minor field through course work outside the College of Education. Others choose a major within the college that gives equal attention to both the comparative and the particular pedagogical interests of the student. For example, a student may wish to study vocational or primary education or educational administration for use in a foreign or cross-cultural setting.

A program in educational policy analysis, available at either the master's or doctoral level, prepares students to assume policy positions in education agencies. Educational policy studies majors blend work on the nature of the policy process with courses in educational foundations, educational research, and an applied policy area.

Department of Educational Psychology

In the Department of Educational Psychology there are two divisions of particular interest to international studies: the Division of Human Development and the Division of Sociocultural Perspectives on Education. One of the salient features of the former program is the study of human development in a cultural perspective. Both divisions include faculty with significant international experience in research and consulting.

Nonteaching Units

The recent development of bilingual/bicultural education in this nation poses serious problems for training program staff, evaluators, curriculum developers, and researchers. It is estimated that about 10 percent of all school children are eligible for bilingual education; that is, there are approximately five million children with limited English-speaking ability. While elementary and secondary school programs continue to develop rapidly, teacher training and graduate programs are lagging behind. The University of Illinois at Urbana-Champaign is now making a special effort to train skillful researchers, administrators, and teachers at the post-certificate level in M.A. and Ph.D. programs in bilingual/bicultural education. The long-range objectives of the program are to stimulate research on and increase understanding of the nature and impact of current bilingual education in this country.

BUREAU OF EDUCATIONAL RESEARCH

The Bureau of Educational Research is an interdisciplinary unit. Senior staff members may hold rank in a department of the College of Education or in one of the other colleges within the University. Staff members engage in long-term research with major focus in their respective fields of specialization, presently including acquisition of occupational skills and knowledges, international education with an emphasis on rural develop-

ment, the social structure of school subjects, the social and personality development of children, and philosophy of education. Projects are initiated by individuals to further development of long-term programs. Organization of the bureau is well suited to intercultural work which is often by definition interdisciplinary. Some recent projects include "Assessing the Educational Institutions in the Third World," "A Longitudinal Study of National Extension Education Systems Worldwide," "Equity and Professionalization" and "Rational Thinking: Instruction and Testing."

CENTER FOR INSTRUCTIONAL RESEARCH AND CURRICULUM EVALUATION

The Center for Instructional Research and Curriculum Evaluation (CIRCE) was officially organized as a service and research agency within the College of Education. This unit has institutionalized the long-growing involvement of the University in international education reforms. CIRCE has hosted many foreign visitors to the University for varying lengths of time.

The basic work of CIRCE includes special research projects and evaluations. The CIRCE staff believe that educational change should be based on empirical studies, drawing concepts and methods from the social sciences and humanities, as well as from the behavioral sciences.

EDUCATIONAL RESOURCES INFORMATION CENTER

The Educational Resources Information Center (ERIC) is a computerized system for information retrieval. By identifying key words or topics, a client can obtain a computer print-out of a bibliography, in certain cases with annotations. There are eighteen ERIC clearinghouses in the United States, each at a different university and each specializing in a particular category of educational research and publications. A client can extract data from any of the topical centers through the station at the University of Illinois at Urbana-Champaign. This terminal focuses on early childhood education and development.

OFFICE FOR THE STUDY OF CONTINUING PROFESSIONAL EDUCATION

The Office for the Study of Continuing Professional Education is dedicated to the scholarly advancement of lifelong education for adults. The staff engages in theoretical and practice-oriented research, in demonstration projects, in consultation, and in evaluation of continuing education programs and policies. Concerned with both the continuing development of professionals and adult education in general, the office seeks to analyze current and possible future practices that help achieve a learning society.

COMMITTEE ON CULTURE AND COGNITION

Current research activities of the Committee on Culture and Cognition, mainly carried on through doctoral research, include culture-based conceptual systems teachers use during classroom work and how they differ from what they use as students themselves in a workshop. Examples include the problems of Western educational systems implanted in a non-western culture, the problems of sex and cultural bias in American science and mathematics teaching, and research on ways of helping teachers solve their own problems. These investigations, set in the context of schools, are complemented with research based on individual introspection of a person's own experience, visual imagery, and streams of consciousness. Other studies involve cognitive analyses of spontaneous and creative output of children in music, mathematics, language, and science.

THE COLLEGE OF ENGINEERING

The College of Engineering, founded in 1868, is one of the original units of the University. Now in its second century of operation, the college is recognized as a major international center of excellence in research and education.

The college includes the Departments of Aeronautical and Astronautical Engineering, Agricultural Engineering (jointly administered with the College of Agriculture), Ceramic Engineering, Chemical Engineering (jointly administered with the School of Chemical Sciences), Civil Engineering, Computer Science, Electrical Engineering, General Engineering, Mechanical and Industrial Engineering, Metallurgy and Mining Engineering, Nuclear Engineering, Physics, and Theoretical and Applied Mechanics. The college currently administers two major interdisciplinary research laboratories: the Coordinated Science Laboratory (CSL) for research in information sciences, and the Materials Research Laboratory (MRL).

The Engineering Experiment Station coordinates the overall research program of the college. The Experiment Station was organized in 1903, the first of its kind, and had separately budgeted research expenditures of \$24 million in fiscal year 1979. The college's research expenditures were second highest among the leading engineering educational institutions in the United States in fiscal year 1979.

STUDENTS OF THE COLLEGE

In 1978-79, the college granted degrees to 1,084 undergraduates, 436 master's candidates, and 166 doctoral candidates, leading the nation in total degrees awarded by a college of engineering. Students of the college

are consistently chosen from among the best students in and outside of the United States, and the college's freshman entrance requirements are the highest of any unit at the University.

The College of Engineering has two programs for engineering students which provide opportunities for study and work abroad. The first is an exchange program with the Technical University in Munich. Two junior-year-level students are exchanged between the two institutions each year and students selected for this exchange are provided with scholarships.

The College of Engineering is affiliated with the Association for International Practical Training (AIPT) in a program that assists students in obtaining training employment in other countries. Most of these opportunities fall during summer periods and most are located in Europe. Students from all technical areas of education, such as agriculture, chemistry, engineering, and mathematics, are eligible for this program. Students entering this program should contact the associate dean's office of the College of Engineering.

A number of engineering students also participate in the Study Abroad Program through enrollment in British universities. (See pages 37 and 38.) Similar programs with other universities are encouraged.

FACULTY OF THE COLLEGE

The strength and accomplishments of the 408 senior faculty members are exemplified by the achievements of two-time Nobel laureate John Bardeen, professor emeritus of physics and electrical engineering. In a 1977 survey, more than 4,000 faculty members at four-year colleges and universities were asked to name the five departments nationally in their discipline that have the most distinguished faculties. The faculty of the College of Engineering was considered the best by 10 percent of its peers, and one of the five best by 44 percent of those surveyed, placing the College of Engineering at the University of Illinois at Urbana-Champaign among the top four engineering colleges in the United States. One hundred and thirty-two deans of engineering responded to a 1974 survey asking them to list the five engineering schools, other than their own, that they considered the best in the United States. The University's College of Engineering was listed as second, tied with Stanford, and behind only the Massachusetts Institute of Technology.

A number of engineering professors participate in international programs. For example, a group of professors from the Department of Civil Engineering have served as consultants to areas of the world experiencing major earthquakes, and to countries and regions with major problems of flood control and water resource management. Some of these activities were under sponsorship of the United Nations.

In most departments of the college there is a continual active international exchange at the post-doctoral and professorial level with universities and research institutes in many countries. Many of the staff participate in, and several are officers of, international engineering societies and scientific unions (ICSU-UNESCO). Professors of the college play leading roles in the international activities of the U.S. National Academies of Science and Engineering.

Additional information may be obtained by contacting the College of Engineering, Office of the Dean, University of Illinois at Urbana-Champaign, 106 Engineering Hall, 1308 West Green Street, Urbana, Illinois 61801, telephone (217) 333-2150.

COLLEGE OF FINE AND APPLIED ARTS

The Departments of Architecture, Art and Design, and the School of Music of the College of Fine and Applied Arts offer international programs and studies as described below. In addition, students in the college may participate in an individual Study Abroad 299 program described in the section "Individual Study Abroad," page 34.

Also under the auspices of the College of Fine and Applied Arts are the Krannert Art Museum and the Krannert Center for the Performing Arts. The international programs of these two facilities are described on pages 108 and 109 of the section "Functional Units."

Additional information about programs in the college may be obtained by contacting the Office of the Dean, College of Fine and Applied Arts, University of Illinois at Urbana-Champaign, 110 Architecture Building, 608 East Lorado Taft Drive, Urbana, Illinois 61801, telephone (217) 333-6061.

Department of Architecture

The Department of Architecture offers a year-abroad program in France. For details see the section "Study Abroad Programs," page 39.

Department of Art and Design

The Department of Art and Design has a number of faculty involved in international programs, including African, Asian, East European, Latin American, and West European Studies. In addition to individual faculty involvement, the department has established agreements with the Higher School of Art and Design in Łódź, Poland, with specific emphasis on the following categories: (a) faculty exchange, (b) cross-cultural research, (c) reciprocal exhibitions, and (d) curriculum development. For further information contact the Department of Art and Design, University of

Illinois at Urbana-Champaign, 143 Art and Design Building, 408 East Peabody Drive, Champaign, Illinois 61820, telephone (217) 333-0855.

School of Music

The regular curricula of the School of Music contain a comprehensive program in international studies, including instruction and research in specific musical cultures of the world.

Most of the school's musicological activities are by definition international in scope. The Musicology Division offers considerable specialization in the history, sociology, and ethnology of European musical cultures, Middle Eastern music, the music of the high Asiatic cultures, and the music of nonliterate and folk cultures. Faculty research interests provide a wide range of opportunities in international musical studies. At the same time, three archives provide valuable resources for faculty, graduate students, and visiting scholars:

The Archives of Ethnomusicology (Professors Charles Capwell and Bruno Nettl) house a large collection of field recordings for ethnomusicological research, with special strength in Middle Eastern, South Asian, and American Indian music.

The Psalmody Archives (Professor Nicholas Temperley) contain a comprehensive microfilm collection of printed British psalmody books of the 18th century, together with card indexes of the books' contents. An index of fuguing tunes in these and American psalmody books is in preparation, and will be a resource for study of the interaction between British and American cultural and religious traditions.

The Musicological Archives for Renaissance Manuscript Studies (Professors Herbert Kellman and Tom Ward) house inventories and descriptions of all manuscript sources of polyphony from 1400 to 1550 for comparative studies of Renaissance music throughout Europe and the Americas. A three-volume *Census-Catalogue of Manuscript Sources of Polyphonic Music 1400-1550* is in preparation (Volume I: Stuttgart, 1979).

Also important among the international aspects of music study are the tours of various performing groups. For further information contact the Director, School of Music, University of Illinois at Urbana-Champaign, 3054 Music Building, 1114 West Nevada Street, Urbana, Illinois 61801, telephone (217) 333-2620.

COLLEGE OF LAW

The College of Law conducts three major programs in the field of international legal studies. Developed and administered by the Office of Graduate and International Legal Studies, each program is differentiated by student body and specific subject coverage.

A program of special courses and seminars provides training for students enrolled in the professional J.D. program of the College of Law. Titles include Comparative Law, International Business Transactions, Latin American Business Transactions, Law and Institutions of the Atlantic Community, Legal System of the Soviet Union, Legal Systems of Latin America, International Conflicts of Law, Comparative Social Welfare, and International Business Negotiations. Foreign scholars frequently collaborate with University faculty in instruction of these courses. They have included in recent years Professors Emilio Cardenas of the University of Buenos Aires, Professor Antonio Mendes of the University of São Paulo, Professor Müller-Freienfels of the University of Freiburg, Professor Dieter Giesen of the Free University of Berlin, Professors Patrick Atiyah and Donald Harris of Oxford University.

A second program in international legal studies is at the graduate level and designed for graduates of United States and foreign law schools who wish to pursue advanced study. While individual study programs vary according to the interests and needs of the students, most of those choosing to pursue a specialty of international law will select appropriate courses from the regular curriculum and, in all cases, also conduct independent research under the supervision of the College of Law faculty.

Students in this program are normally candidates for one of the graduate degrees awarded by the University (Master of Laws, Master of Comparative Law, or Doctor of the Science of Law). Approximately twenty-five students are enrolled; ordinarily more than half are foreign lawyers in the Master of Comparative Law program. Most foreign graduate students return to their country upon completion of the degree requirements and assume responsible positions in government, business, and education. Graduate students holding a U.S. professional law degree, on the other hand, ordinarily teach law upon completion of their degree requirements, applying their international legal training in the field of legal education.

Another international legal study program consists of special advanced colloquia which are designed for the needs of established attorneys in the United States and overseas. These seminars focus on specific emerging issues confronted by practitioners in the area of international law. In

recent years two programs have been held for U.S. lawyers. One, "Emerging Issues in the Regulation of U.S. and Foreign Banks," was held in Chicago on November 8 and 9, 1979. In November 1980, a program was conducted for U.S. corporate lawyers on "Update on Legal Developments: U.S. Enterprises in Brazil, Mexico, Venezuela and Argentina."

The College of Law has also held a series of seminars for Latin American public sector attorneys. These programs, which are conducted under the auspices of the Organization of American States, meet for three weeks and deal with various issues including international trade, finance, corporate establishment, and transfer of technology. Most seminars have been held on the Urbana-Champaign campus, but two programs have been held in Latin America to strengthen institutional ties with foreign-based entities. Several programs for foreign lawyers and government officials have included an off-campus component in Chicago, New York, and Washington, D.C.

The College of Law also conducts special seminars for Latin American public sector officials in the area of international finance under the auspices of the Inter-American Development Bank. The next program is scheduled to be held in Lima, Peru in June 1981.

Instruction for these special seminars is provided by permanent faculty of the University's College of Law, by leading practicing attorneys from New York and Chicago law firms, and at times by leading attorneys from the countries or regions which are the focus of the particular seminar.

The three programs described above represent a major commitment on the part of the College of Law to the field of international legal studies. In addition to an experienced and widely recognized faculty in this area, the college also has a library with an outstanding foreign and international law collection, staffed by a full-time foreign law librarian and two assistants. The collection is particularly strong in Western and Eastern European, Soviet, and Latin American materials. In addition to its own resources, the College of Law also receives support for its international programs from outside agencies and institutions. Specialized seminars for senior Latin American attorneys, for instance, have been supported in part by grants-in-aid from the U.S. Department of State, the Organization of American States, and private corporate donors.

For further information write to Professor Ralph Reisner, Director of the Office of Graduate and International Legal Studies, College of Law, University of Illinois at Urbana-Champaign, 501 East Peabody Drive, Champaign, Illinois 61820, telephone (217) 333-1046.

COURSES

Law 339: Conflict of Laws. Hay, Shoben, Stone, 3 hrs. or 1 unit.

Law 348: International Law. Boyle, 3 hrs. or 1 unit.

Law 369: Soviet Law. Maggs, 3 hrs. or 1 unit.

Law 371: Seminars in Selected Legal Problems.

Comparative Welfare Law. Krause.

Courts of the European Community. Stone.

International Antitrust. Staff.

International and Comparative Conflicts Law. Hay.

International Business Transactions. Staff.

Soviet Law. Maggs.

International Negotiations. Reisner.

Law and Institutions of Latin America. Staff.

Law 382: Comparative Law. Krause, 3 hrs. or 1 unit.

Law 384: Latin American Business Transactions. Staff, 3 hrs. or 1 unit.

Law 385: International Business Transactions. Staff, 3 hrs. or 1 unit.

Law 386: Taxation of International Transactions. Kaplan, 2 hrs. or ½ unit.

Law 387: International Economic Organizations. Hay, 3 hrs. or 1 unit.

Law 399: Research in Special Topics. Staff, 1-4 hrs. or ½-1 unit.

COLLEGE OF LIBERAL ARTS AND SCIENCES

The College of Liberal Arts and Sciences has developed a considerable reputation for its work in international areas, both in its instructional programs and its research efforts. Occasionally both activities are combined, but undergraduate programs are intended to be directed more to student learning rather than to the development of new knowledge in the scholarly sense.

Foreign language and literature instruction is provided by the School of Humanities in the Departments of Classics; English; French; Germanic Languages and Literatures; Slavic Languages and Literatures; and Spanish, Italian, and Portuguese. In addition, the Department of Linguistics, the African Studies Program, and the Center for Asian Studies offer a variety of other foreign languages. The Comparative Literature Program serves both graduate and undergraduate students.

Under the School of Social Sciences, the Departments of Anthropology, Geography, Political Science, and Sociology offer courses and programs that are cross-cultural and international, as do the Departments of History, Philosophy, and Religious Studies in the School of Humanities.

Four centers provide specialized programs in their respective areas: African Studies, Asian Studies, Latin American and Caribbean Studies, and Russian and East European Studies.

Many individual courses in social sciences and humanities are noted under the section "Area Studies Programs," page 53. For a full listing of internationally related courses and programs in the college, consult the

Undergraduate Programs catalog, *Courses Catalog*, or *Graduate Programs* catalog, which may be ordered by mail for \$2 each (includes postage and handling) from the Illini Union Bookstore, 715 South Wright Street, Champaign, Illinois 61820.

A number of special opportunities for foreign study have been developed by individuals and departments within the college. Undergraduates may study abroad in departmentally sponsored programs at the University of Paris, the University of Barcelona, the Pädagogische Akademie (Baden, Austria), and Konan University (Japan). In addition, exchanges have been developed with several foreign universities including the University of Barcelona and the University of the Andes (Colombia).

Beyond these special programs students in the college may develop individual study programs under the study abroad course Liberal Arts and Sciences 299 and spend a semester or a year in a foreign university. During the 1979-80 year 180 students worked individually in universities in the following countries: Austria, Colombia, Denmark, Finland, France, Germany, Greece, India, Ireland, Israel, Italy, the Netherlands, Norway, Poland, Spain, Switzerland, and the United Kingdom. Special reciprocal exchange arrangements exist for a year of study by selected undergraduates at five universities in the United Kingdom. During the year 1980-81 eighteen students will participate in these exchanges. For further details concerning the Liberal Arts and Sciences 299 option, refer to the section "Study Abroad Options," page 00.

Additional information about programs in the college may be obtained by contacting the College of Liberal Arts and Sciences, Office of the Dean, University of Illinois at Urbana-Champaign, 294 Lincoln Hall, 702 South Wright Street, Urbana, Illinois 61801, telephone (217) 333-1350.

COLLEGE OF VETERINARY MEDICINE

The College of Veterinary Medicine has offered programs of study to foreign students for many years and has participated in University overseas projects since 1959. The college has sent four of its staff members to India to participate in the University of Illinois at Urbana-Champaign programs at Jawaharlal Nehru Agricultural University and Govind Ballabh Pant University of Agriculture and Technology. Other staff members have served in Indonesia on the Midwestern Universities Consortium for International Activities institution-building program, and in Nigeria and Kenya through AID-supported college development programs. The college currently has an active collaborative program in Mexico, as well as activities in Venezuela, Peru, and Brazil.

The college offers programs leading to the degrees of Doctor of Veterinary Medicine, Master of Science, and Doctor of Philosophy. Graduate programs are available in both the basic science and clinical science areas of the college. Individuals interested in graduate studies or detailed information on specific programs or activities in the college should contact these departmental offices located at the University of Illinois at Urbana-Champaign, Urbana, Illinois 61801.

Department of Veterinary Biosciences: W. C. Wagner, Head, 269 Veterinary Medicine Building, 1101 West Peabody Drive, telephone (217) 333-2506

Department of Veterinary Pathobiology: J. A. Shadduck, Head, 57 Veterinary Medicine Building, 1101 West Peabody Drive, telephone (217) 333-2449

Department of Veterinary Clinical Medicine: B. K. Gustafsson, Head, 244 Veterinary Medicine Teaching Hospital, 1008 West Hazelwood Drive, telephone (217) 333-5310

Persons interested in international programs in veterinary medicine should write to Dr. Richard E. Dierks, Dean, College of Veterinary Medicine, University of Illinois at Urbana-Champaign, 131 Veterinary Medicine Building, 1101 West Peabody Drive, Urbana, Illinois 61801, telephone (217) 333-2760.

SCHOOLS OF BASIC MEDICAL SCIENCES AND CLINICAL MEDICINE

The Schools of Basic Medical Sciences and Clinical Medicine, established on the Urbana-Champaign campus in 1970 and 1978 respectively, are units of the University of Illinois College of Medicine located at the Medical Center campus in Chicago, Illinois. Following one year of basic science study at the School of Basic Medical Sciences, students continue at the clinical centers in Chicago, Peoria, Rockford, or Urbana-Champaign. The School of Clinical Medicine provides clinical training for selected students who are oriented toward academic and/or service careers that relate medicine to other disciplines including sociology, anthropology, law, and computer science.

International Programs

The Office of International Programs of the College of Medicine assists students in locating and arranging elective-quarter clinical programs outside the United States. The purpose of such clinical clerkships is to give medical students the opportunity to familiarize themselves with medical,

cultural, and social problems characteristic of large segments of the world's population; to study and practice preventive and community medicine in societies and cultures different from their own; and to enlarge their experience through observing and participating in different approaches to health care delivery in foreign countries.

Most overseas experiences are for one quarter and usually are taken during the senior year. Approval is required from the school and/or department. Many students find their own placements abroad and establish their contacts independently. Most students finance their own programs, but assistance may be sought from foundations, missionary boards, or similar organizations.

Since the first medical students went abroad to study in 1961, approximately 300 have participated in the program. During recent years between twenty and twenty-five students have taken overseas clerkships each year. These have been in Europe, Africa, Australia, South and Central America, and Asia.

For the past seventeen years, the Medical Student Council has sponsored and provided financial support for an annual student exchange program with a medical school in London, England, and Edinburgh, Scotland. In addition, there has been a continuing relationship with a medical school in Chiang Mai, Thailand, since 1962 which, though no longer supported by the United States government, offers opportunities for clinical clerkships or research for the College of Medicine students.

Financial Assistance for Overseas Programs

Dr. Bertram A. Richardson, a graduate of the College of Medicine in 1907, bequeathed an endowment to the college and the annual income provides support for medical students who wish to take clinical clerkships in foreign countries. Deadline dates for submission of applications are March 1 and October 1.

The Medical Assistance Programs, Inc. (MAP)—Reader's Digest International Fellowships (RDIF) program offers students enrolled in United States medical schools an opportunity to work and study in medically developing areas of foreign countries. Successful applicants receive 75 percent of the round trip economy air fare to their overseas assignment. Deadline dates for submission of applications are January 15 and July 15.

Applications for both of the above programs may be obtained from the Office of International Programs on the Medical Center campus in Chicago, or from the Office of Student Affairs at the School of Basic Medical Sciences on the Urbana-Champaign campus.

Faculty Exchange Programs

The School of Basic Medical Sciences is developing faculty exchange programs with medical schools in Poland and Israel. Interested persons may contact the associate dean for academic affairs.

Additional information may be obtained from the Schools of Basic Medical Sciences and Clinical Medicine, Office of the Dean, University of Illinois at Urbana-Champaign, Medical Sciences Building, 506 South Mathews Avenue, Urbana, Illinois 61801, telephone (217) 333-9284.

GRADUATE SCHOOL OF LIBRARY SCIENCE

The Graduate School of Library Science prepares librarians and information scientists to work in all types of libraries and information centers. Such preparation consists of (a) basic studies which are essential for any library or information center position, and (b) specialization through a wide choice of courses and individual projects which may be developed in most courses. An undergraduate minor and three graduate-level programs leading to the degrees of Master of Science, Certificate of Advanced Study in Librarianship, and Doctor of Philosophy are offered.

The Graduate School of Library Science draws students from many countries and has alumni in approximately fifty nations in university, national, public, and other types of libraries. Members of the faculty have served as advisers, consultants, instructors, and researchers in several countries, including Mexico, Brazil, Sierra Leone, Norway, France, West Germany, England, Iran, and Thailand, and with several organizations, including UNESCO and the World Health Organization (WHO).

The ultimate goal common to all aspects and programs of the Graduate School of Library Science is the pursuit of excellence through leadership in library and information science education. The Graduate School of Library Science seeks to achieve this goal by recruiting faculty able to perform at the highest level of quality, by selecting students of high calibre from all sectors of society and all parts of the world, and by involving faculty and students in research.

For further information, contact Dr. Charles H. Davis, Dean, Graduate School of Library Science, University of Illinois at Urbana-Champaign, 410 David Kinley Hall, 1407 West Gregory Drive, Urbana, Illinois 61801, telephone (217) 333-3280.

SCHOOL OF SOCIAL WORK

The School of Social Work has been active in cross-national studies of European social welfare arrangements since 1973. A course in international social welfare policy, originally developed jointly with the College of Law, is offered in the spring semester. Internship placements for graduate students have been negotiated on the basis of individual planning and interest, both with international organizations such as the European Economic Community and small service delivery systems such as the British local authorities.

Individual faculty members have pursued various lines of research interest: Professor Frank Itzin has been working on analysis of field work placements and professional education in England and the United States; Professor Donald Brieland has investigated management decision-making and case dispositions in English child welfare agencies, among other research interests; Assistant Professor Peter Hookey and Associate Professor Shirley Wattenberg have studied European and Russian approaches to the team concept of medical practice and related roles of the social worker; Professor Lela Costin has studied provisions for child neglect and abuse from an historical perspective in England; Associate Professor Katarina Gould has pursued a career-long interest in population and fertility studies of developing nations, particularly India; and Assistant Professor Marilyn Flynn has studied West European income maintenance and manpower systems for the disadvantaged.

Since 1978, the School of Social Work has been cooperating in a research planning grant with Housing Research and Development, under the auspices of the Council of European Studies. The objective is to formulate on-going research questions which address alternative approaches to long-term care in advanced industrialized nations. Assistant Professor Flynn is coinvestigator with Associate Professor Leonard Heumann of the Department of Urban and Regional Planning.

The school has been responsible for organizing international symposia (1976 and 1980) and for a special issue of *Gerontologist* (June 1980) under the editorship of Professor Merlin Taber, which analyzes current topics in cross-national research on long-term care. The school also participates in a continuing exchange of international visitors principally from West European nations.

Further information may be obtained from Professor Donald Brieland, Dean, School of Social Work, University of Illinois at Urbana-Champaign, 1207 West Oregon Street, Urbana, Illinois 61801, telephone (217) 333-2261.

INSTITUTE OF AVIATION

The Institute of Aviation maintains a strong interest in aviation problems throughout the world and provides assistance in resolving them through its varied programs in aviation instruction and research. Aviation instruction is offered in areas of pilot, maintenance, and avionics training, as well as courses in airport management and safety management. Research is interdisciplinary in nature and includes work in training, human factors engineering, simulation, prediction of performance, and controls and displays. More recently research interests have been enlarged to include agricultural aviation.

General inquiries should be directed to Professor Henry L. Taylor, Director, Institute of Aviation, University of Illinois-Willard Airport, Savoy, Illinois 61874, telephone (217) 333-2410.

INSTITUTE FOR ENVIRONMENTAL STUDIES

The Institute for Environmental Studies was established in 1972 to foster study of the physical, biological, and social environment, and human interactions with that environment. Because many environmental problems are international in scope, the programs of the institute have worldwide significance. The institute's objective is to promote interdisciplinary programs of research, education, and public service on the University campus. Although the institute does not offer degree programs, it conducts seventeen courses on environmental topics to supplement courses offered by other departments. Its diverse interdisciplinary research projects provide opportunities for graduate students to gain first-hand experience in the principles and methods of environmental science. One such project is an assessment of mutagenic and carcinogenic substances in the environment — developing improved methods for detection and characterization of genotoxic substances in environmental materials, analyzing their behavior in the environment, and formulating strategies for management and control. Other areas of current research include the social, economic, and environmental effects of resource development; water resources management and planning; analysis of trace organic compounds; and other topics of environmental significance.

For more information about environmental studies at the University, write to Dr. Ben B. Ewing, Director, Institute for Environmental Studies, University of Illinois at Urbana-Champaign, 408 South Goodwin Avenue, Urbana, Illinois 61801, telephone (217) 333-4178.

INSTITUTE OF LABOR AND INDUSTRIAL RELATIONS

The Institute of Labor and Industrial Relations offers programs leading to the A.M. and Ph.D. degrees. Students in the doctoral program may choose a field of concentration in international industrial relations. Two specialized seminars are offered by the institute:

COURSES

L.I.R. 454: Foreign and International Labor Movements. Rothbaum, 1 unit.

L.I.R. 455: Labor in Less Developed Countries. Taira, 1 unit.

Complementary courses are chosen from offerings in the various social sciences, and doctoral candidates may supplement these with appropriate work in history and languages.

The institute faculty carries on an extensive program of international comparative research and students are assigned advisers in their area of interest. Faculty research interests include international comparative studies in industrial relations (industrial relations systems, collective bargaining, and unions), labor mobility, poverty, labor in economic development, welfare programs, intercultural communication, role-making in industrial organizations, and the interaction of technology and culture.

Financial aid is available to qualified candidates in the form of graduate research assistantships and University fellowships. Additional information may be obtained from Professor Martin Wagner, Acting Director, Institute of Labor and Industrial Relations, University of Illinois at Urbana-Champaign, 504 East Armory Avenue, Champaign, Illinois 61820, telephone (217) 333-1482.

OFFICE OF CONTINUING EDUCATION AND PUBLIC SERVICE

The Office of Continuing Education and Public Service works closely with professional groups and citizen organizations to develop special international and area studies programs that are increasingly in demand. The program development unit within this office is involved with many continuing professional education programs operating in the United States and abroad with particular attention given to the basic elements of continuing education program design, needs assessment, the design of learning activities, and program evaluation. The program development staff also works with a variety of units on the Urbana-Champaign campus assisting them with the design of educational programs that reach American and international audiences. It also is concerned with the many forms of

media and instructional methods which can be used by adults on an individual basis or in group situations.

Each year several international programs are administered by the Conferences and Institutes unit of the Office of Continuing Education and Public Service. The Intensive English Institute, which is cosponsored by the Division of English as a Second Language and the Office of Continuing Education and Public Service, now attracts over 100 students a term from twenty-two countries. (See page 103.)

The Division of Extramural Courses sponsors short-term credit and noncredit travel study programs to several areas of the world. Programs are directed by faculty members from the University of Illinois at Urbana-Champaign with some instruction also provided by visiting professors and lecturers. Some programs focus upon professional practice in a specific profession such as education, music, or social work, while others offer an introduction to a particular field of study, geographic area, or specific country. (See page 38.)

The Office of Continuing Education and Public Service in the Visual Arts, in conjunction with the Department of Art and Design, has developed an international program with specific emphasis on the following categories: (a) faculty exchanges, (b) reciprocal art exhibitions, (c) cross cultural research, and (d) curriculum development.

Most of the office's international program activities are conducted by Continuing Education in International Affairs. This unit sponsors annual world affairs conferences throughout Illinois and provides speaker services and bibliographical materials to interested parties. For further information about Continuing Education in International Affairs see pages 98 through 100.

Additional information concerning international program activities may be obtained from Dennis A. Dahl, Director, Office of Continuing Education and Public Service, University of Illinois at Urbana-Champaign, 103 Illini Hall, 725 South Wright Street, Champaign, Illinois 61820.

STUDY ABROAD OPTIONS

Currently there are fourteen organized programs for study overseas, known as "study abroad programs." In addition, it is possible for students to plan individual study abroad programs and to register and receive credit at the University of Illinois at Urbana-Champaign at the same time. Such plans are known as individual "Study Abroad 299" registrations.

INTERNATIONAL STUDY OPPORTUNITIES

There are three principal methods by which undergraduates at the University of Illinois at Urbana-Champaign may earn credit through a period of foreign study.

1. With prior departmental approval, a student may design a series of projects that can be translated into specific course equivalencies. The student registers on campus for the amount of hours he or she plans to obtain, studies abroad independently, and upon return to campus, submits papers or takes examinations as previously arranged.
2. A student may enroll in one of the University's college or departmentally sponsored group study abroad programs. Information on these programs is contained on pages 38 through 52 of this book.
3. Through the plan of study known as individual Study Abroad 299, qualified students may enroll directly in a foreign university or participate in foreign study programs sponsored by other American colleges and universities. The opportunities and procedural requirements of this option will be described in the sections which follow.

Individual Study Abroad

Under the individual Study Abroad 299 option, a plan of study is designed to fit the academic needs and personal interests of the student. For example, a student interested in improving his or her linguistic skills in French may choose from several American university-sponsored programs offered in French-speaking countries. The language requirements of such programs can range from two years of foreign language to none. A num-

ber of programs, in such countries as Israel, France, Austria, Italy, Denmark, and Sweden, offer most course work in English. Housing can be in dormitories or with local families. Many foreign universities, such as the Sorbonne in Paris or the extension division of the University of Madrid in Spain, offer special programs in culture and civilization, art, history, and geography in various language levels for overseas students at minimal cost. Information on these and many other study abroad options can be obtained at the Study Abroad Office, University of Illinois at Urbana-Champaign, 3024 Foreign Languages Building, 707 South Mathews Avenue, Urbana, Illinois 61801, telephone 333-6322.

UNIVERSITY OF ILLINOIS STATUS

The student may retain full University status while studying abroad by enrolling in individual Study Abroad 299. This option allows students to earn up to 36 hours of credit toward their degree during one calendar year. It is offered by the Colleges of Liberal Arts and Sciences, Agriculture, Fine and Applied Arts, Engineering, Commerce and Business Administration, and by the Department of Leisure Studies. Students enrolled in other colleges may also engage in foreign study by enrolling in one of the existing Study Abroad 299 courses, subject to the approval of both colleges and director of the Study Abroad Office.

STUDY LOCATIONS

During the past five years, undergraduates in the individual Study Abroad 299 option have studied in the following countries:

Australia	Germany	Mexico
Austria	Greece	Netherlands
Belgium	Guatemala	Norway
Brazil	India	Poland
Canada	Iran	South Africa
China	Ireland	Spain
Colombia	Israel	Sweden
Costa Rica	Italy	Switzerland
Denmark	Japan	Taiwan
Ecuador	Kenya	Turkey
Finland	Korea	United Kingdom
France	Lebanon	USSR

Study in other countries may also be possible.

SUBJECT AREAS

Through consultation with faculty advisers, college deans, and Study Abroad Office personnel, a plan of study is developed compatible with the student's overall academic goals. In the past students have studied the following subjects:

Accounting	Education	Music
Agriculture	Engineering	Philosophy
Anthropology	English	Physics
Art	Finance	Plant Science
Biology	Geography	Political Science
Business Administration	History	Psychology
Chemistry	History of Art	Religious Studies
Classics	Linguistics	Sociology
Ecology	Mathematics	Urban Planning
Economics	Microbiology	

Students have also studied the following languages:

Arabic	Greek	Persian
Chinese	Hebrew	Russian
Danish	Hindi	Spanish
Dutch	Italian	Swahili
French	Japanese	Swedish
Gaelic	Korean	Turkish
German	Norwegian	

Additional areas of study may be available.

COST

The cost of foreign study is largely dependent upon the institution or program attended, the foreign location, and the needs of the individual students. Many students find the cost comparable to a similar period of study on the Urbana-Champaign campus, plus travel expenses.

ELIGIBILITY

Requirements for foreign study depend upon the type of study plan selected. Some programs require language proficiency. The student must be in good standing, be motivated for foreign study, and have the approval of appropriate faculty advisers, college deans, and the director of the Study Abroad Office. Grade-point requirements vary with the program selected. Many programs require two or more faculty recommendations. Students often choose to study abroad during their junior year; however, some do so during their sophomore or senior year. Study periods may include a summer session, one or two semesters, or a calendar year.

PROCEDURE

Initially a student should visit the Study Abroad Resource Center to obtain general information on the opportunities available for foreign study. This is classified according to geographic location and length of study (summer, semester, or academic year). Because of the quantity of material available, an initial discussion with a member of the office staff is usually required to narrow down the possibilities. After obtaining in-

formation from various programs and options, a student will also need to discuss with a staff member further procedures for obtaining study abroad credit. Registration in the appropriate college Study Abroad 299 course is strongly recommended in order to receive maximum credit toward University undergraduate degrees. Advance enrollment registration in Study Abroad 299 takes place at the end of the semester prior to departure. Students accepted in individual study abroad programs do not advance enroll during regular college advance enrollment periods.

Study abroad programs should be planned well in advance of the student's projected departure. Students planning to go abroad in the spring semester should complete applications by September 15. Those planning a summer, fall semester, or year abroad should complete applications by March 15. Students applying for the Academic Year in Britain and Ireland program should complete applications by December 1 of the preceding year.

The Study Abroad Office and Resource Center are located at 3024 Foreign Languages Building, 707 South Mathews Avenue, Urbana, Illinois 61801. Appointments can be made by calling this office at (217) 333-6322.

Academic Year in Britain and Ireland

Special opportunities are now available to qualified University undergraduates majoring in a wide variety of academic disciplines to spend a year as a visiting student at a British university under reciprocal exchange agreements developed between the University of Illinois at Urbana-Champaign and specific British institutions. These exchange agreements permit University students to attend a British university for approximately the same cost and equivalent amount of credit toward their degrees as a year of study at the Urbana-Champaign campus. Under a special arrangement with Trinity College, Dublin, exceptionally qualified students in the humanities, social sciences, and psychology can spend a year of study in Ireland.

Students accepted by a British or Irish university are often limited to study in one or two subjects; interested students must have made a firm commitment to a major or a field of concentration and have taken advanced course work prior to application. Subject areas available are similar to the suggestive list under "Individual Study Abroad" section, page 36.

Applicants must be of junior or senior standing for the year they will be in Britain, although unusually qualified sophomores are considered in exceptional cases. Students applying to the Irish program must be of junior or senior standing. Good academic records are required with grade-point averages near 4.0 or above. Students will need to begin investigating

the available opportunities with the Study Abroad Office in the fall semester of the year prior to intended study in Britain. Application forms for consideration for this program are available in the Study Abroad Office, and must be returned by December 1. Strong faculty endorsement and an interview by a faculty committee on campus in January are required. Applications of those students nominated by the campus selection committee are forwarded to the appropriate British university for final acceptance in early February. Most students are notified of their acceptance before May 1. Due to the special early deadline, students interested in a year of study in Ireland must submit applications to the Study Abroad Office prior to November 15.

Students who are accepted for study in Britain or Ireland participate in a one-week orientation program held in London prior to the beginning of the academic year.

College and Departmental Group Study Abroad Programs

Study abroad programs sponsored by the University of Illinois at Urbana-Champaign are also made available to qualified undergraduates through specific colleges and departments. To obtain further information on a specific program, the student should contact directly the appropriate college or departmental office. The address and phone number are listed below each program title.

STUDY ABROAD PROGRAMS

There are fourteen study abroad programs described in the paragraphs below.

Academic Programs Overseas

The Office of Continuing Education and Public Service through its Division of Extramural Courses sponsors credit and noncredit short-term travel study programs to several areas of the world. Programs under Academic Programs Overseas (APO) are directed by faculty members from the University of Illinois at Urbana-Champaign with instruction also provided by visiting professors and guest lecturers. Some programs focus upon professional practice in a specific profession, such as education, music, or social work, while others offer an introduction to a particular field of study, geographic area, or specific country. Past programs have included a course on industrial education in China held in Inner Mongolia and other regions of China, a study of health care in China, a course on early childhood education in Israel, and an eight-week tour of Europe to study English watercolor painting.

Courses generally begin with a pretrip orientation covering the history, geography, and culture of the area being visited, followed by two to three weeks of travel and on-site study. In addition to presentations and discussions led by the instructor, field-trips and lectures by host-country officials and experts are integral parts of each course.

Academic credit, when offered, is awarded by the University of Illinois at Urbana-Champaign. For credit courses, a final in-depth project or paper is required. The cost of each program depends upon the specific itinerary, duration, and amount of credit awarded. Admission in most courses is open to the general public, as well as practicing professionals, graduate students, and undergraduate students.

For further information, contact the Director, Division of Extramural Courses, University of Illinois at Urbana-Champaign, Room 101, 725 South Wright Street, Champaign, Illinois 61820.

Architecture Year in France

This special program for study abroad, developed by the Board of Trustees of the University of Illinois, is a part of the curriculum of the Department of Architecture at Urbana-Champaign.

The program enables selected Urbana-Champaign campus architecture students to spend one year in accredited study abroad for the purpose of (1) first-hand examination of contemporary European architectural development and of historic monuments and spaces and their significant contemporary counterparts, (2) meeting outstanding European leaders of the architectural profession and scholars in other disciplines, and (3) broadening cultural backgrounds while promoting greater international understanding.

The program is organized as a student exchange program with a French school of architecture in Versailles, France, Unité Pédagogique d'Architecture No. 3. The University of Illinois program is integrated into and coordinated with the French program as far as is possible under the limitation imposed by the language barrier. This enables University students to work jointly with French students on design projects, and to consult with French architects serving on the faculty of the French school. This arrangement also enables the University student to use the excellent facilities and services of the French school and provides them with the opportunity to make many personal contacts with the French students. Those French students who come to the Urbana-Champaign campus have the same opportunities at the University of Illinois.

The program is now planned for fourth-year students in the six-year architecture program. The course of study consists of instruction in archi-

tectural design, history of architecture, structures, and a choice of electives developed for the overseas program. The courses, especially the history of architecture and the several electives, are organized to take advantage of living in Europe and participating in planned travel periods. Although prospective students are encouraged to take an intensive six-hour course in French which is offered by the Department of French for students in the program, all courses are presented in English in Versailles by members of the University faculty and members of the French faculty who speak English.

Since 1974, the department has extended a 20-percent participation in this program to its sister department at the Chicago Circle campus. With the approval of the associate dean of the College of Fine and Applied Arts, sixty students (forty-eight from Urbana-Champaign and twelve from Chicago Circle) are selected from the applications received. To be eligible, an applicant must comply with respective departmental requirements (such as courses completed), be in normal course sequence, and have a high grade-point average.

Lodging for single students is secured by the University of Illinois. A few places are obtained in the dormitory of the French school, and the balance are in the homes of French families in Versailles. The University will assist married students in finding housing. Meals may be taken in the student cafeteria.

All necessary travel arrangements, such as passports, visas, and licenses, must be made by the student prior to departure, with the help of faculty and students who have been to Europe. A detailed brochure of the preparations needed to go to France, as well as other helpful hints and information, is available to those applicants who are selected to participate in the program.

The courses listed below are offered in France. An Urbana-Champaign campus student must take the courses necessary to complete the requirements for the B.S. in Architectural Studies degree; a Chicago Circle campus student must take those recommended by his or her faculty adviser.

COURSES

Arch. 199: Undergraduate Open Seminar. 3 to 5 hrs.

Arch. 200: Senior Honors in Architecture. 3 hrs.

Arch. 300: Independent Studies in Urban Design. 3 hrs. or $\frac{3}{4}$ unit.

Arch. 316: Architecture of the Nineteenth and Twentieth Centuries. 3 hrs.

Arch. 317: The Development of Contemporary Architectural Thought. 3 hrs. or $\frac{3}{4}$ unit.

Arch. 351: Theory and Design of Metal Structures. 4 hrs.

Arch. 352: Theory of Reinforced Concrete. 3 hrs.

Arch. 371: Architectural Design Studio, I. 5 hrs.

Arch. 372: Architectural Design Studio, II. 5 hrs.

For further information contact the Department of Architecture, University of Illinois at Urbana-Champaign, 106 Architecture Building, 608 East Lorado Taft Drive, Champaign, Illinois 61820, telephone (217) 333-1330.

Austria-Illinois Exchange Program

The Department of Germanic Languages and Literatures sponsors a two-semester study program based at the Pädagogische Akademie, an institution that trains future Austrian teachers, located in Baden, fifteen miles south of Vienna.

At the Pädagogische Akademie, University of Illinois students attend classes with Austrian students and are taught by Austrian professors. A faculty member from the Department of Germanic Languages and Literatures accompanies the students to Austria to advise them and to evaluate their work. He/she also teaches courses open to both American and Austrian students.

At least half of the work of students in the Austria-Illinois Exchange Program is completed in Baden through courses in languages, literature, education, and civilization. The other half consists of electives taken either at the Pädagogische Akademie or at any one of six other institutions of higher learning in Vienna. This enables students to take courses in a variety of fields including anthropology, art, engineering, geology, history, mathematics, music, physical education, sociology, and zoology.

Students in the University's Curriculum Preparatory to the Teaching of German can fulfill several College of Education requirements in Baden. Qualified students in colleges other than the College of Liberal Arts and Sciences can also participate by developing individual programs in consultation with their faculty advisers. Students from other universities are eligible for admission to the program and can participate by enrolling at the University of Illinois as unclassified or nondegree students during the time spent in the program. Upon completion of their studies in Austria, transcripts are furnished to the students' home institutions for transfer credit. A maximum of 34 hours of residence credit is granted upon successful completion of the study program by the University of Illinois.

Each American student is housed with an Austrian roommate in the new dormitory at the Pädagogische Akademie. Single rooms are also available upon request. Special low-cost transatlantic transportation arrangements are available. The amount needed to cover the entire cost of the academic year in Austria, including transportation, is comparable to the cost of a year of study at the Urbana-Champaign campus.

Applicants should have at least a 3.75 overall average ($A = 5.0$), a

4.0 average in German, and a language proficiency equal to five semesters of college German. Interested students may contact the Director, Austria-Illinois Exchange Program, Department of Germanic Languages and Literatures, University of Illinois at Urbana-Champaign, 3072 Foreign Languages Building, 707 South Mathews Avenue, Urbana, Illinois 61801.

CIC Summer Field Study in International Agriculture

Information about this program can be obtained from the College of Agriculture, University of Illinois at Urbana-Champaign, 104 Mumford Hall, 1301 West Gregory Drive, Urbana, Illinois 61801, telephone (217) 333-0460.

CIC Summer Program in Mexico

The University of Illinois at Urbana-Champaign participates in the Committee on Institutional Cooperation (CIC) Summer Program in Mexico, held during an eight-week period on the campus of the Universidad Ibero-Americana in a suburb of Mexico City. This program is intended primarily for undergraduates whose area of specialization is Spanish, but it is open to students from other disciplines who have a demonstrated ability in the use of Spanish and who may find study and residence abroad to be of value in their special fields of concentration. Participants must have the equivalent of a third-year college-level competence in Spanish, and must show a 4.0 (on a 5.0 scale) grade-point average in Spanish courses. A letter of recommendation attesting to scholarship and language competence from a faculty member in the student's home department is also necessary. Exceptional second-year students also will be considered under the above conditions.

Participants enroll in an 8-hour grouping of three courses: (1) advanced grammar and conversation; (2) Hispanic American civilization and culture; and (3) twentieth-century Mexican literature. In addition, there are at least two courses specifically designed for CIC students in such fields as anthropology, art history, or the Latin American novel. The program is under direct control of two faculty members from participating CIC institutions, and full credit for successful completion will be transferred automatically to the home university of each participant.

Students are housed with Mexican families, and are thus able to profit from the experience of becoming part of a Mexican household. The multifaceted life of Mexico City, one of the great centers of Hispanic civilization, is used to enrich the total cultural benefit for the student. In addition, the program offers several supervised excursions to important cities and archeological sites outside Mexico City.

For further information, contact Ms. Reta Warren, Department of Spanish, Italian, and Portuguese, University of Illinois at Urbana-Champaign, 4080 Foreign Languages Building, 707 South Mathews Avenue, Urbana, Illinois 61801, telephone (217) 333-3390.

Elementary Education Semester in England

The Department of Elementary and Early Childhood Education offers undergraduate students at the junior level an opportunity to study in England. The program involves part-time study at the Bath College of Higher Education and part-time work in the infant and junior schools of Bristol and Bath. Students carry several courses at the college and have opportunities to assist regular teachers in classrooms. The semester of work and study enables students preparing for teaching to receive first-hand experience working with children and to work with modern teaching methods and curricula used in England.

Costs for the semester of study will be borne by the students involved. Total costs to students are slightly greater than the normal costs at the University of Illinois.

Inquiries regarding the program should be directed to Professor Theodore Manolakes, Department of Elementary Education, University of Illinois at Urbana-Champaign, 396 Education Building, 1310 South Sixth Street, Champaign, Illinois 61820, telephone (217) 333-3754.

Engineering Junior Year in Germany

The College of Engineering administers an exchange program where engineering students may attend the Technical University in Munich, Germany, during their junior year of study, while a student from the Technical University studies at the Urbana-Champaign campus in the College of Engineering. A student selected for this exchange is provided with a scholarship which pays for tuition and the major portion of living costs for the school year. The student must (1) be an American citizen, (2) have finished the sophomore year in engineering on the Urbana-Champaign campus with at least a "B" average, (3) demonstrate sufficient knowledge of the German language, and (4) secure the written recommendation of the chairperson of his or her department.

Selection is made by a subcommittee of the Honors Council. Students should apply to the Office of the Associate Dean of the College of Engineering. Applications are accepted in the fall semester prior to the year of study and should be submitted no later than November 15.

Students seeking further information about these opportunities should contact the Office of the Associate Dean, College of Engineering, Uni-

versity of Illinois at Urbana-Champaign, 207 Engineering Hall, 1308 West Green Street, Urbana, Illinois 61801, telephone (217) 333-2282.

Engineering-Science-Architecture Summer Work Experience Abroad

The College of Engineering sponsors a summer work experience abroad. Through University affiliation with the Association for International Practical Training (AIPT), a private nonprofit organization, students in engineering, architecture, and the sciences may obtain on-the-job training in foreign countries during the summer vacation period. More than forty countries participate in this program and only a few require that the student speak the native language. Any student, undergraduate or graduate, who is enrolled in good standing at the University and who has completed at least the sophomore year of study may apply. Generally the maintenance allowance paid to such trainees is adequate to cover living expenses while in training, but the student will normally be required to pay international travel expenses. Housing and transportation arrangements may be made through AIPT if desired.

Students seeking further information about these opportunities should contact the Office of the Associate Dean, College of Engineering, University of Illinois at Urbana-Champaign, 207 Engineering Hall, 1308 West Green Street, Urbana, Illinois 61801, telephone (217) 333-2280.

Exchange Programs with India

A number of units of the University of Illinois at Urbana-Champaign have formal or informal exchange programs with Indian universities or specialized institutions of higher learning. In case of a mutually signed "academic interchange agreement" the areas of cooperation include, "subject to mutual consent, any program offered at either university as felt desirable and feasible on either side." Each side agrees to provide assistance in teaching, research, exchange of faculty and students, and staff development.

Some current formal or informal exchange programs, including the names of persons coordinating the program on each side, are as follows:

1. Central Institute of English and Foreign Languages, Hyderabad. (UIUC Campus Liaison Officer: Braj B. Kachru; CIEFL Liaison Officer: Ramesh Mohan, director CIEFL)
2. Osmania University, Hyderabad. (UIUC Campus Liaison Officer: Braj B. Kachru; OU Liaison Officer: Bh. Krishnamurti, head, Department of Linguistics)

Full details about such programs are available from the Office of International Programs and Studies, University of Illinois at Urbana-

Champaign, 3014 Foreign Languages Building, 707 South Mathews Avenue, Urbana, Illinois 61801, telephone (217) 333-6104.

Geology Summer Field Program in the United Kingdom

Information about this program can be obtained from Professor Dennis Wood, Department of Geology, University of Illinois at Urbana-Champaign, 249 Natural History Building, 1301 West Green Street, Urbana, Illinois 61801, telephone (217) 333-2744.

Illinois Year Abroad Program in France

The Department of French sponsors a year abroad program in France equivalent to an academic year in residence on the Urbana-Champaign campus.

The program consists of a five-week language review and cultural orientation session at the University of Grenoble, with the remainder of the year spent in Paris. Many students choose to study French language, literature, and civilization in the Cours de Civilisation Française of the Sorbonne, but it is possible for qualified students to specialize in a wide variety of subjects regularly offered by one of the thirteen Universités de Paris. It is also possible to audit courses at such institutions as the Ecole du Louvre or the Institut d'Etudes Politiques. Students have the additional options of doing individual research projects under the direction of the program resident director and of serving as teaching aides in French secondary school English classes during the spring semester.

The program is open to sophomores, juniors, and seniors. Majors in French language, literature, and the teaching of French are strongly urged to take advantage of the program. Qualified students in colleges other than the College of Liberal Arts and Sciences can participate by developing individual programs in consultation with their faculty advisers. Students from other universities are eligible on a space-available basis and can participate by enrolling at the University of Illinois as unclassified or non-degree students during the time spent in the program. Upon completion of their studies in France a transcript is furnished to the students' home institutions for transfer credit. A minimum of 30 hours of residence credit is normally granted upon completion of the program by the University of Illinois (most students earn 36-38 hours). Applicants should have at least a 3.5 average ($A = 5.0$), a 3.5 average in French, and before participating should have completed one semester of introduction to French literature and two semesters of language classes beyond the first four semesters of the introductory language sequence.

Transatlantic transportation is arranged by the University of Illinois, as well as transportation within France, cultural activities, special lectures,

living accommodations, and meals. Cost of the program varies according to the housing option preferred but is roughly comparable to spending a year at the Urbana-Champaign campus (transportation excepted). Students can choose to live in French dormitories, with families, au-pair, or can make individual housing arrangements. Students pay transportation and living expenses, University of Illinois tuition, hospital-medical-surgical insurance fees, and a nonrefundable deposit of \$400. Fellowships, loans, and tuition and fee waivers held by University students are applicable to the program.

Interested students may contact Professor Gabriel Savignon, Illinois Year Abroad Program in France, Department of French, University of Illinois at Urbana-Champaign, 2090c Foreign Languages Building, 707 South Mathews Avenue, Urbana, Illinois 61801, telephone (217) 333-2020.

Illinois Year Abroad Program in Spain

The University of Illinois, in cooperation with the University of California, sponsors a year abroad program in Spain which constitutes the equivalent of a year in residence on the Urbana-Champaign and/or Chicago Circle campuses. The program is designed for students majoring in Spanish or in the teaching of Spanish. Candidates majoring in other areas may apply, provided their work in these fields could be enhanced by a year devoted primarily to literature and language studies. Although planned for students in their junior year, seniors and well-qualified sophomores will be considered for admission. Outstanding students from other universities may also be considered for the program.

The University of Illinois group is limited to thirty students. The minimum requirements for participation are: (1) the completion of a fourth-semester course in Spanish or the equivalent; (2) intermediate-level work in conversation and composition (desirable, but not necessary, is an intermediate-level course in the reading of Spanish literary texts); and (3) a 4.0 (A = 5.0) average in Spanish courses and a 3.5 overall average. The program fee, which covers one-way transatlantic air fare, orientation costs, and an administrative fee, is \$1,100. In addition, students must pay University of Illinois tuition, living expenses in Barcelona for nine months (\$1,800), books, and laundry expenses.

Students attend courses in Spain during the nine-month period equivalent to two semesters or three quarters at the University of Illinois. Upon successful completion of the year's study, 30 semester credit hours or 45 quarter credit hours are applied to the student's record at the appropriate University of Illinois campus.

A four-week orientation session in Salamanca follows a one-week session in Madrid, the latter held under the auspices of the Instituto de Cultura Hispánica. After this orientation period the students spend eight months at the University of Barcelona. Under the general guidance of the program director, professors from the University of Barcelona teach special courses each semester. Certain exceptionally well-prepared students may substitute an elective from the University of Barcelona for a course in the regular program.

The application deadline is March 1. The candidates selected by a local screening committee are notified in April. Application forms are available from Ms. Reta Warren, University of Illinois Year Abroad Program in Spain, Department of Spanish, Italian, and Portuguese, University of Illinois at Urbana-Champaign, 4080a Foreign Languages Building, 707 South Mathews Avenue, Urbana, Illinois 61801, telephone (217) 333-3390.

Intercollegiate Center for Classical Studies in Rome

The University of Illinois at Urbana-Champaign participates in the Intercollegiate Center for Classical Studies in Rome sponsored by Stanford University. The Rome center operates two terms each academic year. Students normally attend for one term and take the equivalent of four courses (18 semester credits or 24 quarter credits).

The curriculum includes the study of ancient Roman topography, epigraphy, archaeology, and social history. All students take Latin or a course in ancient art and culture. Greek, Italian, and art history are offered as electives. Frequent site visits and explorations, intensive museum tours and lectures, and wider-ranging trips to Campania, some Etruscan sites, and Sicily are included.

Priority for available spaces at the Rome center is given to students who are enrolled as undergraduates at one of the center's member institutions. When space permits, students from nonmember institutions (such as the University of Illinois at Urbana-Champaign) may be accepted.

To be eligible for admission an applicant must be a concentrator in the classics, classical history, art history, or art (with a classical background) and have a B average.

The center is located in a villa containing classrooms, a library, and living accommodations for students and faculty. The cost of \$2,850 per term covers tuition, room and board, the major share of the cost of local field trips, and ordinary medical services at the center. Students from nonmember institutions (such as the University of Illinois at Urbana-Champaign) must pay a surcharge of \$300 per term. All students pay

for their own transportation to and from Rome, and contribute \$150 for each term in attendance to cover part of the expenses of the major field trip. A security deposit of \$50 is also required.

Students accepted for this program register at their home campuses, and those holding scholarships having an actual cash value will retain them. Illinois State Tuition Scholarships are not available for this program. At present, the center is unable to award scholarships or loans.

Applications must be received no later than April 15 for the fall term and no later than October 31 for the spring term. A nonrefundable application fee of \$15 must accompany each application; the fee is not applied to charges at the Rome center for students who are accepted. Brochures and application forms may be obtained from the Department of the Classics, University of Illinois at Urbana-Champaign, 4072 Foreign Languages Building, 707 South Mathews Avenue, Urbana, Illinois 61801. Applications should be submitted to Stanford Overseas Studies Programs, Stanford University, P.O. Box L, Stanford, California 94305.

Leisure Studies Semester in Scotland

The Department of Leisure Studies supports a semester abroad program in Scotland for undergraduate students in the department. This semester of study, taken in the third year of course work, consists of fourteen weeks of courses taught in Edinburgh, Scotland, personal experience with leisure service agencies, and an in-depth outdoor pursuits course in the highlands. Students live in guest houses throughout the program except during the outdoor pursuits. Students may elect the program only during the spring semester.

The program begins each spring with a week-long orientation to British leisure and recreation agencies. Students may then earn up to 16 semester hours in formal course work arranged by the American Universities International Program. Both the orientation and the course work are conducted in Scotland.

Costs of the program are to be paid by the student; the total amount will only slightly exceed the normal costs of a semester on the Urbana-Champaign campus.

For further information contact Professor George A. Lowrey, Jr., Department of Leisure Studies, University of Illinois at Urbana-Champaign, 310 Armory Building, 505 East Armory Avenue, Champaign, Illinois 61820, telephone (217) 333-1824.

Physical Education Semester in England

The Department of Physical Education supports a semester abroad program in England for undergraduate students in the department. This

semester of study, taken in the second or third year of course work, consists of twelve weeks of courses taught in Liverpool, England. Students live in guest houses throughout the program. Currently the program is offered only in the spring semester.

The program begins each spring with a two-day orientation in Liverpool followed by twelve weeks of courses (up to 16 semester hours) arranged by the American Universities International Program through the I.M. Marsh College of Physical Education.

Costs of the program are to be paid by the student; the total amount will only slightly exceed the normal costs of a semester on the Urbana-Champaign campus.

For further information contact Professor George A. Lowrey, Jr., Department of Leisure Studies, University of Illinois at Urbana-Champaign, 310 Armory Building, 505 East Armory Avenue, Champaign, Illinois 61820, telephone (217) 333-1824.

Physical Education Year in Germany

The Department of Physical Education of the College of Applied Life Studies sponsors a year abroad program in Germany.

The program is designed primarily for juniors, though sophomores and seniors will be considered. Upon completion of the study abroad program, credit for two full semesters may be applied to the student's records at the Urbana-Champaign campus.

The program in Germany is affiliated with the Sporthochschule Cologne which has curricula in physical education and recreation. The health education curriculum is not fully developed and students also take courses at the University medical school. Some knowledge of the German language is advisable for participants in the program. In addition, the first eight weeks abroad, beginning in August, are devoted to study in a German language institute. The academic year begins in October and ends in mid-July.

The cost to the student should be about the same as a year at the University of Illinois at Urbana-Champaign.

The deadline for applications is February 1. Applications should be sent to, and further information may be obtained from, Janet Eakman, University of Illinois at Urbana-Champaign, 129 Freer Gymnasium, 906 South Goodwin Avenue, Urbana, Illinois 61801, or Dr. Guenther R. F. Lueschen, University of Illinois at Urbana-Champaign, 329 Lincoln Hall, 702 South Wright Street, Urbana, Illinois 61801, telephone (217) 333-2460.

Russian Language Semester Program at Leningrad State University

The University of Illinois is a participant in the Russian Language Semester Program at Leningrad State University sponsored by the Council on International Educational Exchange. The program consists of a semester in the Soviet Union, with fourteen weeks of language and literature study at Leningrad State University and two weeks of travel to several cities in the U.S.S.R. Approximately thirty people participate. Candidates are nominated by the twenty-four sponsoring universities.

The approximate cost of the program is \$3,600, including room and board and round-trip transportation from Paris. Scholarship assistance is available through various grants. Housing in Leningrad is in university dormitories with Soviet students as roommates. Meals are provided at the university cafeteria. Instruction is in groups of from five to seven students and is conducted in Russian by members of the Faculty of Philology at Leningrad State University and supervised by a United States resident program director. Academic credit equivalent to 30 hours may be arranged either through the student's home institution or through a credit transfer arrangement with one of the sponsoring institutions.

Inquiries concerning this program should be addressed to Professor Clayton L. Dawson, Department of Slavic Languages and Literatures, University of Illinois at Urbana-Champaign, 3092 Foreign Languages Building, 707 South Mathews Avenue, Urbana, Illinois 61801, telephone (217) 333-0680.

Theatre in England

For the past two years (1978-1980) an intensive three-week course, Theatre in England (English 361), has been offered during intersession (the period between spring and summer semesters). The course introduces students to the English theatre in several ways: through reading and discussion of plays with the instructor, British lecturers, and theatre personnel (actors, directors, designers); through actual performances of the plays in London and Stratford-upon-Avon, England; and through directed research in the theatre archives of the Royal Shakespeare Theatre, Stratford-upon-Avon. In 1980 students attended performances of twelve plays, and met with actors from the Royal Shakespeare Company and with lecturers from the University of Birmingham and the University of Reading. Because theatre does not exist in isolation, rather springing from a nation's culture, students also visited a number of museums, archives, galleries, and historic sites during their three weeks in England. Three hours of undergraduate credit or 1 unit of graduate credit is given. Future offerings of the course are planned, pending approval.

For further information, contact Professor Michael Mullin, Department of English, 100 English Building, 608 South Wright Street, University of Illinois at Urbana-Champaign, Urbana, Illinois 61801, telephone (217) 333-2391.

Tropical Ecology Summer Session Course

The School of Life Sciences offers a course in tropical ecology, an eight-week session featuring four weeks of field study in Panama, in 1981 and in alternate years thereafter. Students receive 8 semester hours credit in Biology 339. The interactions of climate, soils, plants, and animals (including man) are observed and discussed in exploring the principles of ecology in the tropics. Experience in the tropics yields insight into the dynamics of tropical ecosystems while developing an understanding of nature and man in the tropics; students also gain a heightened appreciation of the interactions of nature and man in temperate environments.

For further information contact James R. Karr, Department of Ecology, Ethology, and Evolution, 505 South Goodwin Avenue, University of Illinois at Urbana-Champaign, Champaign, Illinois 61820, telephone (217) 333-1633.

Year-in-Japan Program

The University of Illinois at Urbana-Champaign offers a program of study in Japan on the campus of Konan University in Kobe, near Osaka and Kyoto in western Japan. The program provides students with an intensive and in-depth introduction to Japanese language and culture by combining classroom and independent study with family living and yet offering ample opportunities for travel.

The course of study covers two semesters. While in Japan, students carry a full load of courses and receive the same credits they would normally earn on the home campus. The curriculum consists of one course in Japanese language, two courses in Japanese studies, and one independent study project each semester. Japanese studies courses are taught in English on such topics as art, business, history, literature, religion, and society. Independent study projects are designed by the student, subject to the approval of the resident program director. These projects count towards fulfillment of field of concentration requirements with the approval of the student's on-campus academic adviser. Students will be housed with Japanese families living in the Kobe/Osaka area.

The program is open to any student in good standing at the University of Illinois at Urbana-Champaign regardless of field of concentration or college. There are no special prerequisites and no knowledge of Japanese

is required. While it is primarily designed for undergraduates, beginning graduate students may be accepted into the program under special circumstances.

The cost of the program is approximately the same as the annual cost for a student in residence on the Urbana-Champaign campus, plus the cost of transportation to and from Japan.

Interested students should write or contact the Center for Asian Studies, University of Illinois at Urbana-Champaign, 1208 West California Avenue, Urbana, Illinois 61801, telephone (217) 333-4850.

AREA STUDIES PROGRAMS

Area studies programs supplement the offerings of the basic scholarly disciplines at both the undergraduate and graduate levels. An area study program as a device for interdepartmental cooperation can offer a multidisciplinary curriculum with a focus on a geographic region, either as a special degree program in itself or as a supplement to a conventional degree program. It can provide a stimulating working environment for the faculty and the student, with opportunities for a lively exchange of ideas. It can facilitate cooperation among various faculty members in building library and other resources for the study of the region in question. It can also help to obtain funds for the support of research and publication and can provide information to students who want guidance on careers in the field. Such a center can enrich the intellectual life of the campus by bringing in outstanding visitors and lecturers. Centers regularly sponsor special seminars and informal discussion groups across departmental or disciplinary lines.

The area studies programs now available at the University of Illinois at Urbana-Champaign are described on the following pages.

AFRICAN STUDIES PROGRAM

CHARLES C. STEWART, D.Phil., Acting Director

EYAMBA G. BOKAMBA, Ph.D., Associate Director

H. LOUISE CRANE, M.S.M., Outreach Coordinator

ASSOCIATED TEACHING FACULTY

EVELYNE ACCAD, Ph.D., Associate Professor of French

CHARLES S. ALEXANDER, Ph.D., Professor of Geography

EYAMBA G. BOKAMBA, Ph.D., Assistant Professor of Linguistics

STEPHEN G. BUNKER, Ph.D., Assistant Professor of Sociology

MBYE B. CHAM, Ph.D., Visiting Assistant Professor of African Studies

H. LOUISE CRANE, M.S.M., Visiting Lecturer, African Studies

DONALD E. CRUMMEY, Ph.D., Associate Professor of African History

MORRIS DAVIS, Ph.D., Professor of Political Science

JEAN M. DUE, Ph.D., Professor of Agricultural Economics

JOHN F. DUE, Ph.D., Professor of Economics
 HUBERT M. DYASI, Ph.D., Visiting Associate Professor of Secondary Education
 ANITA J. GLAZE, Ph.D., Assistant Professor of History of Art
 JACK R. HARLAN, Ph.D., Professor of Plant Genetics
 ALFRED G. HARMS, Ph.D., Associate Professor of Farm Management
 JAMES R. KARR, Ph.D., Associate Professor of Ecology, Ethology, and Evolution
 CHARLES M. KELLER, Ph.D., Associate Professor of Anthropology
 EARL D. KELLOGG, Ph.D., Associate Professor of Agricultural Economics
 MICHAEL J. KENSTOWICZ, Ph.D., Associate Professor of Linguistics and Slavic
 Languages
 CHIN-W. KIM, Ph.D., Professor of Linguistics
 CHARLES W. KISSEBERTH, Ph.D., Professor of Linguistics
 ALAN J. PESHKIN, Ph.D., Professor of Comparative Education
 YVETTE C. SCHEVEN, M.S., Associate Professor, Library Administration, and
 Africana Bibliographer
 ROBERT SCHOEN, Ph.D., Associate Professor of Sociology
 ANDREW J. SOFRANKO, Ph.D., Associate Professor of Rural Sociology
 CHARLES C. STEWART, Ph.D., Associate Professor of History
 RICHARD THOMPSON, Ph.D., Assistant Professor of Anthropology
 VICTOR C. UCHENDU, Ph.D., Professor of Anthropology
 CHARLES M. WELLER, Ed.D., Associate Professor of Secondary Education
 VINCENT I. WEST, Ph.D., Professor of Agricultural Economics and Associate
 Director, Office of International Programs and Studies
 DENNIS S. WOOD, Ph.D., Professor of Geology
 BARBARA A. YATES, Ph.D., Associate Professor of Comparative Education
 GEORGE T. YU, Ph.D., Professor of Political Science

The African Studies Program is an interdepartmental unit that promotes instruction and research directed towards the African continent. The program sponsors occasional visiting lecturers and African faculty members, interdisciplinary seminars for graduate students and introductory courses for undergraduates, and a fall roundtable conference and spring symposium on major topical and academic themes. The program maintains an active outreach service to school teachers and districts in the public and private systems, and has recently inaugurated a publications series of faculty and graduate student conference papers, and occasional papers. In addition, the program assists in the acquisition of library materials, assists in the recruitment of students and staff with African experience to the University, offers modest grant support for research projects by graduate students and faculty, and advises students with African interests.

The African Studies Program began in the mid-1960s, an outgrowth of faculty research commitments to the African area and major College of Agriculture and College of Education participation in institution-building projects in Sierra Leone. Since that time the program has rapidly risen to national prominence, first as a foreign language and area fellowship

center in 1972 in recognition of African language teaching, and subsequently as an African studies center under the National Defense Education Act (Title VI) in 1973. As one of the eight nationally funded African studies centers, the program has been continuously supported since that time through Title VI legislation, and it now boasts one of the highest enrollments in African languages in the country, and one of the most imitated outreach services for curriculum development in K-12 teaching on African studies. The program was the recipient of a major grant from the National Endowment for the Humanities between 1976 and 1980 which made possible expansion of its outreach activity to include teacher workshops on curriculum development for school districts in Illinois, Missouri, and Arkansas.

There are thirty-two core faculty members who regularly teach Africa-related courses and who represent the program in the Colleges of Liberal Arts and Sciences, Education, Agriculture, Commerce and Business Administration, and Fine and Applied Arts. The University Library maintains a staff and bibliographic center for African acquisitions and reference work. In addition the program draws upon the expertise of resource faculty who have had major research experience in Africa and who range in departmental affiliations from civil and hydrosystems engineering to social work, music, and the University radio station, WILL-AM/FM.

Undergraduate training with a concentration in African studies can be arranged through the Individual Plans of Study program in the College of Liberal Arts and Sciences and in consultation with the African Studies Program administration. The African languages Wolof, Hausa, Arabic, Lingala, and Swahili are regularly offered and may fulfill any College of Liberal Arts and Sciences foreign language requirement.

Graduate degrees are earned in the academic departments. The program's role in graduate training is to provide opportunities for interdisciplinary work on campus through the African studies seminar and its annual spring symposium. Symposium topics sponsored include: "Technology in African Development" (1974); "Education and Politics in Africa" (1975); "Farming and Food Production in African Economies" (1976); "Cultivator and State in Precolonial Africa" (1977); "Language Policies in African Education" (1978); "Women and Work in Africa" (1979); "Literature, Film, and Society in Africa" (1980); and "The Food Crisis in Africa" (projected for 1981). In addition, seed money grants are awarded for graduate training to advanced students in African studies, and African research experience is encouraged.

Financial aid for graduate students is available through normal University offerings. A limited number of teaching and research assistant-

ships awarded on a competitive basis through the program, and Foreign Language and Area Studies Fellowships are offered regularly under the auspices of NDEA Title VI for African language study.

For further information contact Professor Charles C. Stewart, Acting Director, African Studies Program, University of Illinois at Urbana-Champaign, Room 101, 1208 West California Street, Urbana, Illinois 61801, telephone (217) 333-6335.

COURSES

African Language Courses

Amharic

Ling. 304: Introductory and Intermediate Amharic. Staff, 1-5 hrs. or ½-1 unit.

Arabic

Arab. 201: Elementary Standard Arabic, I. Staff, 5 hrs.

Arab. 202: Elementary Standard Arabic, II. Staff, 5 hrs.

Arab. 210: Colloquial Arabic, I. Staff, 4 hrs.

Arab. 211: Colloquial Arabic, II. Staff, 4 hrs.

Arab. 303: Intermediate Standard Arabic, I. Staff, 5 hrs. or 1 unit.

Arab. 304: Intermediate Standard Arabic, II. Staff, 5 hrs. or 1 unit.

Arab. 305: Advanced Standard Arabic, I. Staff, 5 hrs. or 1 unit.

Arab. 306: Advanced Standard Arabic, II. Staff, 5 hrs. or 1 unit.

Hausa

Ling. 304: Introductory Hausa, I and II; Intermediate Hausa, I and II; Advanced Hausa. Staff, 1-5 hrs. or ½-1 unit.

Lingala

Ling. 304: Introductory Lingala, I and II; Intermediate Lingala, I and II. Staff, 1-5 hrs. or ½-1 unit.

Shona

Ling. 304: Introductory and Intermediate Shona. Staff, 1-5 hrs. or ½-1 unit.

Swahili

Swhli. or Afr. St. 201: Elementary Swahili, I. Marshad, 5 hrs.

Swhli. or Afr. St. 202: Elementary Swahili, II. Marshad, 5 hrs.

Swhli. or Afr. St. 303: Intermediate Swahili, I. Scheven, 5 hrs. or 1 unit.

Swhli. or Afr. St. 304: Intermediate Swahili, II. Scheven, 5 hrs. or 1 unit.

Swhli. or Afr. St. 305: Advanced Swahili, I. Scheven, 5 hrs. or 1 unit.

Swhli. or Afr. St. 306: Advanced Swahili, II. Scheven/Marshad, 5 hrs. or 1 unit.

Wolof

Ling. 304: Introductory Wolof, I and II; Intermediate Wolof, I and II: Cham/Drame, 1-5 hrs. or ½-1 unit.

Yoruba

Ling. 304: Introductory and Intermediate Yoruba. Staff, 5 hrs. or ½-1 unit.

Area Courses

Afr. St. 199: Undergraduate Open Seminar. Staff, 1-5 hrs.

Afr. St. 210: Introduction to Modern African Literature. (Same as C. Lit. 210.) Cham, 3 hrs.

Afr. St. 222: Introduction to Modern Africa. (Same as Anth., Pol. S., and Soc. 222.) Staff, 3 hrs.

COURSES

- Afr. St. 310: Modern African Fiction. (Same as C. Lit. and Fr. 310 and Engl. 370.) Cham, 3 hrs. or 1 unit.
- Afr. St. 325: Southern Africa: Race and Power. Crummey, 3 hrs. or 1 unit.
- Afr. St. 450: Seminar on Selected Topics in African Studies. Staff, 1/2-1 unit.
- Ag. Ec. 301: Economics of Agricultural Development. Kellogg/Due, 3 hrs. or 3/4 or 1 unit.
- Ag. Ec. 354: Economic Development of Tropical Africa. (Same as Econ. 354.) Kellogg, 3 hrs. or 1/2-1 unit.
- Agr. 350: Education for Rural Development in Low Income Countries. (Same as Vo. Tec. 350.) Swanson, 3 or 4 hrs. or 3/4 or 1 unit.
- Agron. 429: The Evolution of Agricultural Economies. (Same as Anth. and Geog. 429.) Alexander, 1 unit.
- Anth. 161: Black Folk Culture. Staff, 4 hrs.
- Anth. 222: Introduction to Modern Africa. (Same as Afr. St., Pol. S. and Soc. 222.) Staff, 3 hrs.
- Anth. 260: Peoples of the World: Introduction to Ethnography. Butterworth, 3 hrs.
- Anth. 315: Area Studies in Musicology. (Same as Music 317.) Nettl, 3 hrs. or 1/2 unit.
- Anth. 316: Anthropology of Music. (Same as Music 316.) Nettl, 3 hrs. or 3/4 unit.
- Anth. 320: Political Anthropology. Staff, 3 hrs. or 3/4-1 unit.
- Anth. 321: Social Organization and Structure. Bruner, 3 hrs. or 3/4 or 1 unit.
- Anth. 322: Anthropology of Law. Uchendu, 3 hrs. or 3/4 or 1 unit.
- Anth. 348: The Prehistory of Africa. Keller, 3 hrs. or 3/4 or 1 unit.
- Anth. 367: Cultures of Africa. Thompson, 3 hrs. or 3/4 or 1 unit.
- Anth. 377: Social Change in Africa. Uchendu, 3 hrs. or 3/4 or 1 unit.
- Anth. 378: Sociocultural Factors in African Economic Development. (Same as R. Soc. 378.) Uchendu, 3 hrs. or 3/4 or 1 unit.
- Anth. 429: The Evolution of Agricultural Economies. (Same as Agron. and Geog. 429.) Alexander, 1 unit.
- Art 110: Introduction to Non-Western Art: Africa, the Americas, Oceania. Glaze, 3 hrs.
- Art 213: African Art. Glaze, 3 hrs.
- Art 331: West African Art. Glaze, 3 hrs. or 3/4 unit.
- Art 458: Seminar: African Art. Glaze, 1 unit.
- Biol. 339: Tropical Ecology. Karr, 8 hrs. or 2 units.
- C. Lit. 210: Introduction to Modern African Literature. (Same as Afr. St. 210.) Cham, 3 hrs.
- C. Lit. 310: Modern African Fiction. (Same as Afr. St. and Fr. 310 and Engl. 370.) Cham, 3 hrs. or 1 unit.
- C. Lit. 334: Studies in Francophonie. (Same as Fr. 379.) Accad, 3 hrs. or 3/4 or 1 unit.
- Econ. 109: Economic Development with Emphasis on Tropical Africa. Due, 1 hr.
- Econ. 354: Economic Development of Tropical Africa. (Same as Ag. Econ. 354.) Kellogg, 3 hrs. or 1/2-1 unit.
- E.P.S. 303: Comparative Education. Peshkin/Yates, 2-4 hrs. or 1/2-1 unit.
- E.P.S. 485: Education in the Developing Countries. Shorish, 1 unit.
- Engl. 370: Modern African Fiction. (Same as Afr. St., C. Lit. and Fr. 310.) Cham, 3 hrs. or 1 unit.
- Fr. 310: Modern African Fiction. (Same as Afr. St. and C. Lit. 310 and Engl. 370.) Cham, 3 hrs. or 1 unit.
- Fr. 379: Studies in Francophonie. (Same as C. Lit. 334.) Accad, 3 hrs. or 3/4 or 1 unit.
- Geog. 355: Geography of Central and South Africa. Alexander, 3 hrs. or 3/4 unit.
- Geog. 429: The Evolution of Agricultural Economies. (Same as Agron. and Anth. 429.) Alexander, 1 unit.
- Hist. 213: Emergence of the Third World. Love/Stewart, 3 hrs.
- Hist. 215: History of North and West Africa. Stewart, 3 hrs.

COURSES

- Hist. 216: History of East and Southern Africa. Crummev, 3 hrs.
- Hist. 380: Europe and the "Scramble for Africa." Crummev, 3 hrs. or 1/2 or 1 unit.
- Hist. 385: African Independence and Dependence: 1945 to the Present. (Same as Pol. S. 332.) Stewart, 3 hrs. or 1/2 or 1 unit.
- Hist. 386: Topics in African History. Stewart/Crummev, 3 hrs. or 1/2 or 1 unit.
- Hist. 448: Seminar in African History. Stewart/Crummev, 1 unit.
- Hist. 489: Problems in African History. Stewart/Crummev, 1 unit.
- Ling. 303: Non-Western Linguistic Structures. Kisseberth, 3 hrs. or 1 unit.
- Ling. 320: Introduction to African Linguistics. Bokamba, 3 hrs. or 1 unit.
- Ling. 403: Seminar in Linguistic Analysis. Kenstowicz/Kisseberth, 1 unit.
- Music 133: Non-Western Music. Nettl, 3 hrs.
- Music 316: Anthropology of Music. (Same as Anth. 316.) Nettl, 3 hrs. or 3/4 unit.
- Music 317: Area Studies in Musicology. (Same as Anth. 315.) Nettl, 3 hrs. or 1/2 unit.
- Pol. S. 222: Introduction to Modern Africa. (Same as Afr. St., Anth., and Soc. 222.) Staff, 3 hrs.
- Pol. S. 241: The Emerging Nations. Staff, 3 hrs.
- Pol. S. 332: African Independence and Dependence: 1945 to the Present. (Same as Hist. 385.) Stewart, 3 hrs. or 1/2 or 1 unit.
- Pol. S. 339: Governments and Politics of Sub-Saharan Africa. Staff, 3 hrs. or 1/2 or 1 unit.
- Pol. S. 439: Problems of African Politics and Government. Staff, 1 unit.
- R. Soc. 378: Sociocultural Factors in African Economic Development. (Same as Anth. 378.) Uchendu, 3 hrs. or 3/4 or 1 unit.
- Sec. Ed. 399: Issues and Development in Secondary Education. Weller, 2 or 4 hrs. or 1/2 or 1 unit.
- Soc. 222: Introduction to Modern Africa. (Same as Afr. St., Anth., Pol. S. 222.) Staff, 3 hrs.
- Vo. Tec. 350: Education for Rural Development in Low Income Countries. (Same as Agr. 350.) Swanson, 3 or 4 hrs. or 3/4 or 1 unit.
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CENTER FOR ASIAN STUDIES

PETER SCHRAN, Ph.D., Acting Director

FRED GOTTHEIL, Ph.D., Acting Associate Director

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South and West Asia

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 C. ERNEST DAWN, Ph.D., Professor of History
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 FRED M. GOTTHEIL, Ph.D., Professor of Economics
 HAROLD A. GOULD, Ph.D., Professor of Anthropology
 KETAYUN H. GOULD, Ph.D., Associate Professor of Social Work
 HANS H. HOCK, Ph.D., Associate Professor of Linguistics (Sanskrit)
 THEODORE HYMOWITZ, Ph.D., Professor of Plant Genetics
 RONALD C. JENNINGS, Ph.D., Associate Professor of Asian Studies and of History
 BRAJ B. KACHRU, Ph.D., Professor of Linguistics
 YAMUNA KACHRU, Ph.D., Professor of Hindi, of Linguistics, and of English
 BLAIR B. KLING, Ph.D., Professor of History
 BRUNO NETTL, Ph.D., Professor of Music and of Anthropology
 ALAN J. PESHKIN, Ph.D., Professor of Comparative Education
 M. MOBIN SHORISH, Ph.D., Associate Professor of Comparative Education
 GIRDHARILAL L. TIKKU, Ph.D., Professor of Persian Literature and Comparative Literature
 MARVIN G. WEINBAUM, Ph.D., Associate Professor of Political Science
 LADISLAV ZGUSTA, Ph.D., Professor of Linguistics

The Center for Asian Studies promotes academic instruction, scholarly research, and public service programs pertaining to the principal languages and cultures of East, Southeast, South, and West Asia. The center's faculty and programs are interdisciplinary, both in terms of composition and orientation. The College of Liberal Arts and Sciences houses and administers the center in cooperation with the Office of International Programs and Studies.

For instruction, research, and service, the center's faculty of sixty-one specialists on Asia draw also on the resources of other units on campus, especially those of the Asian Library and the Language Learning Laboratory. Founded in 1965 together with the center and reorganized during 1978-79, the Asian Library now holds close to 200,000 volumes in various Asian languages. Its reading room offers convenient access to this collection, and its staff of five professional librarians provides expert bibliographic advice. The Language Learning Laboratory with its PLATO (Programmed Logic for Automated Teaching Operations) setup adds greatly to the opportunities for instruction and research in most Asian languages. Films collected by the Unit for Cinema Studies contribute similarly to the study of various Asian cultures, while computer facilities and services in the Social Science Quantitative Laboratory and elsewhere serve to broaden the scope of area-related research.

The wide range of language and area courses listed below and the opportunity for specialization in Asian studies in various ways allow students to obtain their academic degrees with considerable flexibility.

The field of concentration in Asian studies for the Bachelor of Arts degree gives the undergraduate a choice among: (1) a combination of language and area studies with a single regional focus (such as China, Japan, South Asia, West Asia) ; (2) a language, literature, and linguistics specialization; or (3) a program of cross-cultural studies. There is no prescribed schedule of courses as such. Instead, each student is asked to design a program that meets his or her interest within the limits set by broad disciplinary distribution requirements and in consultation with a faculty adviser who approves of the plan.

A two-year program of graduate studies leads to the Master of Arts degree in Asian studies with possible regional concentrations on East, Southeast, South, and West Asia. The program emphasizes intensive language training in combination with area studies in courses and seminars given by the center-associated faculty listed above. Students have the choice of preparing themselves either for professional careers (e.g., in international agriculture or business) or for more advanced work in one of the associated disciplines.

Graduate students also may take Asian studies as a minor field of specialization to complement other degree programs. Students choosing this option for the master's degree are required to earn at least 2 units of graduate credit by taking some of the language, literature, and core area courses listed below in two or more disciplinary units outside their major department. Doctoral candidates wishing to specialize in Asian studies as one of their fields must earn at least 4 units of graduate credit in the same manner. In addition, they face language proficiency requirements.

All students concentrating on Asian studies, not only those studying for advanced degrees, are strongly encouraged to keep improving their language skills by continuing their formal course work until, or unless, they are fully proficient. Recipients of center-sponsored fellowships are required to make such efforts as long as they have not yet reached the dissertation writing stage. Instruction in East and Southeast Asian languages and literatures (Burmese, Chinese, Indonesian, Japanese, Korean, Sanskrit, and Thai) is offered in the Center for Asian Studies; instruction in South and West Asian languages and literatures (Arabic, Hebrew, Hindi, and Persian) in the Department of Linguistics. All languages may be used to satisfy undergraduate and graduate language requirements.

Students can gain a deeper appreciation of Asian cultures by participating in various regular and extracurricular activities, for example,

Japan House, the Asian Music Circle, Asian film and theater performances, and informal discussion groups centered on the various regions of Asia. Off campus there is the opportunity to study abroad in one of several programs. The center operates a Year-in-Japan Program at Konan University of Kobe, see page 51), contributes faculty and students to an exchange with Fudan University in Shanghai, expects to participate in a similar exchange with Osmania University in Hyderabad, and aids students in making their own arrangements for study most anywhere else in Asia under numerous other auspices.

In addition to this regular instructional program, the center undertakes various "outreach" activities, often in cooperation with the University's Office of Continuing Education and Public Service, WILL-TV Channel 12, and various civic and educational associations. Lecture series, evening classes, and guided individual study, with or without reference to television programs and films, provide opportunities for faculty members and advanced graduate students to teach the interested public in schools, churches, and business and other organizations.

To aid faculty and advanced graduate students in their research, the center offers advice on fellowships and other grant applications, limited contributions of financial support, and forums for the presentation of research results. Besides maintaining campus-wide and Midwest regional seminars for this last purpose, the center provides as an additional outlet, a working paper series *Illinois Papers in Asian Studies*.

Many disciplinary departments supplement such research support with similar efforts of their own, most of which are listed elsewhere in this publication. The Department of Linguistics in particular conducts an annual round table on South Asian languages and linguistics in April and publishes the *South Asian Languages Analysis*.

For financial support, undergraduates are advised to consult the University's Office of Student Financial Aid. Undergraduates wishing to participate in the Year-in-Japan Program also may apply to the center for one of the scholarships funded by gifts of the Japan Illini Club, the Johnson Wax Company, and the Johnson Wax Company of Japan. These are all awarded on a competitive basis. Graduates, who are also eligible for this program and competition, are selected for University fellowships, teaching assistantships, or tuition plus fee waivers in the same manner by their disciplinary departments or by the center. The center also offers, in addition to these internal sources of support, a few FLAS (NDEA Title VI) fellowships.

Requests for more detailed information should be addressed to the Center for Asian Studies, University of Illinois at Urbana-Champaign, Room

201, 1208 West California Avenue, Urbana, Illinois 61801, telephone (217) 333-4850.

COURSES

Language and Literature Courses

- Arab. 201: Elementary Arabic, I. Staff, 5 hrs.
Arab. 202: Elementary Arabic, II. Staff, 5 hrs.
Arab. 303: Intermediate Arabic, I. Staff, 5 hrs. or 1 unit.
Arab. 304: Intermediate Arabic, II. Staff, 5 hrs. or 1 unit.
Arab. 305: Advanced Arabic, I. Staff, 5 hrs. or 1 unit.
Arab. 306: Advanced Arabic, II. Staff, 5 hrs. or 1 unit.
As. St. 175: Masterpieces of East Asian Literature. Staff, 3 hrs.
As. St. 345: Tutorials in East and Southeast Asian Languages. Staff, 5 hrs. or 1 unit.
Chin. 101: Elementary Chinese, I. Chang, 5 hrs.
Chin. 102: Elementary Chinese, II. Chang, 5 hrs.
Chin. 203: Intermediate Chinese, I. Staff, 5 hrs.
Chin. 204: Intermediate Chinese, II. Staff, 5 hrs.
Chin. 207: Chinese Literature in Translation, I. Staff, 3 hrs.
Chin. 208: Chinese Literature in Translation, II. Staff, 3 hrs.
Chin. 209: Chinese Thought, I. Staff, 3 hrs.
Chin. 210: Chinese Thought, II. Staff, 3 hrs.
Chin. 211: Chinese Calligraphy. Chang, 1 hr.
Chin. 301: Intensive Chinese, I. Chang, 10 hrs. or 2 units.
Chin. 302: Intensive Chinese, II. Chang, 10 hrs. or 2 units.
Chin. 303: Advanced Chinese, I. Chang, 5 hrs. or 1 unit.
Chin. 304: Advanced Chinese, II. Chang, 5 hrs. or 1 unit.
Chin. 305: Readings in Modern Chinese, I. MacDonald, 3 hrs. or 1 unit.
Chin. 306: Readings in Modern Chinese, II. MacDonald, 3 hrs. or 1 unit.
Chin. 307: Introduction to Literary Chinese. Ebrey, 3 hrs. or 1 unit.
Chin. 308: Readings in Literary Chinese. Ebrey, 3 hrs. or 1 unit.
Chin. 309: Social Science Readings in Chinese. MacDonald, 3 hrs. or 1 unit.
Chin. 311: The Chinese Novel. MacDonald, 3 hrs. or 1 unit.
Chin. 312: Modern Chinese Literature in Translation. MacDonald, 3 hrs. or 1 unit.
Chin. 315: Introduction to Colloquial Chinese Literature. MacDonald, 3 hrs. or 1 unit.
Chin. 317: Introduction to Classical Chinese Literature. Staff, 3 hrs. or 1 unit.
Chin. 321: Oral Chinese, I. Cheng, 3 hrs. or 1 unit.
Chin. 322: Oral Chinese, II. Cheng, 3 hrs. or 1 unit.
Chin. 350: Research Methods and Bibliography in Chinese Studies. Staff, 3 hrs. or 1 unit.
Chin. 390: Readings in East Asian Literature. Staff, 4 hrs. or 1 unit.
Chin. 399: Study Abroad. Staff, 0-16 hrs. or 0-4 units.
Hebr. 205: Introduction to Classical Hebrew, I. Staff, 4 hrs.
Hebr. 206: Introduction to Classical Hebrew, II. Staff, 4 hrs.
Hebr. 210: Biblical Prose. Staff, 4 hrs.
Hebr. 311: Hebrew Poetry. Staff, 4 hrs. or 1 unit.
Hindi 201: Elementary Hindi/Urdu, I. Staff, 5 hrs.
Hindi 202: Elementary Hindi/Urdu, II. Staff, 5 hrs.
Hindi 301: Intensive Hindi, I. Staff, 10 hrs. or 2 units.
Hindi 302: Intensive Hindi, II. Staff, 10 hrs. or 2 units.
Hindi 303: Intermediate Hindi, I. Staff, 5 hrs. or 1 unit.

COURSES

- Hindi 304: Intermediate Hindi, II. Staff, 5 hrs. or 1 unit.
Hindi 305: Advanced Hindi, I. Y. Kachru, 5 hrs. or 1 unit.
Hindi 306: Advanced Hindi, II. Y. Kachru, 5 hrs. or 1 unit.
Japan 101: Elementary Japanese, I. Makino, 5 hrs.
Japan 102: Elementary Japanese, II. Makino, 5 hrs.
Japan 150: Introduction to Japanese Culture. Staff, 3 hrs.
Japan 203: Intermediate Japanese, I. Makino, 5 hrs.
Japan 204: Intermediate Japanese, II. Makino, 5 hrs. or 1 unit.
Japan 205: Japanese Literature in Translation, I. Mulhern, 3 hrs.
Japan 206: Japanese Literature in Translation, II. Mulhern, 3 hrs.
Japan 299: Study Abroad. Staff, 0-16 hrs.
Japan 301: Intensive Japanese, I. Makino, 10 hrs. or 2 units.
Japan 302: Intensive Japanese, II. Makino, 10 hrs. or 2 units.
Japan 303: Oral Japanese, I. Makino, 3 hrs. or 1 unit.
Japan 304: Oral Japanese, II. Makino, 3 hrs. or 1 unit.
Japan 305: Readings in Modern Japanese, I. Mulhern, 3 hrs. or 1 unit.
Japan 306: Advanced Readings in Modern Japanese, II. Mulhern, 3 hrs. or 1 unit.
Japan 309: Social Science Readings in Japanese. Mulhern, 3 hrs. or 1 unit.
Japan 310: Modern Japanese Literature. Mulhern, 3 hrs. or 1 unit.
Japan 315: Modern Japanese Fiction. Mulhern, 3 hrs. or ½-1 unit.
Japan 318: Japanese Heroes Male and Female. Mulhern, 3 hrs. or ½-1 unit.
Japan 350. Japanese Bibliography. Y. Makino, 4 hrs. or 1 unit.
Japan 390: Readings in East Asian Literature. Staff, 4 hrs. or 1 unit.
Japan 399: Study Abroad. Staff, 0-4 units.
M. Hbr. 201: Elementary Modern Hebrew, I. Staff, 5 hrs.
M. Hbr. 202: Elementary Modern Hebrew, II. Staff, 5 hrs.
M. Hbr. 303: Intermediate Modern Hebrew, I. Staff, 5 hrs. or 1 unit.
M. Hbr. 304: Intermediate Modern Hebrew, II. Staff, 5 hrs.
M. Hbr. 305: Advanced Modern Hebrew, I. Staff, 3-5 hrs. or ¾-1 unit.
M. Hbr. 306: Advanced Modern Hebrew, II. Staff, 3-5 hrs. or ¾-1 unit.
M. Hbr. 307: Topics in Modern Hebrew Language and Literature, I. Staff, 3 hrs. or ¾ unit.
M. Hbr. 308: Topics in Modern Hebrew Language and Literature, II. Staff, 3 hrs. or ¾ unit.
Pers. 201: Elementary Persian, I. Staff, 5 hrs.
Pers. 202: Elementary Persian, II. Staff, 5 hrs.
Pers. 205: Introduction to Persian Culture and Literature, I. Tikku, 3 hrs.
Pers. 206: Introduction to Persian Culture and Literature, II. Tikku, 3 hrs.
Pers. 303: Intermediate Persian, I. Tikku, 5 hrs. or 1 unit.
Pers. 304: Intermediate Persian, II. Tikku, 5 hrs. or 1 unit.
Pers. 305: Advanced Persian, I. Tikku, 3 hrs. or 1 unit.
Pers. 306: Advanced Persian, II. Tikku, 3 hrs. or 1 unit.
Sans. 201: Elementary Sanskrit, I. Bisgaard, 5 hrs.
Sans. 202: Elementary Sanskrit, II. Bisgaard, 5 hrs.
Sans. 309: Introduction to Sanskrit Literature in Translation. Bisgaard, 3 hrs. or 1 unit.
- Core Area Courses**
- Ag. Ec. 353: Economic Development in India and Southeast Asia. Herdt, 3 hrs. or ½-1 unit.
Anth. 168: Indian Civilization and Society. Gould, Kling, 4 hrs.
Anth. 169: South Asia in the Modern Period. Gould, Kling, 4 hrs.
Anth. 186: Southeast Asian Civilization. Staff, 3 hrs.

COURSES

- Anth. 260: Peoples of the World: Introduction to Ethnography. Staff, 3 hrs.
Anth. 316: Anthropology of Music: Nettl, 3 hrs. or $\frac{3}{4}$ unit.
Anth. 360: Peoples and Cultures of Oceania. Staff, 3 hrs. or $\frac{3}{4}$ or 1 unit.
Anth. 368: Peoples and Cultures of India. Gould, 3 hrs. or $\frac{1}{2}$ or 1 unit.
Anth. 369: Peoples and Cultures of the Near and Middle East. Archer, 3 hrs. or 1 unit.
Anth. 383: Self and Society in Japan. Plath, 3 hrs. or 1 unit.
Anth. 384: Traditional Chinese Social Organization. Staff, 3 hrs. or 1 unit.
Anth. 386: Peoples and Cultures of Mainland Southeast Asia. Bruner, 3 hrs. or 1 unit.
Anth. 387: Peoples and Cultures of Insular Southeast Asia. Bruner, 3 hrs. or 1 unit.
Anth. 388: Prehistory of Oceania. Staff, 3 hrs. or 1 unit.
*Anth. 450: Seminar in Anthropology. Staff, 1 unit.
Art 101: Introduction to Non-Western Art: East Asia. Munakata, 3 hrs.
Art 108: Japanese Ikebana (Flower Arrangement). Sato, 2 hrs.
Art 109: Sumi-E (Japanese and Chinese Black-ink Painting). Sato, 2 hrs.
Art 209: Japanese Tea Ceremony and Zen. Sato, 2 hrs.
Art 212: Art of the Ancient Near East. Staff, 3 hrs. or $\frac{3}{4}$ unit.
Art 316: Later Chinese Painting. Munakata, 3 hrs. or $\frac{3}{4}$ unit.
Art 326: Art of Medieval Japan. Munakata, 3 hrs. or $\frac{3}{4}$ unit.
Art 327: Japanese Art. Munakata, 3 hrs. or $\frac{3}{4}$ unit.
Art 328: Chinese Art. Munakata, 3 hrs. or $\frac{3}{4}$ unit.
Art 452: Seminar in Chinese Art. Munakata, 1 unit.
Art 453: Seminar in Japanese Art. Munakata, 1 unit.
As. St. 261: Family and Community in China and Japan. Staff, 3 hrs.
As. St. 262: Popular Culture in China and Japan. Staff, 3 hrs.
As. St. 290: Readings Courses. Staff, 2-4 hrs.
As. St. 298: Colloquium in Asian Studies. Staff, 3 hrs.
As. St. 401: Proseminar in East Asian Studies. Staff, 1 unit.
As. St. 450: Seminar in Asian Studies. Staff, 1 unit.
As. St. 490: Individual Study and Research in Special Topics. Staff, 1-3 units.
B. Adm. 482: International Business Operations, I. Staff, 1 unit.
B. Adm. 483: International Business Operations, II. Staff, 1 unit.
*B. Adm. 490: Seminar in Business Administration. Staff, 1 unit.
Econ. 255: Comparative Economic Systems. Staff, 3 hrs.
Econ. 350: The Developing Economies. Staff, 3 hrs. or $\frac{1}{2}$ -1 unit.
Econ. 351: Japanese Economy. Taira, 3 hrs. or $\frac{1}{2}$ -1 unit.
Econ. 358: The Economy of China. Schran, 3 hrs. or $\frac{1}{2}$ or 1 unit.
Econ. 359: The Israeli Economy. Gottheil, 3 hrs. or $\frac{1}{2}$ or 1 unit.
Econ. 450: The Economics of Development and Growth. Taira, 1 unit.
Econ. 451: The Developing Economies. Staff, 1 unit.
Econ. 455: Comparative Economic Systems. Schran, 1 unit.
*Econ. 490: Individual Study and Research. Staff, $\frac{1}{2}$ -1 unit.
E.P.S. 303: Comparative Education. Shorish, 2-4 hrs. or $\frac{1}{2}$ -1 unit.
E.P.S. 485: Education in the Developing Countries. Shorish, 1 unit.
F.A.A. 185: Kabuki. Sato, 2 hrs.
Geog. 357: Geography of the Middle East and North Africa. Foster, 3 hrs. or $\frac{3}{4}$ unit.
Hist. 168: Indian Civilization and Society. Gould, Kling, 4 hrs.

* The focus of this course varies. It may be counted toward Asian Studies requirements only during the semester it focuses on Asia.

COURSES

- Hist. 169: South Asia in the Modern Period. Gould, Kling, 4 hrs.
- Hist. 171: History of East Asia, I. Crawford, 4 hrs.
- Hist. 172: History of East Asia, II. Crawford, 4 hrs.
- Hist. 173: Islamic History and Civilization in the Near East to 1700. Jennings, 4 hrs.
- Hist. 174: Islamic History and Civilization in the Near East since 1700. Jennings, 4 hrs.
- Hist. 222: Traditional China. Wechsler, 3 hrs.
- *Hist. 298: Colloquium in History. Staff, 3 hrs.
- Hist. 303: The Near and Middle East in the Twentieth Century. Dawn, 3 hrs. or $\frac{1}{2}$ or 1 unit.
- Hist. 307: Classical Islam: The Near East from Mohammed to the Crusades. Dawn, 3 hrs. or $\frac{1}{2}$ or 1 unit.
- Hist. 308: The Europeanization of the Near East, 1768-1914. Dawn, 3 hrs. or $\frac{1}{2}$ -1 unit.
- Hist. 343: The Turks and the Ottoman Empire, 1200-1566. Jennings, 3 hrs. or $\frac{1}{2}$ -1 unit.
- Hist. 344: The High Ottoman Empire, 1566-1924. Jennings, 3 hrs. or $\frac{1}{2}$ -1 unit.
- Hist. 374: Imperialism, 1870-1919. Staff, 3 hrs. or $\frac{1}{2}$ -1 unit.
- Hist. 385: Topics in the History of Islam in Africa. Stewart, 3 hrs. or $\frac{1}{2}$ -1 unit.
- Hist. 387: Indian History and Civilization to 1707. Kling, 3 hrs. or $\frac{1}{2}$ -1 unit.
- Hist. 388: India in the Age of Imperialism. Kling, 3 hrs. or $\frac{1}{2}$ -1 unit.
- Hist. 389: India from Gandhi to Independence. Kling, 3 hrs. or $\frac{1}{2}$ -1 unit.
- Hist. 390: China under the Ch'ing Dynasty. Eastman, 3 hrs. or $\frac{1}{2}$ -1 unit.
- Hist. 393: Social-Economic History of China. Eastman, 3 hrs. or $\frac{1}{2}$ -1 unit.
- Hist. 394: Twentieth-Century China. Eastman, 3 hrs. or $\frac{1}{2}$ -1 unit.
- Hist. 395: Premodern Japan. Toby, 3 hrs. or $\frac{1}{2}$ -1 unit.
- Hist. 396: Modern Japan. Toby, 3 hrs. or $\frac{1}{2}$ -1 unit.
- Hist. 441: Seminar in Near and Middle Eastern History. Dawn, 1 unit.
- Hist. 443: Seminar in South Asian History. Kling, 1 unit.
- Hist. 445: Seminar in East Asian History. Crawford, Eastman, Ebrey, Toby, Wechsler, 1 unit.
- Hist. 482: Problems in Near and Middle Eastern History. Jennings, Dawn, 1 unit.
- Hist. 483: Problems in Chinese History. Crawford, Eastman, Ebrey, Wechsler, 1 unit.
- Hist. 484: Problems in Japanese History. Toby, 1 unit.
- Hist. 485: Problems in South Asian History. Kling, 1 unit.
- *Ling. 303: Non-Western Linguistic Structures. Staff, 3 hrs. or 1 unit.
- Ling. 304: Tutorials in Non-Western Languages. Staff, 1-5 hrs. or $\frac{1}{2}$ -1 unit.
- Ling. 330: Introduction to Far Eastern Linguistics. Cheng, Kim, Makino, 3 hrs. or 1 unit.
- Ling. 360: Introduction to South Asian Linguistics. Y. Kachru, 3 hrs. or 1 unit.
- Ling. 382: Introduction to Sanskrit Linguistics, I. Hock, 3 hrs. or 1 unit.
- *Ling. 490: Special Topics in Linguistics. Staff, $\frac{1}{2}$ -2 units.
- *Music 317: Area Studies in Ethnomusicology. Nettl, 3 hrs. or $\frac{1}{2}$ unit.
- Pol. S. 240: Introduction to Comparative Politics. Staff, 3 hrs.
- Pol. S. 241: The Emerging Nations. Scott, 3 hrs.
- Pol. S. 280: Introduction to International Relations. Staff, 3 hrs.
- Pol. S. 337: Government and Politics of China. Yu, 3 hrs. or $\frac{1}{2}$ -1 unit.
- Pol. S. 338: Government and Politics of the Middle East. Weinbaum, 3 hrs. or $\frac{1}{2}$ or 1 unit.
- Pol. S. 345: Comparative Communist Systems: Asia. Yu, 3 hrs. or 1 unit.
- Pol. S. 347: Government and Politics of Southeast Asia. Douglas, 3 hrs. or $\frac{1}{2}$ or 1 unit.
- Pol. S. 348: Government and Politics of Japan. Weinstein, 3 hrs. or $\frac{1}{2}$ or 1 unit.

* The focus of this course varies. It may be counted toward Asian Studies requirements only during the semester it focuses on Asia.

COURSES

- Pol. S. 349: Government and Politics of South Asia. Cohen, 3 hrs. or $\frac{1}{2}$ or 1 unit.
Pol. S. 380: Comparative Foreign Politics. Yu, 3 hrs. or $\frac{1}{2}$ or 1 unit.
Pol. S. 387: National Security Policy. Cohen, 3 hrs. or $\frac{1}{2}$ -1 unit.
Pol. S. 388: The Military and Politics. Cohen, 3 hrs. or $\frac{1}{2}$ -1 unit.
Pol. S. 389: Chinese Foreign Policy. Yu, 3 hrs. or $\frac{1}{2}$ or 1 unit.
Pol. S. 430: Proseminar in Comparative Politics. Douglas, 1 unit.
Pol. S. 437: Problems in Chinese Politics and Government. Yu, 1 unit.
Pol. S. 446: Problems of Southeast Asian Politics and Government. Douglas, 1 unit.
Pol. S. 448: Problems in Japanese Politics and Government. Weinstein, 1 unit.
Rel. St. 104: Oriental Mythology. Bisgaard, Koseki, 3 hrs.
Rel. St. 110: World Religions. Tiebout, 3 hrs.
Rel. St. 122: History of East Asian Religions. Koseki, 3 hrs.
Rel. St. 201: Ancient Israel: History and Literature. Marblestone, Schoedel, 3 hrs.
Rel. St. 286: Introduction to Hinduism. Bisgaard, 3 hrs.
Rel. St. 288: Chinese Religion: An Introduction. Koseki, 3 hrs.
Rel. St. 295: Topics of Asian Religions. Bisgaard, Koseki, 3 hrs.
Rel. St. 387: History of Indian Buddhism. Bisgaard, 3 hrs. or $\frac{3}{4}$ or 1 unit.
Rel. St. 388: History and Thought of Chinese Buddhism. Koseki, 3 hrs. or $\frac{3}{4}$ or 1 unit.
Rel. St. 389: Religion and Society in Japan. Koseki, 3 hrs. or $\frac{3}{4}$ or 1 unit.
Soc. 219: Comparative Study in Societies. Jacobs, 3 hrs.
Soc. 263: Social Change in Maoist China. Kraus, 3 hrs.
Soc. 309: South Asian Social Organization. Staff, 3 hrs. or $\frac{1}{2}$ -1 unit.
Soc. 318: Industry and Society. Karsh, 3 hrs. or $\frac{1}{2}$ or 1 unit.
Soc. 327: Japanese Society. Jacobs, 3 hrs. or 1 unit.
Soc. 328: Sociology of Asian Religions. Jacobs, 3 hrs. or $\frac{1}{2}$ to 1 unit.
Soc. 335: Comparative Social Stratification. Jacobs, 3 hrs. or $\frac{1}{2}$ or 1 unit.
Soc. 336: Sociology of Marxism. Kraus, 3 hrs. or $\frac{1}{2}$ or 1 unit.
Soc. 343: Social Change in Developing Areas. Fliegel, Karsh, 3 hrs.
Soc. 355: Chinese Society. Kraus, 3 hrs. or $\frac{1}{2}$ or 1 unit.
Soc. 371: Comparative Social Institutions. Jacobs, 3 hrs. or $\frac{1}{2}$ or 1 unit.
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THOMAS C. MEEHAN, Ph.D., Associate Professor of Spanish
ANTHONY M. PASQUARIELLO, Ph.D., Professor of Spanish
RICHARD A. PRETO-RODAS, Ph.D., Professor of Portuguese and Spanish
RALPH REISNER, J.D., Professor of Law
FRANK L. SALOMON, M.A., Visiting Assistant Professor in Latin American
Studies (Quechua) and Anthropology
MARIO SALTARELLI, Ph.D., Professor of Spanish
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ROBERT E. SCOTT, Ph.D., Professor of Political Science
MAURICIO SOLAÚN, Ph.D., Associate Professor of Sociology
JOHN O. STEWART, Ph.D., Associate Professor of Anthropology
JOHN THOMPSON, Ph.D., Professor of Geography
JOHANNES C. VAN ES, Ph.D., Professor of Rural Sociology
NORMAN E. WHITTEN, JR., Ph.D., Professor of Anthropology
REINER T. ZUIDEMA, Ph.D., Professor of Anthropology

The interdepartmental program in Latin American and Caribbean studies at the University of Illinois at Urbana-Champaign provides a minor for undergraduate and graduate degrees, facilitates staff and student research, and supports a wide range of cultural and scholarly activities concerning Latin America. The program is administered by the Center for Latin American and Caribbean Studies, a unit within the College of Liberal

Arts and Sciences, but its faculty also includes professors from the Colleges of Agriculture, Commerce and Business Administration, Education, and Law, the School of Music, and the Library. Fifteen departments in six colleges are represented in the program.

The University's interest in Latin America began in 1904, when the school of agriculture sent a mission to São Paulo, Brazil. Five years later William Spence Robertson introduced a regular course on Latin American history. In 1928 John Van Horne offered the first course on Latin American literature. After 1965, a formal program was administered by the new Center for Latin American Studies. In 1976 the center, together with the Latin American program at the University of Chicago, was again designated an NDEA Comprehensive Center for Latin American Language and Area Studies. Repeated federal funding under the provisions of Title VI of the National Defense Educational Act has aided in the expansion of the program to its present size. Activities sponsored by the joint centers include the organization in 1977 of a statewide conference of Latin Americanists which held its fourth annual meeting in 1980, the publication and updating of the *Directory of Latin Americanists in the Chicago Metropolitan Region and the State of Illinois*, and the sponsoring of joint lectures and seminars on the Urbana-Champaign and Chicago campuses.

Since 1978, the center has sponsored the Secretariat of the Latin American Studies Association (LASA) which is housed in Room 100, 911 West High Street, Urbana, Illinois. With approximately 2,500 members, LASA is the leading national and international scholarly association devoted to the study of Latin America. Support of the association is a major undertaking by the center.

Resources for instruction and research are extensive. The instructional program in Latin American studies includes 100 courses, plus others partly devoted to Latin America, excluding advanced courses in the language and literature of Spain and Portugal. The Latin American courses are offered by a core faculty of forty-one specialists. In addition to the faculty members who regularly offer courses, the center's resources include a number of other faculty members with specialized research and teaching competencies in the area. The University library has rich collections on Latin America totaling more than 200,000 volumes. Experienced consultants on bibliography and acquisitions are available to aid student and faculty researchers. An outstanding collection of pre-Columbian artifacts in the University's Krannert Art Museum provides unusual opportunities for study and research in art and archaeology. A modern language laboratory is available, as are computer facilities and Latin American data sets.

The center's research committee supports individual student and faculty research, and administers a variety of collaborative programs as well. Since 1970 four interdisciplinary programs have been conducted involving field work in Latin America by participating faculty members and graduate students. Three volumes have emerged from these programs, each published by the center and the University of Illinois Press: *Latin American Modernization Problems*, edited by Robert E. Scott; *Quantitative Social Science Research on Latin America*, edited by Robert S. Byars and Joseph L. Love; and *Tradition and Renewal: Essays on Twentieth-Century Latin American Literature and Culture*, edited by Merlin H. Forster. Hundreds of other publications on Latin American topics also have been authored by individual faculty members.

An undergraduate field of concentration in Latin American studies is offered. Individual programs of study are designed in close consultation with a designated faculty adviser. The field must have both a regional focus within Latin America (e.g., the Andean countries) and a disciplinary or topical focus. A program must include study in at least three disciplines, totaling 42 hours. The field must also include two intermediate courses in Spanish or Portuguese (or demonstrated equivalent competency) and two semesters in advanced special topics (Latin American Studies 295).

Graduate degrees are earned in the academic departments. The center's role in graduate training is to provide opportunities for interdisciplinary work on campus and for field experience abroad.

Candidates for the master's degree who elect a minor in Latin American studies must complete 8 semester hours (2 units) from a prescribed list of advanced courses. Doctoral candidates may elect a minor totaling 16 semester hours (4 units) chosen from offerings in at least two disciplines.

Opportunities for graduate and undergraduate research and training in Latin America have been available through the Departments of Anthropology, Geography, and Spanish, Italian, and Portuguese, as well as the School of Music and the College of Education. In addition, the center itself has conducted interdisciplinary field training programs in Mexico. Summer institutes on Latin America have been offered for professionals in librarianship and the teaching of history and geography. For 1980 and 1981 a summer research program for graduate students and junior faculty is jointly funded by the University and the Tinker Foundation. Twenty-four recipients of grants from thirteen departments conducted field research in eight countries during the summer of 1980 under this program. The center was one of three programs funded following a national competition.

Additionally, the center has offered informal programs and on-campus speakers, films, and panel discussions focusing on a single theme for an entire academic year. One of these was "Spanish-speaking Minorities in the United States: Their Culture, Heritage, and Options in the 1970s"; another, "Mexico Year at the University of Illinois," brought Mexican educators and statesmen to campus.

There are also other opportunities for foreign study. Undergraduate study abroad in Spanish-language areas is available through two formal programs. One is for the academic year at the University of Barcelona and is jointly sponsored by the Urbana-Champaign and Chicago Circle campuses of the University of Illinois. The other is a summer program administered by the Consortium on Institutional Cooperation at the Universidad Iberoamericana in Mexico City. Plans for individual study in Latin America can also be designed through the Study Abroad Office of the Office of International Programs and Studies at the Urbana-Champaign campus. (See section on "Study Abroad Options," page 34.) In addition to the graduate programs for study in Latin America mentioned above, the College of Law has a program on international business transactions in which students are sent to Latin American countries.

Principal sources of financial aid are available through several departments and colleges. The center itself awards a limited number of NDFL Title VI grants for graduate study on Latin America, as well as smaller grants for field research.

Inquiries or requests for further information may be addressed to Professor Paul Drake, Director, Center for Latin American and Caribbean Studies, University of Illinois at Urbana-Champaign, Room 250, 1208 West California Avenue, Urbana, Illinois 61801, telephone (217) 333-3182 or 333-7667.

COURSES

Language and Literature Courses

- Port. 101: Elementary Portuguese, I. Staff, 4 hrs.
- Port. 102: Elementary Portuguese, II. Staff, 4 hrs.
- Port. 103: Intermediate Portuguese, I. Staff, 4 hrs.
- Port. 104: Intermediate Portuguese, II. Staff, 4 hrs.
- Port. 111: Elementary Portuguese (accelerated). Staff, 8 hrs.
- Port. 199: Undergraduate Open Seminar. Staff, 3 hrs.
- Port. 211: Composition and Conversation, I. Staff, 3 hrs.
- Port. 212: Composition and Conversation, II. Staff, 3 hrs.
- Port. 221: Introduction to Portuguese Literature. Staff, 3 hrs.
- Port. 222: Introduction to Brazilian Literature. Aiex, 3 hrs.
- Port. 301: Brazilian Literature. Aiex, 3 hrs. or $\frac{3}{4}$ unit.
- Port. 303: Luso-Brazilian Culture. Aiex, 3 hrs. or $\frac{1}{2}$ or 1 unit.
- Port. 304: Brazilian Culture. Aiex, 3 hrs. or $\frac{1}{2}$ or 1 unit.

COURSES

- Port. 405: Structure of Brazilian Portuguese: Phonology. Aiex, 1 unit.
Port. 406: Structure of Brazilian Portuguese: Morphology and Syntax. Aiex, 1 unit.
Port. 407: Studies in Brazilian Literature. Preto-Rodas, 1 unit.
Span. 101: Elementary Spanish, I. Staff, 4 hrs.
Span. 102: Elementary Spanish, II. Staff, 4 hrs.
Span. 103: Intermediate Spanish, I. Staff, 4 hrs.
Span. 104: Intermediate Spanish, II. Staff, 4 hrs.
Span. 105: Intensive Beginning Spanish. Staff, 8 hrs.
Span. 107: Intensive Intermediate Spanish. Staff, 8 hrs.
Span. 114: Conversational Spanish. Staff, 3 hrs.
Span. 122: Elementary Spanish. Staff, 4 hrs.
Span. 123: Reading and Speaking Spanish, I. Staff, 4 hrs.
Span. 124: Reading and Speaking Spanish, II. Staff, 4 hrs.
Span. 134: Reading Spanish. Staff, 4 hrs.
Span. 199: Undergraduate Open Seminar. Staff, 3 hrs.
Span. 200: Literary Analysis. Staff, 2 hrs.
Span. 209: Spanish Language. Staff, 3 hrs.
Span. 211: Oral Spanish. Staff, 2 hrs.
Span. 215: Intensive Spoken Spanish. Staff, 2 hrs.
Span. 217: Spanish Composition, I. Staff, 3 hrs.
Span. 225: Spanish for Near-Native Speakers. Staff, 3 hrs.
Span. 233: Culture of Spanish America. Cevallos, 2 hrs.
Span. 242: Spanish-American Literature. Lewis/Meehan, 3 hrs.
Span. 250: The Worlds of Jorge Luis Borges and Julio Cortázar. Meehan, 3 hrs.
Span. 257: Contemporary Spanish-American Prose Fiction. Meehan, 3 hrs.
Span. 307: Spanish-American Literature to 1888. Lewis, 3 hrs. or $\frac{3}{4}$ unit.
Span. 308: Spanish American Modernismo. Meehan, 3 hrs. or $\frac{3}{4}$ unit.
Span. 310: Contemporary Spanish-American Literature. Lewis, 3 hrs. or $\frac{3}{4}$ unit.
Span. 401: Readings in Spanish for Graduate Students. Lundgren, 4 hrs.
Span. 405: Spanish Bibliography. Porqueras, $\frac{1}{2}$ unit.
Span. 430: Studies in Twentieth-Century Spanish-American Literature. Meehan, 1 unit.
Span. 431: Spanish-American Poetry to 1920. Staff, 1 unit.
Span. 432: Contemporary Spanish-American Poetry. Staff, 1 unit.
Span. 433: Spanish-American Novel to 1945. Staff, 1 unit.
Span. 434: Spanish-American Novel since 1945. Staff, 1 unit.
Span. 435: Seminar in Spanish-American Poetry. Staff, 1 unit.
Span. 436: Seminar in Spanish-American Novel. Meehan, 1 unit.
Span. 437: Spanish-American Drama. Meehan, 1 unit.
Span. 438: Spanish-American Essay. Staff, 1 unit.
Span. 439: The Spanish-American Short Story. Meehan, 1 unit.

Core Area Courses

- Anth. 182: Peoples and Cultures of South America. Staff, 3 hrs.
Anth. 259: Spanish-speaking Peoples in the U.S. Butterworth, 3 hrs.
Anth. 261: Afro-American Societies and Cultures. Stewart, 4 hrs.
Anth. 262: Afro-American Styles and Strategies. Whitten, 4 hrs.
Anth. 332: Indians of Lowland South America. Whitten, 3 hrs. or 1 unit.
Anth. 333: South American Indians of the Andean Region. Zuidema, 3 hrs. or 1 unit.
Anth. 334: The Structural Study of South American Indian Cultures. Zuidema, 3 hrs. or 1 unit.

COURSES

- Anth. 349: South American Culture History, I. Lathrap, 3 hrs. or 1 unit.
Anth. 350: South American Culture History, II. Lathrap, 3 hrs. or 1 unit.
Anth. 361: Peoples and Cultures of Mexico and Guatemala. Butterworth, 3 hrs. or ½ or 1 unit.
Anth. 375: Mesoamerican Culture History, I. Grove, 3 hrs. or 1 unit.
Anth. 376: Mesoamerican Culture History, II. Grove, 3 hrs. or 1 unit.
Anth. 450: Ecology and Ethnicity in Lowland South America. Whitten, 1 unit.
Anth. 450M: The Social Anthropology of South America. Grove, 1 unit.
Art 318: Latin American Art. Rae, 3 hrs.
Econ. 352: Economic Development in Latin America. (Same as Ag. Ec. 352.) Baer, 3 hrs.
Geog. 331: Geography of Caribbean America. Thompson, 3 hrs.
Geog. 332: Geography of South America. Thompson, 3 hrs.
Geog. 495: Advanced Studies in Geography (topics on Latin America). Thompson, 1 unit.
Hist. 175: Latin America from Conquest to Independence. Love, 3 hrs.
Hist. 176: Modern and Contemporary Latin America. Love, 3 hrs.
Hist. 275: Themes and Issues in Latin American History. Drake, 3 hrs.
Hist. 298: Latin American Realitions with the U.S. Staff, 3 hrs.
Hist. 375: Andean Countries of South America, 1532 to the Present. Drake, 3 hrs. or ½ or 1 unit.
Hist. 376: Reform and Revolutionary Movements in 20th Century Latin America. Drake, 3 hrs. or ½ or 1 unit.
Hist. 377: History of Modern Brazil, 1808 to the Present. Love, 3 hrs. or ½ or 1 unit.
Hist. 378: History of Modern Mexico, 1519 to the Present. Drake, 3 hrs. or ½ or 1 unit.
Hist. 379: Slavery and Race Relations in Latin America. Love, 3 hrs. or ½ or 1 unit.
Hist. 461: Seminar in Latin American History. Love, Drake, 1 unit.
Hist. 488: Problems in Latin American History. Love, Drake, 1 unit.
La. St. 195: Freshman Seminar. Solaún, 3 hrs.
La. St. 199: Undergraduate Seminar.
La. St. 295: Conflict in Latin America. Solaún, 3 hrs.
La. St. 345: Tutorials in Latin American Languages: Quechua. Salomon, 2 to 4 hrs. or ½ to 1 unit.
Music 217: Area Studies in Ethnomusicology. (Same as Anth. 315.) Staff, 3 hrs.
Music 336: Music in Latin America. Staff, 3 hrs.
Pol. S. 342: Government and Politics in Latin America. Scott, 3 hrs.
Pol. S. 343: Political Systems and Structures in Latin American Countries. Scott, 3 hrs.
Pol. S. 442: Problems of Latin American Politics and Government. Scott, 1 unit.
Soc. 330: Comparative Political Sociology. Solaún, 3 hrs. or 1 unit.
Soc. 373: Latin American Social Organization and Institutions. Solaún, 3 hrs.
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RUSSIAN AND EAST EUROPEAN CENTER

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ELIZABETH M. TALBOT, Ph.D., Outreach Coordinator

BENJAMIN UROFF, Ph.D., Director of Research

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The general aim of the Russian and East European Center is to contribute to knowledge and understanding of Russia and Eastern Europe among students and faculty and in the society at large. The center is a unit of the College of Liberal Arts and Sciences.

Individual courses in Russian history were introduced at the University of Illinois at Urbana-Champaign in the 1930s; instruction in Russian language and literature began in 1946, in Soviet politics in 1948, and in Soviet geography in 1950. Rapid expansion in these and several other departments has come since 1958. An NDEA Language and Area Center, supported by the United States Office of Education, was created and now promotes a close and effective relationship between area work and language training. Multidisciplinary undergraduate and graduate programs (including a graduate certificate) enable students to combine language and area study on Russia and Eastern Europe with work toward the A.M. and the Ph.D. degrees in any relevant discipline. Faculty members whose primary field is Russia and Eastern Europe now number more than two dozen; there are another twenty faculty members for whom this is a secondary field. Faculty members who know Russian and other East European languages and are capable of supervising graduate study, are available in the disciplines of accountancy, anthropology (including ethnography), architecture and art, drama and theater, economics (including Soviet economy, agricultural economics of Russia and Eastern Europe, and comparative economic systems), education (including comparative education), geography (including urban geography, human ecology, and resource management), history (including early and modern Russia, Russian economic history, Russian and Siberian culture history, Russian and Soviet diplomatic history, and the history of Southeastern Europe), law (including Soviet law and law in Bulgaria and Yugoslavia), library science, music (including musicology), philosophy, political science (comparative systems and Soviet foreign policy), sociology (including Soviet social institutions), and languages and literatures (including Slavic linguistics, Russian literature, and other Eastern European languages and literatures — Czech, Polish, Rumanian, Serbo-Croatian, and Ukrainian). Research resource persons who know Russian and are interested in Russia are available also in several fields of the natural sciences.

The University of Illinois Library has some seven million volumes, making it first in size among state university libraries and third among all university libraries in the nation. Holdings in Slavic and East European languages now total about 368,300 volumes (of which about 4 percent are incompletely catalogued by author or title only; about 10 percent of the collection is devoted to the natural sciences). There are also about 65,000 volumes on Russia and Eastern Europe in other languages, bringing the total to about 434,300 volumes, not counting microforms. Current journal subscriptions from the area number about 2,000. Available data indicate that the University has the second or third largest Slavic and East European collection among American universities and the largest of any library west of Washington, D.C.

A unique facility of the University's library is its Slavic and East European reading room, opened in 1970 and dedicated to Doris Duke in recognition of her generous support of Russian and East European studies at this University. The Doris Duke Room houses basic reference works, including bibliographies, serial indexes, library catalogues, archival guides, dictionaries, and encyclopedias, as well as current issues of about 460 periodicals in Western and area languages and of thirty-five newspapers. A special feature of this room is its proximity to the staff and facilities of the library's Slavic and East European department, whose professional librarians regularly provide reference and bibliographical service to all users.

The library also operates the Slavic Reference Service, a free year-round service which handles bibliographic and reference questions from individuals and libraries throughout the country. The service may be consulted either by mail or telephone. Inquiries should be addressed to the Slavic Reference Service, Room 225, University of Illinois Library, 1408 West Gregory Drive, University of Illinois at Urbana-Champaign, Urbana, Illinois 61801, telephone (217) 333-1349. Libraries may send their queries directly by teletype, TWX 910-245-0782.

The Russian and East European Center sponsors the Illinois Summer Research Laboratory on Russia and Eastern Europe, a program that assists scholars from other institutions who desire to use the University's library facilities. This program, which is now in its eighth year, has attracted 493 researchers from forty-seven states of the United States, the District of Columbia, six provinces of Canada, and five other countries. Persons interested in applying for this program should write to the Russian and East European Center, University of Illinois at Urbana-Champaign, 1208 West California, Urbana, Illinois 61801.

Among the activities of interest to students of Russia and Eastern

Europe are a Russian Language Club, Russian Choir, Russian Folk Orchestra, a yearly series of guest lecturers, a roundtable at which faculty members and graduate students report on current activities, and informal graduate student and faculty research seminars. The Department of Slavic Languages and Literatures, headed by Professor Maurice Friedberg, offers summer language programs in addition to those of the regular academic year.

Financial aid to graduate students in the form of University fellowships, assistantships, and tuition and fee waivers is available through the various departments and the Graduate College. Foreign Language and Area Studies Fellowships are available in several fields of study.

Inquiries concerning study in Russian and East European languages and literatures at the University of Illinois at Urbana-Champaign may be addressed to Professor Maurice Friedberg, Department of Slavic Languages and Literatures, 3092 Foreign Languages Building, 707 South Mathews Avenue, University of Illinois at Urbana-Champaign, Urbana, Illinois 61801. Inquiries concerning study in other disciplines may be addressed to Professor Ralph T. Fisher, Jr., Director, Russian and East European Center, University of Illinois at Urbana-Champaign, 1208 West California, Urbana, Illinois 61801.

COURSES

Language, Linguistic Courses

Bulgarian: See Slavic 491.

Czech. 199: Undergraduate Open Seminar. Gladney, 1-5 hrs.

Czech. 383: The Structure of Modern Czech. Gladney, 3 hrs. or $\frac{3}{4}$ unit.

Czech. 384: Readings in Czech Literature. Gladney, 3 hrs. or $\frac{3}{4}$ unit.

Lithuanian: Offered as a section of Linguistics 303. Hock, Kenstowicz, 3 hrs. or 1 unit.

Macedonian: See Slavic 491.

M. Grk. 199: Undergraduate Open Seminar. Staff, 1-5 hrs.

M. Grk. 201: Elementary Modern Greek, I. Naoumides, 5 hrs.

M. Grk. 202: Elementary Modern Greek, II. Petriais, 5 hrs.

M. Grk. 303: Intermediate Modern Greek. Staff, 5 hrs. or 1 unit.

M. Grk. 304: Intermediate Modern Greek, II. Staff, 5 hrs. or 1 unit.

Pol. 199: Undergraduate Open Seminar. Gladney, 1-5 hrs.

Pol. 385: Structure of Modern Polish. Gladney, 3 hrs. or $\frac{3}{4}$ unit.

Pol. 386: Readings in Polish Literature. Gladney, 3 hrs. or $\frac{3}{4}$ unit.

Ruman. 301: Structure of Rumanian. Blaylock, 3 hrs. or $\frac{3}{4}$ unit.

Ruman. 302: Structure of Rumanian. Blaylock, 3 hrs. or $\frac{3}{4}$ unit.

Russ. 101: First-year Russian. Dawson, Dunatov, 4 hrs.

Russ. 102: First-year Russian. Dawson, Dunatov, 4 hrs.

Russ. 103: Second-year Russian. Dawson, Dunatov, 4 hrs.

Russ. 104: Grammar Review and Conversation. Dunatov, 4 hrs.

Russ. 105: Grammar Review and Readings. Dunatov, 4 hrs.

Russ. 199: Undergraduate Open Seminar. Staff, 1-5 hrs.

COURSES

- Russ. 211: Russian Conversation, I. Staff, 3 hrs.
Russ. 212: Russian Conversation, II. Staff, 3 hrs.
Russ. 213: Russian Composition, I. Klein, 3 hrs.
Russ. 214: Russian Composition, II. Staff, 3 hrs.
Russ. 215: Introduction to Russian Literature, I. Rzhnevsky, 3 hrs.
Russ. 216: Introduction to Russian Literature, II. Rzhnevsky, 3 hrs.
Russ. 280: Teachers Course. Klein, 4 hrs.
Russ. 290: Readings in Russian. Staff, 1-4 hrs.
Russ. 293: Senior Thesis and Honors. Staff, 2 hrs.
Russ. 303: Advanced Reading and Conversation, I. 3 hrs. or $\frac{1}{2}$ unit.
Russ. 304: Advanced Reading and Conversation, II. 3 hrs. or $\frac{1}{2}$ unit.
Russ. 307: Structure of Russian. Gladney, Klein, 3 hrs. or $\frac{3}{4}$ unit.
Russ. 308: Russian Phonetics and Pronunciation. Gladney, Klein, 3 hrs. or $\frac{3}{4}$ unit.
Russ. 310: Theory and Practice of Translation. Staff, 3 hrs. or $\frac{3}{4}$ unit.
Russ. 313: Advanced Composition and Usage, I. Klein, 3 hrs. or $\frac{3}{4}$ unit.
Russ. 314: Advanced Composition and Usage, II. Klein, 3 hrs. or $\frac{3}{4}$ unit.
Russ. 375: Russian Literary Translation. 3 hrs. or $\frac{3}{4}$ unit.
Russ. 400: Beginning Russian for Graduate Students. Staff, no credit.
Russ. 401: Readings in Russian for Graduate Students. Staff, no credit.
Russ. 406: Russian Morphology. Gladney, 1 unit.
Russ. 407: Russian Syntax. Gladney, 1 unit.
Russ. 408: Russian Phonology. (Same as Ling. 408.) Kenstowicz, 1 unit.
Russ. 417: History of the Russian Language. Hill, Dawson, 1 unit.
Russ. 463: College Teaching of Foreign Languages. 1 unit.
Russ. 481: Seminar in Linguistic and Psychological Foundations of Language Teaching. 1 unit.
S. Cr. 199: Undergraduate Open Seminar. Dunatov, 1-5 hrs.
S. Cr. 392: Structure of Modern Serbo-Croatian. Dunatov, 3 hrs. or $\frac{3}{4}$ unit.
S. Cr. 393: Readings in Serbo-Croatian Literature. Dunatov, 3 hrs. or $\frac{3}{4}$ unit.
Slav. 199: Undergraduate Open Seminar. Staff, 1-5 hrs.
Slav. 380: Introduction to Slavic Linguistics. (Same as Ling. 380.) Gladney, Dunatov, 3 hrs. or $\frac{3}{4}$ unit.
Slav. 381: Introduction to Study and Research in Slavic Languages and Literatures. Gladney, 2 hrs. or $\frac{1}{2}$ unit.
Slav. 382: Computer-based Foreign Language Teaching. Staff, 4 hrs. or 1 unit.
Slav. 405: Old Church Slavonic. Dawson, Gladney, Hill, 1 unit.
Slav. 460: Seminar in Slavic Linguistics. Dunatov, Gladney, 1 unit.
Slav. 491: Individual Topics. Staff, $\frac{1}{4}$ to 2 units.
Slav. 499: Thesis Research. Staff, 0 to 4 units.
Slovenian: See Slavic 491.
Turkish: Being offered under Asian Studies 345 on a tutorial basis. J. Jennings, 5 hrs. or 1 unit.
Ukr. 199: Undergraduate Open Seminar. Klein, 1 to 5 hrs.
Ukr. 396: The Structure of Ukrainian. Klein, 3 hrs. or $\frac{3}{4}$ unit.
- Literature Courses That Require a Language**
Czech. 384: Readings in Czech Literature. Gladney, 3 hrs.
Pol. 386: Readings in Polish Literature. Gladney, 3 hrs. or $\frac{3}{4}$ unit.
Russ. 215: Introduction to Russian Literature, I. Rzhnevsky, 3 hrs.
Russ. 216: Introduction to Russian Literature, II. Rzhnevsky, 3 hrs.

COURSES

- Russ. 293: Senior Thesis and Honors. Staff, 2 hrs.
Russ. 337: Russian Poetry. Bristol, 3 hrs. or 1 unit.
Russ. 410: Old Russian Literature. Gladney, Hill, 1 unit.
Russ. 412: Literature of the Eighteenth Century. Bristol, 1 unit.
Russ. 414: Pushkin. Bristol, 1 unit.
Russ. 421: Seminar in the Russian Novel. Friedberg, Pachmuss, 1 unit.
Russ. 423: Seminar in Russian Poetry. Bristol, 1 unit.
Russ. 424: Gogol. Pachmuss, 1 unit.
S. Cr. 393: Readings in Serbo-Croatian Literature. Dunatov, 3 hrs.
Slav. 491: Individual Topics. Staff, $\frac{1}{4}$ to 2 units.
Slav. 499: Thesis Research. Staff, 0 to 4 hrs.

Area Courses

- Acct. 432: Accounting Under Different Social Systems. Berry, 1 unit.
Anth. 315: Area Studies in Ethnomusicology. Nettl, Ringer, 3 hrs. or $\frac{1}{2}$ unit.
Anth. 381: Russian Culture History and Ethnology. (Same as Geog. 381.) Shimkin, 3 hrs. or $\frac{3}{4}$ or 1 unit.
Anth. 382: Siberian Culture History and Ethnology. (Same as Geog. 382.) Shimkin, 3 hrs. or $\frac{3}{4}$ or 1 unit.
Anth. 489: Readings in Anthropology. Shimkin.
Anth. 490: Individual Topics in Anthropology. 1 to 4 units.
Arch. 311: Early Christian and Byzantine Architecture. Curcic, 3 hrs. or $\frac{3}{4}$ unit.
Comm. 319: Russian and East European Cinema. 3 hrs. or $\frac{3}{4}$ unit.
Econ. 255: Comparative Economic Systems. Gottheil, J. Millar, 3 hrs.
Econ. 357: The Soviet Economy. J. Millar, Gottheil, 3 hrs. or $\frac{1}{2}$ or 1 unit.
Econ. 409: Marxian Economics. Gottheil, 1 unit.
Econ. 455: Comparative Economic Systems. Gottheil, Millar, 1 unit.
Econ. 457: Economic Planning in the Soviet Union and Eastern Europe. Millar, D. Hodgman, 1 unit.
E.P.S. 303: Comparative Education. Shorish, 2 to 4 hrs. or $\frac{1}{2}$ or 1 unit.
E.P.S. 304: Social Foundations of Education. Shorish, 2 to 4 hrs. or $\frac{1}{2}$ or 1 unit.
E.P.S. 310: Economics of Education. Shorish, 2 to 4 hrs. or $\frac{1}{2}$ or 1 unit.
E.P.S. 399: Issues and Developments in Educational Policy Studies. Access of National Minorities to Higher Education. Shorish.
E.P.S. 485: Education in the Developing Countries. Shorish, 1 unit.
E.P.S. 490: Seminar in Comparative Education. Shorish, 1 unit.
Geog. 353: Geography of the U.S.S.R. Staff, 3 hrs. or $\frac{3}{4}$ unit.
Geog. 381: Russian Culture History and Ethnology. (Same as Anth. 381.) Shimkin, 3 hrs. or $\frac{3}{4}$ or 1 unit.
Geog. 382: Siberian Culture History and Ethnology. (Same as Anth. 382.) Shimkin, 3 hrs. or $\frac{3}{4}$ or 1 unit.
Geog. 495: Advanced Studies in Geography. (Urban Geography in the U.S.S.R.) Fellmann, $\frac{1}{2}$ to 2 units.
Hist. 199: Undergraduate Open Seminar. Fisher, 2 to 4 hrs.
Hist. 219: Survey of Russian History from Early Times to the Present. Ransel, Uroff, 3 hrs.
Hist. 298: Colloquium in History. Hitchins, Ransel, Uroff, McKay, 3 hrs. or $\frac{1}{2}$ or 1 unit.
Hist. 301: History of Poland to 1795. Farnham, 3 hrs. or $\frac{1}{2}$ or 1 unit.
Hist. 302: History of Poland Since 1795. Farnham, 3 hrs. or $\frac{1}{2}$ or 1 unit.
Hist. 313: European History from 1918 to 1939. Mastny, 3 hrs. or $\frac{1}{2}$ or 1 unit.
Hist. 314: European History from 1939 to the Present. Mastny, 3 hrs. or $\frac{1}{2}$ or 1 unit.

COURSES

- Hist. 316: The Industrial Revolution in Europe, 1780-1900. McKay, 3 hrs. or $\frac{1}{2}$ or 1 unit.
Hist. 317: Europe and the World Economy Since 1880. McKay, 3 hrs. or $\frac{1}{2}$ or 1 unit.
Hist. 318: European International Affairs, 1815-1914. Schroeder, 3 hrs. or $\frac{1}{2}$ or 1 unit.
Hist. 319: European International Affairs, 1914 to Present. Schroeder, 3 hrs. or $\frac{1}{2}$ or 1 unit.
Hist. 320: Russia from the Earliest Times to Peter the Great. Uroff, 3 hrs. or $\frac{1}{2}$ or 1 unit.
Hist. 321: Social History of Imperial Russia. Ransel, 3 hrs. or $\frac{1}{2}$ or 1 unit.
Hist. 326: Intellectual and Cultural History of Russia. Uroff, 3 hrs. or $\frac{1}{2}$ or 1 unit.
Hist. 327: Revolutionary Russia, 1904-1939. Fisher.
Hist. 328: Soviet Russia Since 1939. Fisher, Ransel.
Hist. 329: Southeastern Europe, 1700-1918. Hitchins, 3 hrs. or 1 unit.
Hist. 330: Eastern Europe, 1919 to the Present. Hitchins, 3 hrs. or 1 unit.
Hist. 398: The Hapsburg Monarchy: 1526-1792. Bernard, 3 hrs. or $\frac{1}{2}$ or 1 unit.
Hist. 421: Seminar in European History Since 1815. Mastny, Nichols, Schroeder, 1 unit.
Hist. 427: Seminar in Russian History. Fisher, Ransel, Uroff, 1 unit.
Hist. 478: Problems in Modern European History Since 1815. Hitchins, McKay, 1 unit.
Hist. 481: Problems in Russian History. Ransel, 1 unit.
Law 396: Soviet Law. Maggs, 2 or 3 hrs. or $\frac{1}{2}$ or 1 unit.
Law 371: Seminar in Selected Legal Problems. Maggs, $\frac{1}{2}$ unit.
Lib. S. 433k: Advanced Subject Bibliography. (Section K: Slavic Bibliography.) Miller, $\frac{1}{2}$ unit.
Ling. 380: Introduction to Slavic Linguistics. (Same as Slav. 380.) Dunatov, Gladney, 3 hrs. or $\frac{3}{4}$ unit.
Music 261: University Chorus. Jermihov, 1 hr.
Music 317: Area Studies in Ethnomusicology. (Same as Anth. 315.) Nettl, Ringer, 3 hrs. or $\frac{1}{2}$ unit.
Phil. 345: Marxist Philosophy. Schacht, 3 hrs. or $\frac{3}{4}$ or 1 unit.
Pol. 345: Polish Literature in Translation, I. Gladney, 3 hrs. or 1 unit.
Pol. 346: Polish Literature in Translation, II. Gladney, 3 hrs. or 1 unit.
Pol. S. 335: Government and Politics of the Soviet Union. Kanet, 3 hrs. or $\frac{1}{2}$ or 1 unit.
Pol. S. 346: Comparative Communist Systems: Eastern Europe. Kanet, 3 hrs. or $\frac{1}{2}$ or 1 unit.
Pol. S. 383: Soviet Foreign Policy. Kanet, 3 hrs. or $\frac{1}{2}$ or 1 unit.
Pol. S. 435: Problems in the Government of Soviet Russia. Kanet, 1 unit.
Rel. St. 220: Judaism in Modern Europe. Porton, 3 hrs.
Rel. St. 242: The Holocaust: Religious Responses. Porton, 3 hrs.
Russ. 114: Russian Civilization. Rzhnevsky, 4 hrs.
Russ. 115: Russian Masterpieces in Translation, I. Rzhnevsky, 3 hrs.
Russ. 116: Russian Masterpieces in Translation, II. Rzhnevsky, 3 hrs.
Russ. 222: Dostoevsky and Tolstoy. (Same as Comp. Lit. 248.) Pachmuss, 3 hrs.
Russ. 225: Soviet Russian Literature. (Same as Comp. Lit. 249.) Rzhnevsky, 3 hrs.
Russ. 315: 19th Century Literature in Translation. Bristol, Rzhnevsky, 3 hrs. or 1 unit.
Russ. 317: 20th Century Literature in Translation. Friedberg, 3 hrs. or 1 unit.
Russ. 324: Russian Modernism. Bristol, Friedberg, 3 hrs. or $\frac{3}{4}$ unit.
Russ. 335: Russian Drama. Staff, 3 hrs. or 1 unit.
Russ. 360: Studies in Russian Literature and Society. Friedberg, 3 hrs. or $\frac{3}{4}$ or 1 unit.
Russ. 370: Nabokov and the Emigre Literature. Pachmuss, 3 hrs. or 1 unit.
Russ. 415: Dostoevsky. Pachmuss, 1 unit.
Russ. 419: Tolstoy. Pachmuss, 1 unit.
Russ. 420: Chekhov. Pachmuss, 1 unit.
Slav. 319: Russian and East European Cinema. Hill, 3 hrs. or $\frac{3}{4}$ unit.

COURSES

Slav. 387: Introduction to Myth and Folklore. Staff, 3 hrs. or 1 unit.

Soc. 131: Social Problems. Gorecki.

Soc. 336: Sociology of Marxism. Staff, 3 hrs. or $\frac{1}{2}$ or 1 unit.

Soc. 350: Soviet Social Institutions. Gorecki, 3 hrs. or $\frac{1}{2}$ or 1 unit.

Soc. 450: Problems of Soviet Society in Transition. Gorecki, 1 unit.

Theat. 407: Seminar in Theatre Art. Hobgood, 1 unit.

Ukr. 118: Ukrainian Literature in Translation. Staff, 3 hrs.

Ukr. 398: Ukrainian Literature in Translation. Klein, 3 hrs. or $\frac{3}{4}$ unit.

Supplementary Area Courses

Ag. Ec. 318: Land Economics. Dovring, 3 hrs. or $\frac{3}{4}$ or 1 unit.

Ag. Ec. 401: International Comparative Agriculture. Dovring, 1 unit.

Hist. 311: European History from 1815 to 1871. Nichols, 3 hrs. or $\frac{1}{2}$ or 1 unit.

Hist. 312: European History from 1871 to 1918. Nichols, 3 hrs. or $\frac{1}{2}$ or 1 unit.

THE OFFICE OF WEST EUROPEAN STUDIES

HANNS-MARTIN SCHOENFELD, Ph.D., Director

OWES PROGRAM COMMITTEE

JOSEPH CASAGRANDE, Director, Center for International Comparative Studies,
Office of International Programs and Studies

THOMAS H. GUBACK, Professor of Journalism, College of Communications

LOWELL D. HILL, Laurence J. Norton Professor of Agricultural Marketing, Col-
lege of Agriculture

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tor, Office of West European Studies

KARL-HEINZ SCHOEPS, Associate Professor of Germanic Languages and Litera-
ture, School of Humanities

ADOLF F. STURMTHAL, Professor Emeritus, Institute of Labor and Industrial
Relations

MERLIN TABER, Professor, School of Social Work

The Office of West European Studies at Urbana-Champaign serves as a coordinating center for research and instruction on modern Europe. The office seeks to stimulate and aid research and closely related teaching on problems and issues in one or more of the countries in this area. Much of the emphasis has been on domestic and foreign policy issues facing these advanced industrial societies.

One commitment is to encourage the application of modern social science research techniques to the study of European experience with such problems as economic stabilization and integration, economic, political, and legal aspects of regionalism, social welfare systems, public housing,

national planning in education, the large-scale supply of medical services, grain marketing and agricultural policies, corporate responsibilities, urban problems, and public support for the arts. A comparative international approach to such problems is emphasized. Other commitments have been to the study of aspects of language and culture in this area and to teaching United States citizens of various ages about Western Europe.

The Office of West European Studies also serves as a clearinghouse for information on research and research-related teaching in this area. It cooperates with students and faculty to sponsor interdepartmental conferences and seminars, and is in the process of preparing a formal program of study for graduate and undergraduate students. A cognate option in West European studies is offered in cooperation with respective departments of the University.

The office maintains liaison with American and European universities and research institutions that have similar interests and facilitates scholarly exchanges with them. It collects and disseminates information on fellowship opportunities for graduate students who are interested in West European studies. It also maintains liaison with government agencies, and public and private foundations to be informed about the research needs and opportunities of these organizations.

For further information contact the Director, Office of West European Studies, University of Illinois at Urbana-Champaign, 3012 Foreign Languages Building, 707 South Mathews Avenue, Urbana, Illinois 61801, telephone (217) 333-6663.

COURSES

B. Adm. 370: International Marketing. Eshghi, 3 hrs. or $\frac{1}{2}$ unit.

Econ. 237: Contemporary Western Europe. Neal/McKay, 3 hrs.

Econ. 238: European Economic History. Neal, 3 hrs.

Econ. 255: Comparative Economic Systems. Ferber, Phillips, Taira, 3 hrs.

Econ. 438: Economic History of Europe. Neal, 1 unit.

Econ. 455: Comparative Economic Systems. Staff, 1 unit.

E.P.S. 303: Comparative Education. Shorish/Troike, 2 to 4 hrs. or $\frac{1}{2}$ to 1 unit.

E.P.S. 483: Methods in Comparative Education. Peshkin, 1 unit.

E.P.S. 484: Education in the Industrialized Nations. Yates, 1 unit.

Geog. 342: Geography of Europe. Staff, 3 hrs. or $\frac{3}{4}$ unit.

Geog. 495: Advanced Studies in Geography: Economic Geography and Industrial Location in Europe. Roepke, 0-2 units.

Hist. 237: Contemporary Western Europe. Neal/McKay, 3 hrs.

Hist. 312: European History from 1871 to 1918. Nichols, 3 hrs. or $\frac{1}{2}$ or 1 unit.

Hist. 313: European History from 1918 to 1939. Mastny, 3 hrs. or $\frac{1}{2}$ or 1 unit.

Hist. 314: European History from 1939 to the Present. Mastny, 3 hrs. or $\frac{1}{2}$ or 1 unit.

Hist. 317: Europe and the World Economy Since 1880. Staff, 3 hrs. or $\frac{1}{2}$ or 1 unit.

Hist. 319: Modern European Diplomatic History, 1890 to the Present. Schroeder, 3 hrs. or $\frac{1}{2}$ or 1 unit.

COURSES

- Hist. 324: Intellectual History of Modern Europe, 1770 to the Present. Staff, 3 hrs. or $\frac{1}{2}$ or 1 unit.
- Hist. 336: France, 1900 to the Present. Staff, 3 hrs. or $\frac{1}{2}$ or 1 unit.
- Hist. 342: Modern Britain Since 1900. Staff, 3 hrs. or $\frac{1}{2}$ or 1 unit.
- Hist. 421: Seminar in European History Since 1815. Mastny, 1 unit.
- Hist. 478: Problems in European History Since 1815. Nichols, Schroeder, Hitchins, 1 unit.
- L.I.R. 454: Foreign and International Labor Movements. Staff, 1 unit.
- Pol. S. 240: Introduction to Comparative Politics. Weinbaum, Scott, Cohen, 3 hrs.
- Pol. S. 280: Introduction to International Relations. Yu, Kanet, Weinstein, 3 hrs.
- Pol. S. 331: British Government. Staff, 3 hrs. or $\frac{1}{2}$ or 1 unit.
- Pol. S. 336: Governments and Politics in Western Continental Europe. Staff, 3 hrs. or $\frac{1}{2}$ or 1 unit.
- Pol. S. 340: The German Political System. Staff, 3 hrs. or $\frac{1}{2}$ or 1 unit.
- Pol. S. 377: International Communications. Staff, 3 hrs. or $\frac{1}{2}$ or 1 unit.
- Pol. S. 384: International Relations. Kolodziej, 3 hrs. or $\frac{1}{2}$ or 1 unit.
- Pol. S. 430: Proseminar in Comparative Politics. Staff, 1 unit.
- Pol. S. 440: Comparative Politics and the Political Process. Staff, 1 unit.
- Pol. S. 484: International Relations: Special Problems in Theory and Research. Staff, 1 unit.
- Psych. 373: Theory and Method in the Cross-Cultural Study of Individual Social Behavior. Staff, 3 hrs. or 1 unit.
- Soc. 326: Social Mobility and Class Structure. Staff, 3 hrs. or $\frac{1}{2}$ or 1 unit.
- Soc. 329: Comparative Family Institutions. Staff, 3 hrs. or $\frac{1}{2}$ or 1 unit.
- Soc. 330: Comparative Political Sociology. Solaún, 3 hrs. or 1 unit.
- Soc. 371: Comparative Social Institutions. Staff, 3 hrs. or $\frac{1}{2}$ or 1 unit.
- Soc. 405: European Sociology: Recent Developments. Staff, $\frac{1}{2}$ or 1 unit.
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INTERNATIONAL PROGRAMS AND STUDIES

OFFICE OF INTERNATIONAL PROGRAMS AND STUDIES

GEORGE K. BRINEGAR, Ph.D., Director of International Programs and Studies

JOSEPH B. CASAGRANDE, Ph.D., Associate Director of International Programs and Studies

HARRY C. TRIANDIS, Ph.D., Associate Director of International Programs and Studies

VINCENT I. WEST, Ph.D., Associate Director of International Programs and Studies

BARBARA A. YATES, Associate Director of International Programs and Studies

The Office of International Programs and Studies (OIPS) serves as a campuswide supporter and coordinator of resources, interests, and programs related to the international field. Specifically, the office is responsible for the following:

1. Stimulating program analysis, development, and evaluation, including expansion or redirection of existing international programs and creation of new programs.

2. Coordinating the work of the various campus units involved in international programs and studies by facilitating communication among scholars on and off campus, and by developing and maintaining effective links among geographically separated projects and staff members, especially when overseas activities are involved.

3. Obtaining financial support for international programs and studies from University and outside sources, including foundations and federal and state agencies, and allocating these funds among the various centers, institutes, and colleges conducting international programs and studies.

4. Assisting in the coordination and encouragement of the Urbana-Champaign campus's relations with government agencies, foundations, national and international organizations, and other universities.

5. Serving as a clearinghouse for information on campus international programs and studies as a service to students, faculty, and the general public.

The following units, descriptions of which can be found in other sections of this publication, are housed with the Office of International Programs and Studies on the third floor of the Foreign Languages Building.

Center for International Comparative Studies (page 104)

International Faculty and Staff Affairs (page 90)

Midwest Universities Consortium for International Activities, Inc. —
Campus Coordinator (page 109)

Office of Overseas Projects and Foreign Visitors (page 110)

Program of Overseas University Collaboration (page 111)

Office of International Programs and Studies Publications Committee
(page 106)

Office of West European Studies (page 81)

Women in International Development (page 113)

Study Abroad Office (page 34)

The office works with a number of other administrative units concerned with international programs and studies, such as the Graduate College Dissertation Research Grants office.

For further information, contact the Office of International Programs and Studies, University of Illinois at Urbana-Champaign, 3014 Foreign Languages Building, 707 South Mathews Avenue, Urbana, Illinois 61801, telephone (217) 333-6104. The work of the office is carried on with the assistance of the following committees.

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JAMES R. MILLAR, Ph.D., Professor of Economics
ROBERT E. SCOTT, Ph.D., Professor of Political Science
CHARLES STEWART, D.Phil., Acting Director of African Studies Center, Associate Professor of History

FUNCTIONAL UNITS

The functional units listed below include (1) organized research centers and programs, (2) overseas research platforms, (3) University extension programs in international affairs within the state of Illinois, and (4) University of Illinois at Urbana-Champaign coordinating offices.

While individuals in many colleges and units of the University are engaged in international cross-cultural research, only those research programs which are separate administrative units are included below. The research programs of the four area study centers overlap in some cases; they have been described in detail in the preceding section. Coordinating offices on the Urbana-Champaign campus are of two types; those established by the campus for the campus; and those assigned to the campus for the entire University.

INTERNATIONAL ADMISSIONS, OFFICE OF ADMISSIONS AND RECORDS

LYDIA C. SALONGA, M.S., Assistant Director for Graduate and International Admissions

The International Admissions unit of the Office of Admissions and Records initially receives all applications from international students to the University of Illinois at Urbana-Champaign, and evaluates the scholastic records of applicants in terms of the University's admission requirements. Admissions decisions for international students applying to undergraduate programs are made by the International Admissions unit. Applications for graduate study are considered by the unit but admissions decisions are made by the individual department. Official notices of admission and immigration documents used for the issuance of visas (both the student "F" visa and the exchange visitor "J" visa) originate in this unit.

Applicants to the University of Illinois at Urbana-Champaign must submit a completed admissions application (available from the International Admissions unit), a nonrefundable application processing fee (\$20

U.S.), and official copies of previous academic records. In addition, applicants from foreign countries are required to submit proof of adequate finances for the period of planned attendance. Applicants whose native language is not English must take the Test of English as a Foreign Language (TOEFL) given several times a year throughout the world. Arrangements to take the test should be made by writing to the Educational Testing Service, Box 899, Princeton, New Jersey 08541.

International undergraduate applicants are urged to submit the completed admission application and supporting documents approximately one year prior to the desired term of entry. Graduate students not applying for university financial assistance must submit the application materials by June 15 for the fall semester, November 15 for the spring semester, and April 15 for the summer session. The deadlines are earlier for graduate applicants applying for financial aid.

The International Admissions unit provides prospective applicants with information about admission to the University, curricula, courses, degrees, and related requirements. Specific questions regarding graduate studies at the University, including questions about financial aid, graduate appointments, degree requirements, and particular courses, should be addressed to the appropriate departmental officer.

In addition to its responsibilities for the admission of international students, the International Admissions unit provides information and guidance services to American students enrolled at the University who are interested in studying abroad on their own. (See the section "Study Abroad Options," page 00.) In cooperation with the Study Abroad Office, the office advises such students of overseas study opportunities, and the type and amount of transfer credit they may receive upon their readmission to the University of Illinois at Urbana-Champaign.

The unit is responsible for approving undergraduate transfer credit for study completed in other countries by either domestic or international students. The office also evaluates and recommends graduate transfer credit for foreign graduate study.

Permanent residents/immigrants and refugees are advised to consult the International Admissions unit regarding admission requirements, evaluation of foreign credentials, and other related matters.

As a public service, individuals within the International Admissions unit, in conjunction with Midwest Evaluation Project, provide free evaluation service for academic institutions enrolling fewer than one hundred foreign students. The Midwest Evaluation Project is sponsored by the National Liaison Committee on Foreign Student Admissions, funded through a grant from the Bureau of Education and Cultural

Affairs of the U.S. Department of State, and administered by the National Association for Foreign Student Affairs. Inquiries regarding this service should be addressed to National Association for Foreign Student Affairs, 1860 19th Street, N.W., Washington, D.C. 20009.

By arrangement and/or contractual agreement, evaluation services are similarly performed for the Illinois Committee on Accountancy and the Illinois Office of Education for purposes of professional certification.

Further information, as well as application packets and brochures, may be obtained from the Office of Admissions and Records, University of Illinois at Urbana-Champaign, 10 Administration Building, 506 South Wright Street, Urbana, Illinois 61801, telephone (217) 333-0413.

OFFICE OF INTERNATIONAL FACULTY AND STAFF AFFAIRS

The Office of International Faculty and Staff Affairs, a unit of the Office of International Programs and Studies, was formed in November 1980 to handle matters relating to the sponsoring and employing of foreign visitors and staff. These include the preparation of documents and the provision of advice concerning nonimmigrant visas; applications and petitions to the United States Immigration Service; immigration-related payroll clearance for noncitizen faculty, staff, and visitors (including honoraria, miscellaneous vouchers, travel vouchers, or any other one-time payments); and applications on behalf of the University for labor certification and permanent residence.

The staff advises departments concerning appropriate visa types for nonimmigrant faculty and staff, provides international faculty and staff with advice on matters relating to visas, permission to stay in the United States, and other U.S. government regulations, and provides documents for extension and travel.

Matters concerning faculty, staff, and visitors to the University who are in the United States on a temporary basis are handled by Robert F. Brown. Applications for labor certification and permanent residence (immigrant visas) are handled by Vincent I. West. The cases handled by Dr. West concern those international scholars whom the University wishes to hire on a permanent basis.

Matters relating to international students are handled by the Office of International Student Affairs. (See page 00 of this publication.)

Additional information may be obtained from the Office of International Faculty and Staff Affairs, University of Illinois at Urbana-Champaign, 3019 Foreign Languages Building, 707 South Mathews Avenue, Urbana, Illinois 61801, telephone (217) 333-8225.

OFFICE OF INTERNATIONAL STUDENT AFFAIRS

CAROLE J. VANOSDOL, M.S., Director

ELIZABETH J. B. PETERSEN, M.A.T., Assistant Director

The Office of International Student Affairs, a unit of the Office of the Dean of Students, provides a variety of services to graduate and undergraduate foreign students at the University of Illinois at Urbana-Champaign. It also provides general advice and policy guidance concerning foreign students and international education to agencies both on and off campus.

The office provides financial, academic, employment, and personal counseling for students. It serves as liaison between the student and the sponsor and/or agencies of his or her home government, administering funds and providing reports as needed. The office hosts a limited number of social and cultural activities, including new student orientation, and cooperates with and supports other programming units and organizations on the Urbana-Champaign campus and in the local community. It furnishes administrative support to the International Hospitality Committee, a community organization dedicated to fostering international understanding, and encourages foreign students and their families to participate in the committee's activities and programs.

The office provides nonimmigrant students with advice on matters relating to visas, permission to stay in the United States, and other U.S. government regulations, and provides documents for extension and travel.

Because of its frequent contact with the U.S. Immigration and Naturalization Service and its experience with U.S. government regulations affecting nonimmigrants, it serves as a general information center for the academic and nonacademic community in a variety of problem situations concerning travel abroad, customs, social security taxes, immigration, and naturalization.

To a limited extent, the office provides statistical data not otherwise available on foreign students and provides limited assistance in student and faculty research projects dealing with international education.

It supplements the several placement offices on the campus in the recruitment of foreign graduates by both U.S. and foreign firms.

Additional information may be obtained from the Office of International Student Affairs, University of Illinois at Urbana-Champaign, 331 Fred H. Turner Student Services Building, 610 East John Street, Champaign, Illinois 61820.

DIVISION OF APPLIED LINGUISTICS

BRAJ B. KACHRU, Ph.D., Coordinator

The Division of Applied Linguistics is a research unit focusing on the application of linguistic sciences in such areas as literacy, bilingualism and multilingualism, first and second language acquisition, sociolinguistics, psycholinguistics, language in professional contexts, lexicography, and language and development. The division concentrates on cross-cultural and cross-linguistic work with an international perspective. In the past it has organized several international conferences on topics such as: "Dimensions of Bilingualism: Theory and Case Studies" (1975); "Language Policy: An Integrative Perspective" (1977); "English in Nonnative Contexts" (1978); "Theory and Method in Lexicography: A Western and Non-Western Perspective" (1978); and "Native Language Influence on Esperanto" (1980).

A unit of the Department of Linguistics, the division has many international academic contacts which facilitate the establishment of programs with an international focus. The division also concerns itself with the use of language in development, and has initiated the newsletter *Language and Development: An International Perspective*, edited by Eyamba G. Bokamba and Braj B. Kachru with an international board of advisers. The division has established several international programs to facilitate scholarly exchange and for joint research in various countries. The coordinator of the division is assisted by an advisory committee and a program committee.

The following research groups have been set up within the division: lexicography (Ladislav Zgusta, chairperson); computational linguistics (Chin-chuan Cheng, chairperson); linguistics and language pedagogy (Yamuna Kachru, chairperson); sociolinguistics and multilingualism (Braj B. Kachru, chairperson); language acquisition (Howard Maclay, chairperson); applied phonetics (Chin-W. Kim, chairperson). The division is currently initiating projects and exchange of research material with institutions in Africa, South and West Asia, East Asia, and Europe.

Requests for detailed information and current projects should be addressed to Braj B. Kachru, Coordinator, Division of Applied Linguistics, University of Illinois at Urbana-Champaign, 3150 Foreign Languages Building, 707 South Mathews Avenue, Urbana, Illinois 61801, telephone (217) 333-6492.

OFFICE OF ARMS CONTROL, DISARMAMENT, AND INTERNATIONAL SECURITY

Codirectors: ARTHUR CHILTON, Ph.D.; STEPHEN COHEN, Ph.D.; and EDWARD KOLODZIEJ, Ph.D.

The Office of Arms Control, Disarmament, and International Security is interested in research, teaching, and public service within the areas of concern suggested by its name. Office faculty conduct a wide spectrum of research in security and arms control. These include regional studies in Europe, Asia, and the Middle East, and functional research in such areas as civilian nuclear development and arms transfers, and the strategic policies of developing states. Currently, faculty and graduate students are working on studies of South Asian security, French arms transfer policy, a comparison of French and American nonproliferation policies and civilian nuclear programs, and a symposium on the security policies of emerging regional states.

There are approximately sixty faculty associated with the center from a wide range of disciplines and professions. Among the codirectors are one nuclear engineer (Chilton) and two political scientists (Cohen and Kolodziej). Other faculty come from the social science areas of history and economics, the professions of law, engineering, and business, and areas in the natural sciences.

The office stimulates research by facilitating contacts among faculty and by providing modest sums for research support.

Faculty have developed a new course for undergraduates that examines the role of military force in international relations, and probes the relation between military force and modern technology. Faculty associated with the office also conduct several graduate and undergraduate courses bearing on problems of regional and global security. Plans are developing to place these courses into a setting which will permit students to concentrate their studies in international security and arms control.

Public service functions are conducted through consulting with foundations and government agencies, the publication of a monthly newsletter, and the organization of faculty seminars.

The office has received grants from the Rockefeller Foundation and the National Security Information Center.

Faculty and students interested in the activities of the office are invited to call 333-8965 or 333-0017, or write the codirectors in care of the Department of Political Science, University of Illinois at Urbana-Champaign, 361 Lincoln Hall, 702 South Wright Street, Urbana, Illinois 61801.

INSTITUTE FOR CHILD BEHAVIOR AND DEVELOPMENT

The Institute for Child Behavior and Development (ICBD) is an interdisciplinary unit emphasizing research, graduate training, and involvement with national policy related to human development. The unit has a history of interdisciplinary study of child development from the perspectives of psychology, education, speech pathology, and related fields.

In the recent past, the work has shifted to a broader interdisciplinary effort which includes medicine, social welfare, the cross-cultural approach, and leisure studies. Emphasis has also shifted from that of the study of the child to the study of human development throughout the life span.

Faculty in the institute have appointments in a variety of colleges and disciplines. The ICBD offers the unique opportunity for study of important issues and questions concerning human development from psychological, education, cross-cultural, and health science perspectives.

In addition to the main campus laboratory and office facility, the ICBD operates a day-care center, nursery schools, classes for exceptional children, laboratory facilities in state institutions, and mobile laboratories for field work.

The ICBD is involved in sociocultural and cross-national research. An international project involving research units in eleven foreign countries, including a cooperative exchange with Haifa University in Israel, is underway.

PROGRAM IN COMPARATIVE LITERATURE

BERNARD BENSTOCK, Ph.D., Director

The interdepartmental Program in Comparative Literature was founded in 1965 as a graduate program and as of 1977 also offers an undergraduate degree. The program presents an international alternative to the various fields of concentration in national literatures (or national area studies). It provides a comparative approach to problems common to more than one literature, and to the interrelation of literature and other disciplines.

In special courses and seminars coupled with suitable courses in various other departments, students who have linguistic competence and preparation are able to explore systematically the theory of literature and criticism; the interrelations of several literatures; the main currents, periods, and movements in literary history; the development of literary themes and types; and relations between literature and other media.

This interdepartmental program is assisted by an advisory committee

consisting of representatives from the areas of modern languages and literatures and classics. The student's program of study is supervised by an adviser from the Program in Comparative Literature.

Special seminars and courses in theory and criticism, relations, trends and movement, form and genres, and themes and motifs are regularly offered by the faculty in comparative literature. These include: A. Owen Aldridge (eighteenth-century literature); Bernard Benstock (modern literature); Walter Höllerer (modern literature); François Jost (eighteenth- and nineteenth-century literature); Herbert Knust (modern literature); James W. Marchland (Medieval literature); Robert J. Nelson (seventeenth-century literature); Michael Palencia-Roth (modern literature); Janet L. Smarr (Italian, Medieval, and Renaissance literature); and Girdhari Tikku (Asian-Western literary relations).

Seminars and courses of a comparative nature are also contributed to the program by faculty in areas on national literatures, including the following: Evelyn Accad (French), African and women's studies; Barbara Bowen (French), Medieval theatre/Renaissance; Evelyn Bristol (Slavic), eighteenth- and nineteenth-century literature; Jackson J. Campbell (English), Medieval literature; Anthony K. Cassell (Spanish, Italian, and Portuguese), Medieval/Renaissance; Mbye Cham (African Studies), African literature; Larry Danielson (English), myth and folklore; Maurice Friedberg (Slavic), nineteenth- and twentieth-century literature; Stanley E. Gray (French), twentieth-century literature; Peter Haidu (French), Medieval/semiotics; Edwin Jahiel (French), theatre and cinema; Ruth Lorbe (German), twentieth-century literature; William L. McDonald (Asian Studies), modern Chinese literature; James McGlathery (German), romanticism; Thomas C. Meehan (Spanish, Italian, and Portuguese), Spanish-American literature; P. M. Mitchell (German), Scandinavian literature; Antonio Musumeci (Spanish, Italian, and Portuguese), contemporary Italian literature; Kevin Newman (Classics), Hellenistic Greek poetry; Temira Pachmuss (Slavic), nineteenth- and twentieth-century literature; Klaus Phillips (German), cinema; Alberto Porqueras-Mayo (Spanish, Italian, and Portuguese), the Golden Age; Karl-Heinz Schoeps (German), contemporary literature; Barbara Smalley (English), nineteenth- and twentieth-century literature; Jack Stillinger (English), romanticism; Emile Talbot (French), nineteenth-century literature; Pierre Weisz (French), modern poetry/theory of the novel; Brian Wilkie (English), romanticism; Jean Wirth (French), Medieval/Renaissance literature and art; and Rochelle Wright (German), Scandinavian literature.

PROGRAMS OF STUDY

An innovative program leading to the B.A. degree was initiated in 1977 by the Program in Comparative Literature. A wide range of courses taught in English includes interdisciplinary work in such fields as popular culture, cinema, and the other arts. Students taking advanced courses in the program should have linguistic ability in at least one foreign language and an interest in the literatures of various countries and cultures.

The graduate program leading to the A.M. and Ph.D. degrees is designed for students with language interests and skills in a broad range of national literatures, as well as other humanistic disciplines. Doctoral students are encouraged to create their own curriculum in order to satisfy their areas of interest and academic specifications.

LIBRARY AND PUBLICATIONS

The University of Illinois Library is the third largest American university library in the number of volumes held. Its holdings in various literatures constitute one of the world's outstanding collections. A separate Modern Languages Library services the needs of comparative literature students.

Comparative Literature Studies is one of the most prestigious journals in the profession, and has been published since 1967 by the Program in Comparative Literature with the cooperation of the University of Illinois Press. A. Owen Aldridge is the editor and Michael Palencia-Roth, the assistant editor. The editorial board composed of several University faculty members is assisted by an international advisory board.

Additional information may be obtained from Professor Bernard Benstock, Director, Program in Comparative Literature, University of Illinois at Urbana-Champaign, 2070 Foreign Languages Building, 707 South Mathews Avenue, Urbana, Illinois 61801, telephone (217) 333-4987.

CENTER FOR COMPARATIVE PSYCHOLINGUISTICS

CHARLES E. OSGOOD, Ph.D., Director

The Center for Comparative Psycholinguistics is an organization within the Institute of Communications Research specializing in research on language behavior against a cross-linguistic and cross-cultural matrix. Since 1976, research by the center has separated into two rather distinct areas, both of which were generated in the 1960-1977 investigation of subjective culture — particularly, the attribution of affective meanings in thirty human language-culture communities around the world.

The first area of activity has been preparation for interpretive reporting to the social science community of cross-cultural data collected by the

center on the subjective culture of teenage males in the thirty communities — the values, attitudes, stereotypes, and, generally, the feelings attributed to some 620 concepts, organized into some fifty conceptual categories (e.g., the age continuum, emotions, means-expressives-ends, sex and sensuality, occupations, affiliation/achievement, and modern/transitional/traditional technology (and values)).

The second area of activity has been cross-cultural research on cognizing and sentencing in adult processing and child development of language. The operating premise here is that the only way what is universal in human communicative behavior can be extracted from what is unique to particular languages is via cross-linguistic research, utilizing demonstrably comparable methods. The center's staff is looking for potential universals across human languages in the processing of sentences by adults, in both producing and comprehending, and in the development of meaning and sentencing by children. This area of activity has been, and will continue to be, supported by the National Science Foundation.

Requests for further information should be addressed to the Director, Center for Comparative Psycholinguistics, University of Illinois at Urbana-Champaign, 315 Comparative Psycholinguistics, 505 East Green Street, Champaign, Illinois 61820, telephone (217) 333-1259 or 333-1547.

COMPUTER-BASED EDUCATION RESEARCH LABORATORY

DONALD L. BITZER, Ph.D., Director

The Computer-based Education Research Laboratory (CERL) is the location of the original development of a unique interactive computer-based instructional system called PLATO (Programmed Logic for Automated Teaching Operations). The system consists of a central computer accessed by over 1,000 interactive terminals. The international contribution of the PLATO system is two-fold:

1. Among the 150 subject areas taught using the PLATO system are instructional sequences to teach many foreign languages, and English as a Second Language instruction available for foreign students. In addition, some lesson sequences have been developed for bilingual user-groups.

2. The original PLATO system located in Urbana serves 200 additional sites throughout the United States, including Hawaii. Other PLATO systems also provide this unique educational tool to locations world-wide. Control Data Company markets the systems that are to date located in Urbana, Illinois; Minneapolis, Minnesota; Newark, Delaware; Tallahassee, Florida; Sunnyvale, California; Quebec, Canada; Brussels, Belgium; Johannesburg, South Africa; Alberta, Canada; and London, England.

Korea and Taiwan, and perhaps Hawaii and Japan, are among sites for future PLATO system installations. Lessons, software programs, and communication information are extensively interchanged between systems, and courseware is being translated into French, German, Spanish, and other languages. At least fifty University of Illinois courses use the PLATO system as a teaching medium. Over 300 terminals are available to students on the Urbana-Champaign campus alone.

Visitors come from many foreign countries to see demonstrations of the system which offers not only an opportunity for instruction but for research as well. Support for graduate study is available to selected qualified individuals.

For further information, please write to Dr. Donald Bitzer, Computer-based Education Research Laboratory, University of Illinois at Urbana-Champaign, 252 Engineering Research Laboratory, 103 South Mathews Avenue, Urbana, Illinois 61801.

CONTINUING EDUCATION IN INTERNATIONAL AFFAIRS

J. TERRY IVERSEN, M.A., Head

POLA F. TRIANDIS, M.A., Special Projects Coordinator

Continuing Education in International Affairs is a unit in the Office of Continuing Education and Public Service. Its primary responsibility is extension of the many international resources of the University of Illinois at Urbana-Champaign to the people of Illinois.

Established in 1964, Continuing Education in International Affairs has concentrated most of its resources on programs in downstate communities. On occasion, however, the office has joined with the University of Illinois Alumni Association, the Chicago Council on Foreign Relations, and with several junior and senior colleges and universities to develop world affairs programs for the Chicago area.

In 1967 Continuing Education in International Affairs initiated the concept of working with colleges and universities and citizens' groups in a particular community to develop major world affairs conferences that would interest not only a local audience, but also people throughout Illinois and neighboring states. Since 1968 an average of three world affairs conferences have been held in communities around the state annually. Each conference is carefully planned to give the participants an opportunity to exchange ideas with highly qualified speakers on significant international issues. The average attendance for each world affairs conference is over 400.

Speakers for recent world affairs programs have included Ambassador Hugo Margain of Mexico; U.S. Ambassador-at-Large for Mexican Affairs Robert Krueger; Professor Ross Terrill, Harvard University; William J. McDonough, First National Bank of Chicago; former U.S. Under Secretary of State, Joseph Sisco; U.S. Ambassador Gale W. McGee; Dr. Jonas Salk; Ambassador Paul Bomani of Tanzania; U.S. Representatives Paul Simon and Paul Findlay; Alan Berg, World Bank; U.S. Senators Jacob Javits and Dick Clark; Roger Kelley, Caterpillar Tractor Co.; Richard J. Barnett, Institute for Policy Studies; and James Reston, journalist. Faculty from the University of Illinois at Urbana-Champaign have also made important contributions to these programs.

As a result of the substantial public interest in the annual world affairs conferences, permanent organizations have been established in several Illinois communities — the Quad-Cities World Affairs Council, Inc. (1969); the World Affairs Council of Northwestern Illinois in Rockford (1971); the Peoria Area World Affairs Council, Inc. (1972); and the South Cook County World Affairs Council in Harvey (1975). Recognizing the importance of an informed public, numerous business firms in Illinois have made financial contributions to help offset the costs of these annual conferences.

Subjects of recent conferences included: "China: The March Toward Modernization" (Quad-Cities, 1980); "Mexico and the United States: A Troubled Relationship" (Peoria, 1980); "The Middle East: Camp David and Beyond" (Quad-Cities, 1979); "The Family: Global Society's Vital Cell Under Fire" (Decatur, 1978); "The New Thrust of U.S.-Latin American Relations" (Quad-Cities, 1978); and "World Hunger in the Midst of Plenty" (St. Louis, 1978).

To complement the annual world affairs conferences, Continuing Education in International Affairs began publishing the *Bulletin* in 1970. Over 9,000 educators and business, community, and professional leaders with interests in international affairs receive this publication. It is designed to provide information about international activities of the University of Illinois at Urbana-Champaign, and its faculty and staff. In addition, it brings to the attention of the readers international programs in this country and abroad, current developments in the field of international and area studies, and publications of special interest.

Also in 1970, in response to requests from community leaders, Continuing Education in International Affairs established the World Affairs Speakers Service. The *World Affairs Speakers Service Directory*, which lists many University of Illinois at Urbana-Champaign faculty and their areas of international expertise, has been made available to business, com-

munity, and professional leaders in Illinois. Each year many University faculty members address groups around the state on a wide range of topics.

The Committee for Public Service in International Affairs was established by Continuing Education in International Affairs and the Office of International Programs and Studies in 1973 with the purpose of developing special international programs for business and professional groups. The committee publishes semiannually the *Newsletter — Inter-institutional Dialogue*, which serves as a clearinghouse for information about international resources and programs among college and university faculty, social science instructors, and others interested in area and international studies.

In 1978 and again in 1980, the University of Illinois at Urbana-Champaign accepted an invitation from the Council for International Exchange of Scholars, Washington, D.C., to host the Annual Midwest Regional Conference for Senior Fulbright Scholars. Also in 1978, the University was asked by the American Society of Agricultural Engineers and the Interfaith Center on Corporate Responsibility to help develop a special international conference on "Agricultural Technology for Developing Nations: Farm Mechanization Alternatives for 1-10 Hectare Farms." The program was made possible by a grant from John Deere & Company, and was attended by 232 academic, business, and government leaders from twenty-two foreign countries and the United States.

Information concerning program activities may be obtained from the Office of Continuing Education in International Affairs, University of Illinois at Urbana-Champaign, 205 Arcade Building, 725 South Wright Street, Champaign, Illinois 61820, telephone (217) 333-1465.

CROP EVOLUTION LABORATORY

JACK R. HARLAN, Ph.D., Director

The Crop Evolution Laboratory (CEL) was formed in 1967 to study the origin and evolution of cultivated plants. Some of the objectives of the laboratory's studies have been:

1. To analyze variability in crops and classify them into useful races
2. To study genetic interactions of wild, weedy, and cultivated race
3. To define the usable gene pool by hybridization studies
4. To explore genetic transfer in wide crosses
5. To develop new methods for chemical analyses
6. To screen germplasm collections for important traits
7. To help salvage eroding genetic resources
8. To develop generalized theories

Several students and visiting scholars have worked at CEL, coming from a variety of countries including England, India, Japan, Mexico, Philippines, Poland, Romania, Spain, Taiwan, Thailand, and Uganda, as well as the United States. The staff and their students have studied over twenty crops and collected seeds, cuttings, and/or herbarium specimens in over forty countries. The staff has given lectures or conducted seminars at some forty universities or institutes in over twenty countries abroad and on about forty campuses in this country.

Courses offered by CEL staff include:

COURSES

Bot. 462: *Origin of Variation in Plants.* (Same as Agron. 462.) de Wet, 1 unit.

Agron. 429: *The Evolution of Agricultural Economics.* (Same as Geog. 429 and Anth. 429.) Hymowitz.

Agron. 350: *Crops and Man.* Harlan, 3 hrs. or $\frac{3}{4}$ unit.

For further information, contact the Director, Crop Evolution Laboratory, Department of Agronomy, University of Illinois at Urbana-Champaign, Turner Hall, 1102 South Goodwin Avenue, Urbana, Illinois 61801, telephone (217) 333-4373.

CURRICULUM LABORATORY

ALAN C. PURVES, Director

The Curriculum Laboratory was established in 1965 to promote and coordinate innovative activities in four areas: (1) school curriculum design, development, and evaluation; (2) preservice education of teachers, and graduate and postdoctoral education of future educational leaders and researchers; (3) research on evaluation of curricula and research on diffusion of the results of work in the above three areas to schools; and (4) assistance to individual schools and school systems on problems related to curricula.

The laboratory is presently studying the role of computers in schools; developing an experimental intensive foreign language program; exploring the implications of the concept of an international high school for curricula in all fields; studying the curricula in mathematics and written composition in the United States and abroad, and its relation to achievement; and studying the mathematics curriculum in schools (including the Madison Project) and the cognitive and developmental foundations of school curricula.

For additional information, contact Professor Alan C. Purves, Director, Curriculum Laboratory, University of Illinois at Urbana-Champaign, 1210 West Springfield, Urbana, Illinois 61801, telephone (217) 333-7909.

DIVISION OF ENGLISH AS A SECOND LANGUAGE

H. DOUGLAS BROWN, Ph.D., Director

The Division of English as a Second Language, a unit of the School of Humanities, offers two types of instructional programs: (1) English instruction for speakers of other languages, and (2) graduate and undergraduate programs in the teaching of English as a second language.

Entering foreign students who score below 570 on the TOEFL (Test of English as a Foreign Language) are required to take an English Placement Test which is administered by the Division of English as a Second Language. For those students who need further instruction in English, the division offers courses in English structure, pronunciation, composition, and verbal communication. The division also cosponsors a non-credit intensive program in English for foreign students, visiting scholars, and others. (See section on Intensive English Institute, page 103.)

The Division of English as a Second Language offers a Special English Program open to any adult nonnative speaker of English in the Champaign-Urbana community who qualifies and is not a University student.

In the teacher education program, the division offers a Master of Arts degree in the Teaching of English as a Second Language (MATESL) to train teachers for positions both within the United States and overseas. To obtain the MATESL, students must complete 8 graduate units of coursework and must either pass a comprehensive examination given at the end of the course of study, or complete a MATESL honors research project. Approximately thirty percent of the graduate students in the MATESL program are from non-English-speaking countries and in past years many American graduates of the program go overseas to teach.

In addition, an undergraduate minor in teaching English as a second language may be combined with a teacher education major in English, foreign languages, literature, speech, or social studies.

For several years the division cosponsored with universities in Iran, graduate/research internship programs in English as a foreign language. It is investigating the possibility of similar programs in Europe or the Far East.

For further information, contact the Director, Division of English as a Second Language, University of Illinois at Urbana-Champaign, 3070 Foreign Languages Building, 707 South Mathews Avenue, Urbana, Illinois 61801, telephone (217) 333-1506.

INTENSIVE ENGLISH INSTITUTE

REBECCA DIXON, Ph.D., Director

The University of Illinois at Urbana-Champaign offers a noncredit intensive program in English for speakers of other languages. This program, cosponsored by the Division of English as a Second Language and the Office of Continuing Education and Public Service, is especially designed (1) for foreign students already accepted in an American college or university or seeking admission to such an institution, (2) for visiting foreign scholars and lecturers, and (3) for other individuals whose professional objectives require proficiency in English.

The program of study in the Intensive English Institute offers the following to develop students' ability to communicate in the American community at large and in relevant academic fields:

1. The University of Illinois English Placement Test administered at the beginning of each term to determine appropriate course assignment

2. A minimum of twenty hours per week of classroom instruction, including practice in listening, speaking, reading, and writing with special attention focused upon English syntax, vocabulary, and pronunciation in meaningful contexts

3. Language laboratory reinforcement

4. Automatic weekly telephone lessons available through direct dialing in the home twenty-four hours a day

5. Individualized computerized instruction on PLATO (Programmed Logic for Automatic Teaching Operations)

6. Individualized assignments to extend instruction outside the classroom

7. Field trips of general and educational interest which are integrated with classroom instruction

8. Community contracts for communication practice and cultural orientation

9. As appropriate, opportunities to audit courses in relevant academic fields

10. Access to the University of Illinois Library

11. A standardized test of English proficiency (TOEFL: Test of English as a Foreign Language) at the end of the term. A satisfactory score on this test will facilitate gaining admission to an American college or university curriculum

12. A certificate of attendance issued upon the completion of each session of the intensive English program

For additional information, contact Rebecca Dixon, Director, Intensive English Institute, University of Illinois at Urbana-Champaign, 3070 Foreign Languages Building, 707 South Mathews Avenue, Urbana, Illinois 61801, telephone (217) 333-6598.

CENTER FOR INTERNATIONAL COMPARATIVE STUDIES

JOSEPH B. CASAGRANDE, Ph.D., Director

ADVISORY COMMITTEE (1979-81)

GEORGE K. BRINEGAR, Ph.D., Director, Office of International Programs and Studies

ARTHUR GETIS, Ph.D., Professor and Head, Department of Geography

PETER H. HAY, J.D., Professor and Dean, College of Law

MARTIN L. MAEHR, Ph.D., Professor of Educational Psychology and Associate Director, Institute for Child Behavior and Development

KENNETH E. SOUTHWOOD, Associate Professor of Sociology

The Center for International Comparative Studies was created "to provide a framework within the University for stimulating and supporting faculty research of a functional and problem-oriented nature along cross-cultural, cross-national, and cross-regional lines." In keeping with this broad charge, the center maintains a flexible program of support of research and research-related activities.

Given the limited funds at its disposal, the center's current program has largely been devoted to the support of exploratory research, whether individual or collaborative, addressed to issues of both practical and theoretical import. Most eligible proposals fall within the broad domain of the social and behavioral sciences and closely related fields, but support is not limited to these disciplines. The research problem should be amenable to comparative study as well as being international in scope and take into account the nature and effects of the particular social, cultural, and ecological variables relevant to the issues to be studied. Proposals dealing with any world area are welcome for consideration, including those involving the United States or Europe, as well as non-Western areas.

From time to time the center also assumes administrative responsibility and provides modest financial and other assistance for research programs conducted under its aegis. These have included the Cuban Research Project, initiated by the late Oscar Lewis with funds provided by the Ford Foundation and continued under the direction of Ruth Lewis. A three-volume series by Oscar Lewis, Ruth Lewis, and Susan M. Rigdon reporting on the study has been published by the University of Illinois Press under the general title *Living the Revolution, An Oral History of Contemporary Cuba*. Volume I is entitled *Four Men*, Volume II *Four*

Women, and Volume III *Neighbors*. Another study growing out of the Cuban Research Project, *The People of Buena Ventura: Relocation of Slum Dwellers in Postrevolutionary Cuba* by Douglas S. Butterworth, has also been published by the University of Illinois Press.

Deadlines for the submission of proposals normally fall about November 1 and March 1 each year and are announced well before the closing dates. Descriptions of current programs of support and other information about the center's activities can be obtained from the Center for International Comparative Studies, University of Illinois at Urbana-Champaign, 3022 Foreign Languages Building, 707 South Mathews Avenue, Urbana, Illinois 61801, telephone (217) 333-1994.

CENTER FOR INTERNATIONAL EDUCATION AND RESEARCH IN ACCOUNTING

VERNON K. ZIMMERMAN, Ph.D., Director

In 1962 the Center for International Education and Research in Accounting was established in formal recognition of the increasing international involvement of the Department of Accountancy. This international concern and involvement had been apparent, particularly at the graduate level, for more than a generation. In addition, the department had become increasingly involved with international seminars and programs designed specifically for international visitors and students. Substantial financial support from interested alumni made possible the original commitment and contribution of University efforts to this new functional center.

Since its establishment the center has sponsored four special programs of two months' duration for key personnel of the controller offices of the Agency for International Development. These individuals represent more than thirty of the developing countries of the world.

The center also has embarked on a publishing program which includes a semiannual journal, *The International Journal of Accounting and Research*, and a monograph series in which eleven titles have been published to date. In addition, the center has sponsored thirteen international seminars on accounting. These have served as a forum for the exchange of views between accounting and related disciplines and have provided the opportunity for discussions between academicians and practitioners.

The center has had many visits from distinguished professors of business administration and accounting from other countries. During the past ten years approximately ninety persons have visited the center. A program of research and teaching is the usual method in which the visiting staff mem-

ber is related to the ongoing programs of the center. During recent years, professors from Chulalongkorn University in Thailand; Meijo University, University of the Ryukyus, Sapporo College of Commerce, Tohoku University, Aikoku Gakuen Junior College, and Hannan University of Osaka, all in Japan; University of Mannheim and Justus Liebig Universität-Giessen in Germany; Rijksuniversiteit-Gent and Katholieke Universiteit-Louven in Belgium; and Université de Paris in France, as well as accounting practitioners, visited the center.

Details concerning the overall program of the center, including current and projected developments, are available from the Director, Center for International Education and Research in Accounting, University of Illinois at Urbana-Champaign, 320 Commerce Building (West), 1206 South Sixth Street, Champaign, Illinois 61820, telephone (217) 333-4545.

OFFICE OF INTERNATIONAL PROGRAMS AND STUDIES COMMITTEE ON PUBLICATIONS

CARL DEAL, M.A., M.S., Chairperson

Since 1972, the Office of International Programs and Studies has sponsored a selective publication program. This program has led to the publication of studies in various disciplines including the humanities, the social sciences, agriculture, and law by the University of Illinois Press. Arrangements with the University of Illinois Press make it possible for an area center, department, or other campus unit to stimulate high quality scholarly research on international topics performed by its members. Guidelines are available upon request from the committee. The following publications are still available at the University of Illinois Press:

Islam, by Giri Tikku (1972).

Latin American Modernization Problem, edited by Robert E. Scott (1973).

Quantitative Social Science Research on Latin America, edited by Robert Byars and Joseph Love (1973).

Tradition and Renewal, edited by Merlin H. Forster (1975).

Sociology and Jurisprudence of Leon Petrazycki, edited by Jan Gorecki (1976).

Insatiability, introduction and translation of Witkiewicz' novel by Louis Iribarne (1977).

Internal Migration Policy and New Towns: The Mexican Experience, by P. G. Bock and Irene Fraser Rothenberg (1979).

Public Opinion in Semisovereign Germany: The HICOG Surveys, 1949-1955, by Anna J. and Richard L. Merritt (1980).

INTERNATIONAL SOYBEAN PROGRAM (INTSOY)

The International Soybean Program (INTSOY) is a cooperative program of the College of Agriculture, University of Illinois at Urbana-Champaign, and the College of Agricultural Sciences, University of Puerto Rico, Mayaguez campus, cooperating with international and national organizations to expand the use of soybeans for human food. This program was formally organized on campus in 1973 with support from the U.S. Agency for International Development and the Rockefeller Foundation.

Soybean research started at the University of Illinois at Urbana-Champaign in the early 1900s. It expanded early and soon became an important component of the College of Agriculture. INTSOY grew out of this long-standing interest of the University in soybean research and education, and originated more specifically from recent research on soybean production and soy food uses in India beginning in 1965. Variety trials expanded to eleven countries from 1969 to 1972 and to thirty-three countries in 1973. By 1980 variety testing had been conducted with scientists in 110 countries.

INTSOY is a program of research, education, and technical exchange concerned with all aspects of the soybeans from planting the seed to consumption — production, crop protection, harvesting, marketing, processing, and utilization. The major interest is in the exploitation of the unique potential of soybeans as a source of protein for direct human consumption; however, attention is also given to soybeans as a source of vegetable oil and feed for livestock. Research focuses on the production problems of tropical and subtropical environments and methods of marketing and processing to expand use of soybean foods and feeds.

The operation of INTSOY is closely coordinated with educational and research institutions and government, philanthropic, and private development organizations to gather, collate, and disseminate information important to soybean development activities. The INTSOY newsletter and INTSOY publications series, regional conferences, degree programs, and nonformal training courses are among the means used to foster technical exchanges. Cooperative research is conducted on an informal basis with individual scientists. With larger continuing programs, memoranda of understanding, letters of agreements, and contracts provide more formal means of conducting programs of joint interest.

The multidisciplinary program offers opportunity for staff and graduate student involvement in one or more of a number of geographic locations and in several disciplines related to its activities. As a worldwide linkage

system the program offers opportunities for cooperative endeavors in research, training, and technical exchanges.

The U.S. Agency for International Development has provided much of the financial support for INTSOY through research contracts, grants, and country project support. Support has also been provided by the Rockefeller Foundation, Food and Agriculture Organization (FAO), United Nations Development Program (UNDP), United Nations International Children's Emergency Fund (UNICEF), CARE, individual countries, banks, and commercial organizations.

Inquiries about the program and requests for information or cooperation are welcomed from institutions, agencies, and governments. Contact INTSOY, University of Illinois at Urbana-Champaign, 113 Mumford Hall, 1301 West Gregory Drive, Urbana, Illinois 61801, telephone (217) 333-6422, cable address: INTSOY, Urbana, Illinois.

KRANNERT ART MUSEUM

MURIEL B. CHRISTISON, M.A., Director

The Krannert Art Museum holds fine art collections representing many countries and periods of time. These include ancient Near Eastern and Egyptian art, Greek art of the classic period, medieval French and German art, pre-Columbian art from Peru, Oriental art of Greater India, Southeast Asia, Korea, China, and Japan, and European Renaissance and modern art.

As a supplement to its permanent collections, the Krannert Art Museum presents annually loan exhibitions of international art, some of which contain objects borrowed directly by the museum from foreign collectors or institutions, and some of which are obtained by participation in programs of the International Exhibitions Foundation, the Smithsonian Institution, the Museum of Modern Art, and similar cooperative agencies.

Foreign scholars aid in research on objects in the museum's collections and present related lectures under museum auspices at the Krannert Art Museum. The museum lends objects from its collections to exhibitions shown in foreign countries and to the United States Art in the Embassies Program. A four-semester graduate program in art museum studies is conducted by the museum under a grant from the National Endowment for the Arts. For additional information contact Muriel B. Christison, Director, Krannert Art Museum, University of Illinois at Urbana-Champaign, 500 East Peabody Drive, Champaign, Illinois 61820, telephone (217) 333-1860.

KRANNERT CENTER FOR THE PERFORMING ARTS

MICHAEL C. HARDY, Director

Presentations in the Krannert Center for the Performing Arts include performances by international artists and companies that show what is happening in the performing arts in other parts of the world. Companies which have performed at the center include the African Dance Company of Ghana, the Canadian National Festival Company of Stratford, Le Tre-teau de Paris, Szene 71 (Germany), Shalom '72 (Israel), the Royal Winnipeg Ballet, Ravi Shankar (India), Chhau (Bengal), Concentus Musicus (Austria), Gewandhaus Orchestra (Germany).

Artists have included Nicolai Petrov (Russia), Elisabeth Schwarzkopf (Austria), Emlyn Williams (England), Siobhan McKenna (Ireland), Alicia de Larrocha (Spain), and Alfred Brendel (Austria).

In addition, artists in residence at the Krannert Center have included Claude Kipnis, Al Huang, Shozo Sato, and Wolf Siegfried Wagner. Other international companies and artists will be booked in the future as a regular part of the program.

Further information and schedules of upcoming events may be obtained from Michael C. Hardy, Director, Krannert Center for the Performing Arts, University of Illinois at Urbana-Champaign, 500 South Goodwin Avenue, Urbana, Illinois 61801, telephone (217) 333-6700.

MUCIA CAMPUS OFFICE

VINCENT I. WEST, Ph.D., Campus Coordinator

The campus coordinator facilitates participation of faculty members and academic units on the Urbana-Champaign campus in activities conducted by or funded through the Midwest Universities Consortium for International Activities, Inc. (MUCIA). The coordinator distributes information on program activities and opportunities to appropriate units on campus, solicits expressions of interest in overseas service on MUCIA programs, and receives and processes grant proposals according to guidelines established by MUCIA. With the completion of the program of international activities supported by the Ford Foundation very near, new requests for support will need to show a high probability of attracting outside funding for an extended period. This implies more careful attempts to develop proposals more closely related to the program development activities of MUCIA than has been necessary in the past. The limited resources available will be used to fund grant requests from the member universities, and the need for careful planning should not deter the development of grant requests to MUCIA.

Grant requests should be submitted through department chairpersons or equivalent unit directors who may forward the requests with a recommendation to the dean of the appropriate college. The dean may transmit college requests to the Office of International Programs and Studies, who may forward Urbana-Champaign grant proposals and support materials to the MUCIA University liaison officer. Deadlines for applications to be received at MUCIA headquarters are seventeen days before each board meeting. The Office of International Programs and Studies, however, must receive applications about one month before the board meeting in order to accomplish the necessary processing both on campus and at the university level (see page 116).

Further information on specific programs and guidelines for submitting grant proposals from the Urbana-Champaign campus may be obtained from the MUCIA Campus Coordinator, University of Illinois at Urbana-Champaign, 3019 Foreign Languages Building, 707 South Mathews Avenue, Urbana, Illinois 61801, telephone (217) 333-1993.

OFFICE OF OVERSEAS PROJECTS AND FOREIGN VISITORS

ROBERT E. BROWN, Ph.D., Director

The Office of Overseas Projects and Foreign Visitors serves two principal functions at the University of Illinois at Urbana-Champaign: the first as primary contact for foreign visitors to the Urbana-Champaign campus, and the second as an administrative and logistical support unit for overseas operations of the various campus offices.

As contact for foreign visitors to the University of Illinois at Urbana-Champaign, the office provides a central point for processing requests for special programs either for independent visitors or for those referred through international agencies. When a request is received in the office, the departments or other campus units involved are contacted to determine the feasibility of satisfying the request. The office then works with the visitor or sponsor and the department to make the necessary arrangements for the program. During the period visitors are on the Urbana-Champaign campus the office also provides general information, guidance, and assistance to the visitors and departments with their programs.

Besides working with individual visitors, the office maintains contact with various visitor-programming agencies such as the U.S. Agency for International Development, the U.S. Department of State, the United Nations, the Institute of International Education, and the International Research and Exchanges Board.

The second major function of the Office of Overseas Projects and

Foreign Visitors is to provide administrative and logistic backing for colleges and units having or wishing to establish programs or institutional linkages at overseas locations. Besides assisting these units in the establishment of formal linkages and agreements with other international institutions, the office helps to coordinate such matters as proposal and budget preparation, predeparture clearances, and transportation. In many cases the office works closely with campus units in the actual administration of international contract and grant activities. In this context, staff of the office have worked with the Colleges of Agriculture, Education, Engineering, Commerce and Business Administration, and Liberal Arts and Sciences, as well as other campus offices.

For further information interested parties should contact the Director, Office of Overseas Projects and Foreign Visitors, University of Illinois at Urbana-Champaign, 3019 Foreign Languages Building, 707 South Mathews Avenue, Urbana, Illinois 61801, telephone (217) 333-1990.

PROGRAM OF OVERSEAS UNIVERSITY COLLABORATION

HARRY C. TRIANDIS, Ph.D., Program Director

ELDON L. JOHNSON, Ph.D., Program Coordinator

ROBERT E. BROWN, Ph.D., Program Manager

VINCENT I. WEST, Ph.D., Program Training Officer

The Program of Overseas University Collaboration is a new program aimed at a special target — university managerial problems, especially in developing countries. It is based on the premises that good universities require good management and that the best managers are developed within the institutions they serve. Most emerging universities are acutely aware of the need for improved management as a result of the social, political, and financial pressures with which they must deal. This program builds on the common elements of the emerging university and the developed one, each institution learning from the other.

The objective of the Program of Overseas University Collaboration is three dimensional; the training of managerial personnel; research directed to the problems of developing universities and relations between the American and developing institutions; and service in the application of knowledge resources of the University of Illinois at Urbana-Champaign to overseas university needs. Governance of the program is analogous to that of other centers and programs under the general supervision of the Office of International Programs and Studies. Leadership is derived from a program director and an executive committee, aided by ad hoc program consultants drawn from the University administrative and professional staff.

The first training programs began on the Urbana-Champaign campus in 1979. During the 1980-81 academic year management personnel from Riyadh University in Saudi Arabia, Chungbuk National University in Korea, the University of Khartoum in the Sudan, and the Bangladesh Agricultural University trained in various fields including admissions and records, buildings and grounds maintenance, purchasing and stores, housing, and educational television. Individual programs varied in length from one month to one-and-one-half years; group programs were arranged for shorter periods and were more intense in content.

For additional information contact Dr. Robert E. Brown, Program Manager, University of Illinois at Urbana-Champaign, 3019 Foreign Languages Building, 707 South Mathews Avenue, Urbana, Illinois 61801, telephone (217) 333-1990.

SURVEY RESEARCH LABORATORY

ROBERT FERBER, Ph.D., Director

The Survey Research Laboratory (SRL) is a research and service unit of the University of Illinois with offices on both the Urbana-Champaign and Chicago Circle campuses. Established in 1964, the Survey Research Laboratory has a regular staff of more than seventy persons. Each office maintains survey facilities for conducting complete survey projects from initial study design through data analysis.

The laboratory maintains an interdisciplinary staff of survey specialists and provides a wide range of research and educational services including assistance with survey designs; advice on sampling procedures; the conducting of mail, telephone, and personal interview surveys; provision of data reduction and data processing services; consultation on special survey problems; design and development of data bases and data base management systems; and the maintenance of a data archive for studies conducted by the laboratory and other survey organizations.

Educational services of the laboratory include advice on all phases of surveys, noncredit workshops, cooperation with teaching departments through the provision of guest lecturers for courses and participation in jointly sponsored practica or graduate internship programs. A quarterly newsletter, *Survey Research*, summarizes current activities of United States and foreign academic survey research organizations.

From the laboratory's beginning, research staff members have participated in international research efforts. Most recently, Professor Robert Pearl of the SRL staff has been working on a handbook of household surveys under the sponsorship of the United Nations; this handbook is

meant to serve as a guide for household surveys in Third World countries. In addition, Robert Ferber has served as a survey and statistical consultant since 1964 to the international cooperative program of economic research institutes in Latin America under the title of Estudios Conjuntos sobre Integración Económica Latinoamericana (ECIEL). SRL staff have also participated in many crosscultural projects dealing with such issues as the adjustment, assimilation, employment, and kinship problems of immigrants, and recently cooperated on a comparison of Japanese and United States workers.

The laboratory has also provided counseling or contract services to research and governmental agencies from other countries. Internships or assistantships have been arranged for researchers from such countries as Brazil, Canada, France, Germany, Great Britain, India, Lebanon, and Turkey.

For more information about the laboratory's programs or resources, contact Robert Ferber, Director, Survey Research Laboratory, University of Illinois at Urbana-Champaign, 1005 West Nevada Street, Urbana, Illinois 61801, telephone (217) 333-4273.

OFFICE OF WOMEN IN INTERNATIONAL DEVELOPMENT

BARBARA A. YATES, Director

Funds from an AID grant to MUCIA/WID allowed the University of Illinois to establish a Women in Development Committee in 1979. The committee is University-wide. In May 1980, the committee became the Office of Women in International Development (WID), linked administratively to the Office of International Programs and Studies and partly funded by a Title XII grant.

During the 1979-1980 academic year, the University Women in International Development Committee made significant strides toward interesting the University community in WID concerns. A mailing list of some 140 interested faculty and graduate students was developed. Five working groups (Caribbean, South Asia, Africa, Latin America and library resources) were formed to pursue particular research interests. A newsletter designed to disseminate information among the MUCIA/WID network was produced, and committee members participated in seminars, workshops, a film series, and conferences on and off campus. A program development grant proposal was submitted from the University concerning the economic role of women on small-scale farms in the Eastern Caribbean area, and was funded by MUCIA. Efforts to further both research and informational projects will continue.

For additional information contact Professor Barbara A. Yates, Director, Office of Women in International Development, University of Illinois at Urbana-Champaign, 3034 Foreign Languages Building, 707 South Mathews Avenue, Urbana, Illinois 61801, telephone (217) 333-1977.

OFFICE OF WOMEN'S STUDIES

MARIANNE A. FERBER, Director

The Office of Women's Studies was established in 1978 to promote research of women and to foster the inclusion of recent research materials into existing and new courses. For the use of research scholars, the women's studies bibliographer at the University of Illinois Library has assembled a list of references, many of which focus on international research about such issues as fertility and women's labor force participation rates.

For undergraduate students, the office has developed a women's studies cognate, which requires two introductory courses, and an additional 18 hours chosen in consultation with the Office of Women's Studies and the student's major adviser to form a coordinated program.

Courses which focus entirely or partly on international issues are based on research on the role of women in Russian history, family planning and population policy, Chinese women yesterday and today, sex stratification in industrial societies, women in the labor market, Black African and Caribbean literature of French expression, contemporary cultural images of women, and women's role in economic development.

For additional information contact Professor Marianne A. Ferber, Director, Office of Women's Studies, University of Illinois at Urbana-Champaign, 411 Gregory Hall, 810 South Wright Street, Urbana, Illinois 61801, telephone (217) 333-2990.

INTERUNIVERSITY AND CAMPUS COOPERATION

While the Urbana-Champaign campus of the University of Illinois maintains a variety of formal and informal links with other universities, two interuniversity programs are especially organized to strengthen and supplement international research and instructional opportunities at the University. These units are administered by the University and involve the Urbana-Champaign campus, the Chicago Circle campus, and the Medical Center campus in Chicago.

COMMITTEE ON INSTITUTIONAL COOPERATION

The Committee on Institutional Cooperation (CIC) is made up of eleven midwestern universities—the Big Ten plus the University of Chicago. Established in 1958 through a Carnegie Corporation grant, the committee seeks to strengthen higher education through voluntary cooperation in order to expand opportunities and to avoid unnecessary duplication in certain highly specialized areas of instruction, research, and public service.

Language instruction, for example, for which there is a definite need but low demand, can be very costly in certain areas. To combat this high cost, member universities have been encouraged to offer intensive instruction in these tongues by compressing a year of study into a quarter or a semester. In this context also, resources have been concentrated in a series of rotating summer institutes in which instruction in the languages has been combined with a broader study of the areas. These summer programs have included South Asia and East Asia and, more recently, African languages and literatures. Information concerning the full scope of the CIC educational and research activities can be obtained by writing to the Staff Officer, Room 970, 1603 Orrington Avenue, Evanston, Illinois 60201.

The CIC also sponsors a Traveling Scholar Program for doctoral students enrolled at any of the eleven member institutions. The purpose of this program is to permit the qualified student to take advantage of special

resources available at one of the CIC campuses other than his or her own. Such resources may take the form of course offerings, research opportunities, laboratory facilities, library collections, and the like. Applicants accepted as Traveling Scholars are limited to one semester or two quarters of work, whichever applies, at the host institution.

More detailed information concerning the CIC Traveling Scholar Program may be obtained from Vice President Peter E. Yankwich, 377 Administration Building, or the Graduate College, 330 Administration Building, 506 South Wright Street, University of Illinois at Urbana-Champaign, Urbana, Illinois 61801.

MIDWEST UNIVERSITIES CONSORTIUM FOR INTERNATIONAL ACTIVITIES, INC.

VINCENT I. WEST, Ph.D., University Liaison Officer

The Midwest Universities Consortium for International Activities, Inc. (MUCIA), was organized in 1964 with support from the Ford Foundation to assist member institutions in giving more effective technical assistance abroad and to maximize the impact of overseas activities by strengthening the international emphasis in courses and research programs at the member universities. MUCIA now has a membership of seven major public universities: University of Illinois, Indiana University, University of Iowa, Michigan State University, University of Minnesota, Ohio State University, and University of Wisconsin.

The member universities have evolved a variety of cooperative programs and procedures for working together. They have significantly improved the quality of their overseas operations through faculty research, improved staff recruitment enhanced by a salary guarantee program, and graduate student participation. Member institutions have achieved effective feedback into campus academic life through returning faculty support, graduate student internships, overseas research, exploratory travel, and interuniversity seminars and symposia.

The consortium also conducts overseas projects under contracts and grants from foundations, the U.S. Agency for International Development, and others. These projects typically have components which involve service abroad by faculty of the member universities, the purchase and delivery of commodities or services, and academic training of overseas staff at the member universities or elsewhere. Those in process include several projects in agricultural higher education in Indonesia, a project at the Institute of Agriculture and Animal Science, Rampur, Nepal, and

collaborative activities with several institutions including the International Fertilizer Development Center, and universities in Madrid and Moscow.

The conduct of such overseas projects has become a large share of the MUCIA program. Other major programs of MUCIA have been supported by grants from the Ford Foundation and earnings on grant fund balances since 1964. Of these funds, only a small already-committed balance remains.

The original program of competitive grants to the member university to support interinstitutional activities has now been suspended in order to concentrate the remaining funds on program development efforts. Focus for such efforts will be six chosen areas of particular strength and interest among the faculties of the member universities. These are: food production and agriculture generally; intermediate technology (or appropriate technology); health service delivery; education, both formal and non-formal; use of energy resources; and rural development.

The MUCIA liaison officer facilitates communications between the consortium and the University of Illinois by distributing information concerning programs and opportunities to participate to the three campuses of the University. With the assistance of a Universitywide committee, he reviews all requests from the campuses and forwards recommendations to the consortium's executive director for presentation to the Board of Directors, which meets monthly except in August. He also forwards to the executive director information concerning faculty and staff recommended to serve in MUCIA programs overseas. The procedures followed on each campus are different. The procedures followed on the Urbana-Champaign campus are described on page 109.

The suspension of grant competition means that proposals will no longer be subject to the deadlines that characterized that competition, but it also implies a more careful screening of proposals to be sure that there is a chance of developing a program of activities for MUCIA, or for member universities, that would attract funding from outside sources. Interinstitutional collaboration and involvement both among member institutions and overseas and evidence of program development will assume added importance as proposals are reviewed.

UNIVERSITY COUNCIL ON INTERNATIONAL EDUCATION

PETER E. YANKWICH, Vice-President for Academic Affairs, Chairperson

GEORGE K. BRINEGAR, Director of International Programs and Studies, University of Illinois at Urbana-Champaign

NICHOLAS J. COTSONAS, JR., M.D., Coordinator of International Activities, University of Illinois at the Medical Center

SAMUEL SCHRAGE, Director, University Honors Programs, University of Illinois at Chicago Circle

The University Council on International Education was established in 1967. While it does not operate programs, it serves as an organizational vehicle for administrative coordination and exchange of information about international activities on the three campuses of the University of Illinois: Urbana-Champaign campus, Chicago Circle, and the Medical Center.

Further information on the work of the council may be obtained from Vice President Peter E. Yankwich, University of Illinois at Urbana-Champaign, 377 Administration Building, 506 South Wright Street, Urbana, Illinois 61801.

MEDICAL CENTER CAMPUS COORDINATOR OF INTERNATIONAL ACTIVITIES

NICHOLAS J. COTSONAS, JR., M.D., Coordinator

This staff position was established September 1, 1976, to centralize, monitor, and facilitate the increasing international outreach of the Medical Center campus colleges and schools. With the assistance of an advisory board that includes representatives of all component college and school units, the coordinator establishes an inventory of existing programs, identifies areas where new initiatives may be desirable, assists in the development of new or evaluation of old programs, and serves as the Medical Center's point of liaison with other campus international efforts and for collaborative explorations with other institutions.

For further information, contact Nicholas J. Cotsonas, Jr., M.D., Office of the Vice Chancellor for Academic Affairs, University of Illinois at the Medical Center, 405 Administrative Office Building, 1737 West Polk Street, Chicago, Illinois 60612, telephone (312) 996-4654.

CHICAGO CIRCLE CAMPUS COORDINATOR OF INTERNATIONAL ACTIVITIES

Samuel Schrage, Director, University Honors Program (with responsibility for international activities), University of Illinois at Chicago Circle, 218 Science and Engineering Offices Building, Chicago, Illinois 60680, telephone (312) 996-3453.

ADMINISTRATIVE OFFICES CONCERNED WITH INTERNATIONAL PROGRAMS AND STUDIES

UNIVERSITY OF ILLINOIS

Urbana, IL 61801 (Area code 217)

STANLEY O. IKENBERRY, President

PETER E. YANKWICH, Vice-President for Academic Affairs

CHICAGO CIRCLE CAMPUS

Box 4348, Chicago, IL 60680 (Area code 312)

DONALD H. RIDDLE, Chancellor

WILLIAM BAIN, Director, Office of Admissions and Records

THOMAS M. JENKINS, Associate Vice-Chancellor for Academic Affairs

SAMUEL SCHRAGE, Director, University Honors Program (with responsibility
for international activities)

MEDICAL CENTER CAMPUS

Box 6998, Chicago, IL 60612 (Area code 312)

JOSEPH S. BEGANDO, Chancellor

NICHOLAS J. COTSONAS, JR., Coordinator of International Activities

JAMES W. GRAHAM, Director, Office of Admissions and Records

URBANA-CHAMPAIGN CAMPUS

Urbana, IL 61801 (Area code 217)

JOHN E. CRIBBET, Chancellor

EDWIN L. GOLDWASSER, Vice-Chancellor for Academic Affairs

GARY R. ENGELGAU, Acting Director, Office of Admissions and Records

HUGH ATKINSON, University Librarian

COLLEGES (Urbana-Champaign)

College of Agriculture

101 Mumford Hall, 1301 West Gregory Drive, Urbana, IL 61801

ORVILLE G. BENTLEY, Dean

College of Applied Life Studies

107 Huff Gymnasium, 1206 South Fourth Street, Champaign, IL 61820

KENNETH S. CLARKE, Dean

Institute of Aviation

Terminal Building, Airport, Savoy, IL 61874

HENRY L. TAYLOR, Director

Schools of Basic Medical Sciences and Clinical Medicine
 Medical Sciences Building, 506 South Mathews Avenue, Urbana, IL 61801
 DANIEL K. BLOOMFIELD, Dean

College of Commerce and Business Administration
 260 Commerce Building (West), 1206 South Sixth Street, Champaign, IL 61820
 VERNON K. ZIMMERMAN, Dean

College of Communications
 119 Gregory Hall, 810 South Wright Street, Urbana, IL 61801
 JAMES W. CAREY, Dean

Office of Continuing Education and Public Service
 103 Illini Hall, 725 South Wright Street, Champaign, IL 61820
 DENNIS A. DAHL, Director

College of Education
 110 Education Building, 1310 South Sixth Street, Champaign, IL 61820
 JOE R. BURNETT, Dean

College of Engineering
 106 Engineering Hall, 1308 West Green Street, Urbana, IL 61801
 DANIEL C. DRUCKER, Dean

Institute for Environmental Studies
 408 South Goodwin Avenue, Urbana, IL 61801
 BEN B. EWING, Director

College of Fine and Applied Arts
 110 Architecture Building, 608 East Lorado Taft Drive, Champaign, IL 61820
 JACK H. MCKENZIE, Dean

Graduate College
 330 Administration Building, 506 South Wright Street, Urbana, IL 61801
 THEODORE BROWN, Dean

Institute of Labor and Industrial Relations
 247 Labor and Industrial Relations Building, 504 East Armory, Champaign, IL 61820
 MARTIN WAGNER, Acting Director

College of Law
 209 Law Building, 501 East Peabody Drive, Champaign, IL 61820
 PETER HAY, Dean

College of Liberal Arts and Sciences
 294 Lincoln Hall, 702 South Wright Street, Urbana, IL 61801
 WILLIAM F. PROKASY, Dean

Graduate School of Library Science
 329 Library, 1408 West Gregory Drive, Urbana, IL 61801
 CHARLES DAVIS, Director

School of Social Work
 1207 West Oregon Street, Urbana, IL 61801
 DONALD BRIELAND, Dean

College of Veterinary Medicine
 131 Veterinary Medicine Building, 1101 West Peabody Drive, Urbana, IL 61801
 R. E. DIERKS, Dean

SCHOOLS (Urbana-Champaign)

School of Chemical Sciences

106 Noyes Laboratory, 505 South Mathews Avenue, Urbana, IL 61801

H. S. GUTOWSKY, Director

School of Human Resources and Family Studies

260 Bevier Hall, 905 South Goodwin Avenue, Urbana, IL 61801

MARILYN M. DUNSING, Director

School of Humanities

112 English Building, 608 South Wright Street, Urbana, IL 61801

NINA BAYM, Director

School of Life Sciences

393 Morrill Hall, 505 South Goodwin Avenue, Urbana, IL 61801

J. R. LARSEN, Director

School of Social Sciences

210 Lincoln Hall, 702 South Wright Street, Urbana, IL 61801

ROBERT B. CRAWFORD, Director

SPECIALIZED INTERNATIONAL UNITS (Urbana-Champaign)**Office of International Programs and Studies**

3014 Foreign Languages Building, 707 South Mathews Avenue, Urbana, IL 61801

GEORGE K. BRINEGAR, Director

JOSEPH B. CASAGRANDE, Associate Director

HARRY C. TRIANDIS, Associate Director

VINCENT I. WEST, Associate Director

ELDON L. JOHNSON, Coordinator

Center for International Comparative Studies

3022 Foreign Languages Building, 707 South Mathews Avenue, Urbana, IL 61801

JOSEPH B. CASAGRANDE, Director

MUCIA (Midwest Universities Consortium for International Activities, Inc.)
(campus office)

3019 Foreign Languages Building, 707 South Mathews Avenue, Urbana, IL 61801

VINCENT I. WEST, Campus Coordinator

Office of Overseas Projects and Foreign Visitors

3019 Foreign Languages Building, 707 South Mathews Avenue, Urbana, IL 61801

ROBERT E. BROWN, Director

Publications Committee

3014 Foreign Languages Building, 707 South Mathews Avenue, Urbana, IL 61801

CARL W. DEAL, Chairperson

Study Abroad Office

3024 Foreign Languages Building, 707 South Mathews Avenue, Urbana, IL 61801

JOAN SOLAÚN, Acting Director

International Faculty and Staff Affairs

3019 Foreign Languages Building, 707 South Mathews Avenue, Urbana, IL 61801

ROBERT E. BROWN, Program Officer

VINCENT I. WEST, Program Officer

Continuing Education in International Affairs

205 Arcade Building, 725 South Wright Street, North Wing, Champaign, IL 61820

J. TERRY IVERSON, Director

Area Studies

African Studies Program

1208 West California Avenue, Urbana, IL 61801

CHARLES C. STEWART, Acting Director

Center for Asian Studies

1208 West California Avenue, Urbana, IL 61801

PETER SCHRAN, Acting Director

WILLIAM L. MACDONALD, Associate Director

Center for Latin American and Caribbean Studies

1208 West California Avenue, Urbana, IL 61801

PAUL W. DRAKE, Director

CARL W. DEAL, Associate Director

Russian and East European Center

1208 West California Avenue, Urbana, IL 61801

RALPH T. FISHER, JR., Director

Office of West European Studies

3010 Foreign Languages Building, 707 South Mathews Avenue, Urbana, IL 61801

HANNS-MARTIN SCHOENFELD, Director

OTHER UNITS

International Admissions, Office of Admissions and Records

10 Administration Building

506 South Wright Street, Urbana, IL 61801

LYDIA C. SALONGA, Assistant Director for Graduate and International Admissions

Office of International Student Affairs

331 Fred H. Turner Student Services Building

610 East John Street, Champaign, IL 61820

CAROLE J. VANOSDOL, Director

Division of Applied Linguistics

3150 Foreign Languages Building

707 South Mathews Avenue, Urbana, IL 61801

BRAJ B. KACHRU, Coordinator

Office of Arms Control, Disarmament, and International Security

361 Lincoln Hall

702 South Wright Street, Urbana, IL 61801

ARTHUR CHILTON, STEPHEN COHEN, and EDWARD KOLODZIEJ, Codirectors

Institute for Child Behavior and Development

51 Gerty Drive, Champaign, IL 61820

ROBERT L. SPRAGUE, Director

Program in Comparative Literature

2070 Foreign Languages Building

707 South Mathews Avenue, Urbana, IL 61801

BERNARD BENSTOCK, Director

Center for Comparative Psycholinguistics

315 Comparative Psycholinguistics

505 East Green Street, Champaign, IL 61820

CHARLES E. OSGOOD, Director

Computer-based Education Research Laboratory
252 Engineering Research Laboratory
103 South Mathews Avenue, Urbana, IL 61801
DONALD L. BITZER, Director

Crop Evolution Laboratory
Turner Hall
1102 South Goodwin Avenue, Urbana, IL 61801
JACK R. HARLAN, Director

Curriculum Laboratory
1210 West Springfield, Urbana, IL 61801
ALAN C. PURVES, Director

Division of English as a Second Language
3070 Foreign Languages Building
707 South Mathews Avenue, Urbana, IL 61801
H. DOUGLAS BROWN, Director

Intensive English Institute
3070 Foreign Languages Building
707 South Mathews Avenue, Urbana, IL 61801
REBECCA DIXON, Director

Center for International Education and Research in Accountancy
320 Commerce Building (West)
1206 South Sixth Street, Champaign, IL 61820
VERNON K. ZIMMERMAN, Director

International Soybean Program (INTSOY)
113 Mumford Hall
1301 West Gregory Drive, Urbana, IL 61801
WILLIAM N. THOMPSON, Director

Krannert Art Museum
500 East Peabody Drive, Champaign, IL 61820
MURIEL B. CHRISTISON, Director

Krannert Center for the Performing Arts
500 South Goodwin Avenue, Urbana, IL 61801
MICHAEL C. HARDY, Director

Survey Research Laboratory
1005 West Nevada Street, Urbana, IL 61801
ROBERT FERBER, Director

Office of Women's Studies
411 Gregory Hall
810 South Wright Street, Urbana, IL 61801
MARIANNE A. FERBER, Director

STUDY ABROAD OPTIONS

Individual Study Abroad
3024 Foreign Languages Building, 707 South Mathews Avenue, Urbana, IL 61801
Architecture Year in France
106 Architecture Building, 608 East Lorado Taft Drive, Urbana, IL 61801

- Austria-Illinois Exchange Program
 3072 Foreign Languages Building, 707 South Mathews Avenue, Urbana, IL 61801
 U. HENRY GERLACH
- CIC Summer Field Study in International Agriculture
 104 Mumford Hall, 1301 West Gregory Drive, Urbana, IL 61801
- CIC Summer Program in Mexico
 4080 Foreign Languages Building, 707 South Mathews Avenue, Urbana, IL 61801
 RETA WARREN
- Elementary Education Semester in England
 396 Education Building, 1310 South Sixth Street, Urbana, IL 61801
 THEODORE MANOLAKES
- Engineering Junior Year in Germany
 207 Engineering Hall, 1308 West Green Street, Urbana, IL 61801
 HOWARD L. WAKELAND
- Engineering-Science-Architecture Summer Work Experience Abroad
 207 Engineering Hall, 1308 West Green Street, Urbana, IL 61801
 HOWARD L. WAKELAND
- Geology Summer Field Program in the United Kingdom
 249 Natural History Building, 1301 West Green Street, Urbana, IL 61801
 DENNIS WOOD
- Illinois Year Abroad Program in France
 2090c Foreign Languages Building, 707 South Mathews Avenue, Urbana, IL 61801
 GABRIEL SAVIGNON
- Illinois Year Abroad Program in Spain
 4080 Foreign Languages Building, 707 South Mathews Avenue, Urbana, IL 61801
 RETA WARREN
- Intercollegiate Center for Classical Studies in Rome
 4072 Foreign Languages Building, 707 South Mathews Avenue, Urbana, IL 61801
 DAVID F. BRIGHT
- Leisure Studies Semester in Scotland
 312 Armory Building, 505 East Armory Avenue, Champaign, IL 61820
 GEORGE A. LOWREY, JR.
- Physical Education Semester in England
 312 Armory Building, 505 East Armory Avenue, Champaign, IL 61820
 GEORGE A. LOWREY, JR.
- Physical Education Year in Germany
 329 Lincoln Hall, 702 South Wright Street, Urbana, IL 61801
 GUENTHER R. F. LUESCHEN
- Russian Languages Semester Program at Leningrad State University
 3092 Foreign Languages Building, 707 South Mathews Avenue, Urbana, IL 61801
 CLAYTON L. DAWSON
- Theatre in England
 100 English Building, 608 South Wright Street, Urbana, IL 61801
 MICHAEL MULLIN

Tropical Ecology Summer Session Course
102a Vivarium, 606 East Healey Street, Champaign, IL 61820

JAMES R. KARR

Year-in-Japan Program
1208 West California Avenue, Urbana, IL 61801

PETER SCHRAN

Academic Programs Overseas, Division of Extramural Courses
725 Wright Street, Room 101, Champaign, IL 61820

DONALD E. HANNA

Exchange Programs with India
3014 Foreign Languages Building, 707 South Mathews Avenue, Urbana, IL 61801
BRAJ KACHRU

In addition, the University of Illinois has reciprocal student exchange agreements with the following British universities:

University of Aston, England

University College, Cardiff, Wales

University College of the University of London, England

University of Dundee, Scotland

University of Newcastle-upon-Tyne, England

University of Stirling, Scotland

University of Sussex, England

Students may also attend Trinity College in Dublin, Ireland, by special arrangement.

AGREEMENTS WITH FOREIGN INSTITUTIONS

The following is a list of agreements the University of Illinois has with foreign institutions. The liaison officer is listed for each agreement. Numerous University of Illinois faculty and staff members have interest in and are in contact with foreign countries and institutions not listed here. For further information, the reader is urged to consult the *Directory of Staff with International Qualifications* available from the Office of International Programs and Studies, University of Illinois at Urbana-Champaign, 3014 Foreign Languages Building, Urbana, Illinois 61801.

Argentina

Instituto Torcuato di Tella

Buenos Aires, Argentina (Faculty and student exchange)

WERNER BAER

Professor of Economics

Austria

Pädagogische Akademie des Bundes

Niederösterreich

Baden, Austria (Student exchange)

U. HENRY GERLACH

Associate Professor of German

Brazil

Fundação Instituto Agrônômico do Paraná (IAPAR)
Londrina, Brazil (General cooperation in research and training programs of the International Soybean Program)

WILLIAM N. THOMPSON

Director, International Agriculture

Fundação Instituto de Pesquisas Econômicas

São Paulo, Brazil (Faculty and student exchange)

WERNER BAER

Professor of Economics

State University of Londrina

Londrina, Brazil (Student and faculty exchange)

JOSEPH LOVE

Professor of History

Universidade Federal de Santa Maria

Santa Maria, RS, Brazil (Educational exchanges in the rural social sciences)

EARL D. KELLOGG

Associate Professor of Agricultural Economics

China, People's Republic of

Beijing University

Beijing, China (Exchange of students, teachers and researchers)

THEODORE L. BROWN, Dean, Graduate College

PATRICIA EBREY

Visiting Assistant Director, International Programs and Studies

Fudan University

Fudan, China (Exchange of students and staff)

THEODORE L. BROWN, Dean, Graduate College

PATRICIA EBREY

Visiting Assistant Director, International Programs and Studies

Colombia

Instituto Colombiano Agropecuario (ICA)

Colombia (Research and education programs of the International Soybean Program)

JOHN W. SANTAS

Assistant Professor, International Agriculture Training and Communications

University of the Andes

Bogotá, Colombia (Student exchange and faculty research facilities)

ROBERT E. SCOTT

Professor of Political Science

Ecuador

Instituto Nacional de Investigaciones Agropecuarias (INIAP)

Quito, Ecuador (Administration of scholarships and expenses associated with students sponsored by INIAP)

WILLIAM N. THOMPSON

Director, International Agriculture

Egypt

University of Ain Shams
Cairo, Egypt (Academic interchange)
WILLIAM N. THOMPSON
Director, International Agriculture

France

French Ministry of Education
France (Student exchange)
GABRIEL SAVIGNON
Assistant Professor of French
Unite Pedagogique d'Architecture
Versailles, France (Student exchange)
DAVID WICKERSHEIMER
Professor of Architecture

Germany

Deutsche Sporthochschule
Cologne, Germany (Student exchange)
GUENTHER LUESCHEN
Professor of Sociology and Physical Education
JANET EAKMAN
Academic Counselor

India

Central Institute of English and Foreign Languages
Hyderabad, India (Faculty and student exchange)
BRAJ B. KACHRU
Professor of Linguistics
Osmania University
Hyderabad, India (Faculty and student exchange)
BRAJ B. KACHRU
Professor of Linguistics

Japan

Keio University
Tokyo, Japan (Faculty exchange and joint research)
PETER SCHRAN
Acting Director, Center for Asian Studies
Konan University
Japan (Student and faculty exchange)
JACK LEWIS
Assistant Professor, Center for Asian Studies
Pacific Economy and Technology Association (PEATA)
Tokyo, Japan (Training program in commerce and business administration)
VERNON K. ZIMMERMAN
Dean, College of Commerce and Business Administration

Nihon University

Japan (Faculty and student exchange; joint research activities)

VEN TE CHOW

Professor of Civil Engineering

JACK H. McKENZIE

Dean, College of Fine and Applied Arts

Jordan

University of Jordan

Amman, Jordan (General cooperation in research and training)

MUNIR NAYFEH

Assistant Professor of Physics

Korea

Chungbuk National University

Chung-ju, Korea (Faculty development and English language training)

ROBERT E. BROWN

Director, Overseas Projects and Foreign Visitors

Office of Rural Development (ORD)

Suwon, Korea (General cooperation in research and training programs of the International Soybean Program)

WILLIAM N. THOMPSON

Director, International Agriculture

Malaysia

The MARA Institute of Technology

Selangor, Malaysia (Training of faculty, program assistance, reciprocal exhibitions, cross-cultural research, brokerage services in the visual arts)

THEODORE ZERNICH

Professor of Art and Design

Mexico

National Institute for Animal Research (INIP)

Palo Alto, Mexico (General cooperation in research and graduate training programs in blood diseases of cattle)

MIODRAG RISTIC

Professor of Veterinary Pathology and Hygiene

Nigeria

International Institute of Tropical Agriculture (IITA)

Ibadan, Nigeria (General cooperation in research and training programs of the International Soybean Program)

WILLIAM N. THOMPSON

Director, International Agriculture

Paraguay

Centro Paraguayo de Estudios Sociológicos

Paraguay (Research, staff and student exchange, teaching)

WERNER BAER

Professor of Economics

Philippines

Philippine Council for Agriculture and Resources Research (PCARR)
Los Banos, Philippines (Research and exchange of scientists and students)
WILLIAM N. THOMPSON
Director, International Agriculture

Poland

Higher School of Art and Design
Łódź, Poland (Training of faculty, program assistance, reciprocal exhibitions,
cross-cultural research, brokerage services in the visual arts)
THEODORE ZERNICH
Professor of Art and Design

University of Łódź
Łódź, Poland (Academic interchange)
VERNON K. ZIMMERMAN
Dean, College of Commerce and Business Administration

Puerto Rico

University of Puerto Rico
Mayaguez, Puerto Rico (General cooperation in research and training programs
of the International Soybean Program)
WILLIAM N. THOMPSON
Director, International Agriculture

Saudi Arabia

Riyadh University
Riyadh, Saudi Arabia (Staff training, faculty exchange and general cooperation)
ROBERT E. BROWN
Director, Overseas Projects and Foreign Visitors

Spain

University of Barcelona
Barcelona, Spain (Student exchange)
ANTHONY PASQUARIELLO
Professor of Spanish

Sudan

University of Khartoum
Khartoum, Sudan
VERNON K. ZIMMERMAN
Dean, College of Commerce and Business Administration

Taiwan

Asian Vegetable Research and Development Center
Taiwan (General cooperation in research and training programs of the Inter-
national Soybean Program)
WILLIAM N. THOMPSON
Director, International Agriculture

Venezuela

Instituto de Investigaciones Veterinarias

Fondo Nacional de Investigaciones Agropecuarias

Maracay, Venezuela (General cooperation in research and training in blood diseases of cattle)

MIODRAG RISTIC

Professor of Veterinary Pathology and Hygiene

La Universidad Centro-Occidental

Barquisimeto, Venezuela (General cooperation in research and training programs in blood diseases of cattle)

MIODRAG RISTIC

Professor of Veterinary Pathology and Hygiene

Zulia University

Zulia, Venezuela (Faculty exchange and program development in accountancy and agricultural economics)

EARL D. KELLOGG

Associate Professor of Agricultural Economics

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